

St Thomas of Canterbury Catholic Primary School

Marvellous Maps

What are maps showing us?

GEOGRAPHY FOCUS

- The 8 compass points and continents of the world.
- Climate zones and biomes, the differences between these and using maps to locate them.
- Lines of latitude and longitude.
- Using lines of latitude and longitude to identify co-ordinates on a map.
- Lines of latitude and longitude on a map to understand different time zones.
- Four figure grid references.

WOW FACTOR

Celebration of children's work by completing microclimate fieldwork around school.

CREATIVE CLOSE

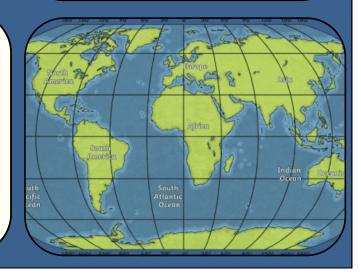
Celebration of children's work by using orienteering skills around Victoria Park.

FOCUS BOOKS

Cosmic

Pandora discovered (video)

Pandora



Story/setting Write by developing charac-	ENGLISH Letter writing • Revision of basic sentence construction. • Statements, questions, commands and exclamations.		 Report writing Structure paragraphs around a theme Use of headings and subheadings.
 ters and atmosphere. Noun phrases, Adverbial phrases Similes and Metaphors 			
	MATH	<u>5</u>	
Number Place Value—Numbers up to Addition and Subtraction	1,000,000 •	Perimeter	Shape
Ourselves	<u>RE– COME &</u>		Life Choices
Explore—A deepening awareness o Reveal— Ourselves as made in the i ikeness of God Respond—Acquire the skills of assir tion and application of the above.	image and Rev mu milation, celebra- Res	eal — The call to nity; marriage pond —Acquire	care and commitment o life and love within the com- the skills of assimilation, plication of the above.
 Science—EARTH & S Seasons with relation to Northern hemispheres. Planets in order from the Sun. Phases of the Moon. 		PH Dance (Inc Handball (
Art— Photography Artist—Henry Iddon Considering light, negative space and styles of shot in portrait photographs.	different		RSE/PHSE Social/Spiritual/Emotional— is me in my changing and ment.
MUSIC – TOPICS Livin' on a Prayer Classroom Jazz 1		Numbers 0 Greetings, a Classroom	LANGUAGES -10 asking and saying how you are instructions giving names