



Dovedale Primary School

Subject Overview

History



	Autumn	Spring	Summer
Reception	Understanding the World How do our clothes change throughout the year and why?	Understanding the World How have celebrations changed over time?	Understanding the World How have I changed since I was a baby?
Year 1	Changes within living memory – 1950's life compared to present day life How was life different for children in the 1950s? <i>Similarity and Difference/ Change and Continuity.</i>	Changes within Living Memory – The Beatles Why are The Beatles an important part of Liverpool's history? <i>Historical Significance.</i>	Changes within living memory - Holidays in the past How have holidays changed over time? <i>Change and Continuity.</i>
Year 2	Significant events beyond living memory - The Great Fire of London Why did the Great Fire of London become such an important event in history? <i>Cause and Consequence/ Significance</i>		The lives of significant individuals - Florence Nightingale and Edith Cavell How did Florence Nightingale and Edith Cavell change the way we think about nursing? <i>Historical Significance/ Similarity and Difference.</i>



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Year 3	Changes in Britain from the Stone Age to Iron Age How did life in Britain change from the Stone Age to the iron Age? <i>Change and Continuity.</i>		The achievements of an ancient civilization - Ancient Egypt What can evidence tell us about life in Ancient Egypt? <i>Sources and Evidence</i>
Year 4	Ancient Greece What did the Ancient Greeks achieve and why does it still matter today? <i>Historical Significance.</i>	Maya Civilisation How significant were the achievements of the ancient Maya? <i>Historical Significance/ Sources and Evidence</i>	The Roman Empire and its impact on Britain How much did the Romans change Britain? <i>Change and Continuity</i>
Year 5	Britain's settlement by the Anglo-Saxons and Scots How did Britain change after the Romans left? <i>Change and Continuity/ Cause and Consequence</i> Viking and Anglo-Saxon struggle for the Kingdom of England Were the Vikings only raiders and invaders? <i>Historical Interpretations.</i>		Changes in social history after 1066 - Crime and Punishment How has Crime and Punishment changed over time? <i>Change and Continuity</i>
Year 6	Changes in social History after 1066 – The Slave Trade and Empire. How did the transatlantic slave trade shape Liverpool and its people? <i>Cause and Consequence/ Historical Significance.</i>		World War 2 How far did the Second World War change life in Britain? <i>Change and Continuity/ Cause and Consequence</i>

Enquiry questions are in red and provide the overarching focus for each unit. Through each enquiry, pupils build substantive knowledge while progressively developing disciplinary historical thinking. By the end of each unit, pupils draw upon their knowledge and evidence to construct an informed response to the enquiry question.