



St Thomas of Canterbury Catholic Primary School

Long Term Plan 2023-2024

Year 2

| Topic Title: | Miraculous Medicines | Sensational St Helens | Royal Celebrations | Awesome Australia | London's Burning | Amelia's Adventure |
|--|---|---|---|--|---|---|
| Key Question: | How have Florence Nightingale, Mary Seacole and Louis Braille changed the world? | What would Winnie the Witch find exciting about St Helens? | What was the world like when Queen Elizabeth came to the throne in 1953? | Where would you prefer to live, St Helens or Sydney? | Why was London alight in 1666? | Amelia Earhart mystery – what happened to Amelia? |
| Creative Close: <i>(Possible assessment opportunity)</i> | Visit from a nurse to ask questions about what nursing is like today. Make a 'now and then' booklet to show how nursing has changed. | Art link – sketch pictures of local landmarks, including 'The Dream'. | Class celebration – street party like a Jubilee. Make bunting, crowns (DT link), party food. | Make posters about Australia, showing why someone should visit Sydney. | DT link – make Tudor houses and form a street in London. | Sing songs relating to the global oceans – present in assembly. |
| Wow Factor <i>(Trips, Visitors, Enrichment, Experiences)</i> | Visit to the World of Glass to find out about how local people changed St Helens. | Local walk – look for local landmarks (including the cemetery) and draw the plan. | Sing songs from war times and from the 1950s. Play records in class. | Travel Agents Role play to show what they people can see in Sydney. | Visit to Speke Hall – see a Tudor house and the Childe of Hale trail. | Become a roving reporter charting what happened to Amelia using the I-pads. |

| SUBJECT AREA | | | | | | |
|------------------------------|--|--|--|---|---|--|
| Focus Book/ skill | Decoding Retrieval Polysyllabic words Common suffix words Y2 red words | Retrieval Self-correction Explain and discuss a range of genres (inc poetry) | Inference Compose own questions Sequencing Empathy for characters | Language for Effect Prediction Non-fiction conventions | Themes and Conventions Fiction and poetry themes Retelling stories and linking themes | Others Fairy tales Traditional tales Poetry |
| Reading/Comprehension | Read, Write, Inc -read words with common suffixes -read more red words | Read and discuss a wide range of poetry, stories and non-fiction -retrieval and using the text to respond to questions in writing | Sequencing -real life context/ empathising -unpick key words (eg. pronouns, instead of said) | Prediction -read non-fiction books that are structured in different ways | Themes -re-read books to build up my fluency and confidence | Know and re-tell a wider range of stories, fairy tales and traditional tales -learn more poems by heart |

| | | | | | | |
|----------------------|--|--|---|---|--|--|
| Writing Focus | <p>Non-fiction-holidays</p> <p>The Snail and the Whale (Julia Donaldson)</p> <p>The Lighthouse Keeper's Lunch (Ronda Armitage)</p> <p>Homophone Poem</p> <p>Non-fiction instructions, making a sandwich</p> | <p>Non-fiction – potion, set of instructions.</p> <p>Room on the Broom (Julia Donaldson)</p> <p>Winnie the Witch (Valerie Thomas)</p> <p>Leon and the Place Between (Graham Baker-Smith)</p> <p>Jolly Christmas Postman</p> | <p>The Story Tree (Hugh Lupton)</p> <p>Cinderella – alternative version</p> <p>Little Red (Bethan Woollvin)</p> <p>Visit to Speke Hall – recount.</p> | <p>Holiday – recount</p> <p>The Day the Crayons Quit (Drew Daywalt)</p> <p>The True Story of the Three Little Pigs (Jon Scieszka)</p> <p>Wildlife – non fiction writing</p> | <p>Non-Fiction – Tigers</p> <p>The Tiger Child (Joanna Trouhton)</p> <p>The Pig of Happiness (non fiction)</p> <p>The Magic Finger (Roald Dahl)</p> <p>The Rhythm of Life/Chocolate Cake/Michael Rosen Rap - poetry</p> <p>Non-fiction – instructions to make chocolate cake</p> | <p>Pirates next door (Johnny Duddle)</p> <p>Flotsam (David Weisner)</p> <p>On the Ning Nang Nong</p> <p>Fantastic Facts (poetry)</p> |
|----------------------|--|--|---|---|--|--|

| | | | | | | |
|--|--|--|---|--|---|---|
| Mathematics | Place Value Addition Subtraction | Measurement | Statistics / Number / Measurement / Geometry | Geometry / Fractions | Measurement | Review |
| Science (Biology/ Physics/ Chemistry) | Animals Including Humans | Uses of Everyday Materials | Scientists and Inventors | Plants | Living Things and Their Habitats | |
| RE | Beginnings Signs and Symbols Preparations | Books Thanksgiving Opportunities | | Spread the Word Rules Treasures | | |
| Art & Design | Drawing insects and plants | | Installation/Art sculpture | | The Great Fire of London | |
| Design Technology | Making healthy sandwiches- linked to The Lighthouse Keepers Lunch | | Design and make crown, bunting, papercraft for King Charles | | 3D Tudor Houses | |
| Computing | Online Safety / Coding | Coding / Spreadsheets | Online Safety / Questioning | Effective Searching / Creating Pictures | Creating Pictures / Making Music | Presenting Ideas / Online Safety |
| Physical Education | Attack, Defend, Shoot 1 Gymnastics 1 | Attack, Defend, Shoot 2 Gymnastics 2 | Hit, Catch, Run 1 Dance 1 | Hit, Catch, Run 2 Dance 2 | Send and Return 1 Run, Jump, Throw 1 | Send and Return 2 Run, Jump, Throw 2 |

| | | | | | | |
|----------------------------------|---|-------------------|------------------------|--------------------|-------------------|----------------------------|
| RSHE/PSHE: | The wonder of God's love in creating new life | | | | | |
| | Social | Emotional | Physical | | Spiritual | |
| Music: | Hands, Feet, Heart | Hip, Hip, Hop | I Wanna Play in a Band | Zoomtime | Friendship Song | Reflect, Rewind and Replay |
| SMSC: | Our Y2 curriculum actively promotes children's spiritual, moral, social and cultural development, ensuring that they are prepared to be reflective about and responsible for their actions as good citizens. | | | | | |
| Fundamental British Vales | Our year 2 curriculum actively promotes the Fundamental British Values of democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith, in order to prepare children for life in Modern Britain. | | | | | |
| School Values | Generosity | Compassion | Courage | Forgiveness | Friendship | Respect |