



Dovedale Primary School

Subject Overview

Online safety



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Staying safe on the internet Identify ways to access the internet and how to stay safe when using it.	Knowing how to use the internet safely Using the story of 'Buddy the dog', create a verse of a song to stay safe online.	Being kind and a good friend online Using the book, 'Digiduck's big decision', show how to be a good friend online.	Knowing what to do if you see something upsetting online Identify how to respond to: • Cyberbullying • Personal details • Not meeting up with people you meet online (Through the use of traditional tales.)	Knowing what to keep safe on your computer Just like a treasure chest, identify what three things you would keep safe on your computer.	Pop ups and inappropriate websites Linked to 'Smartie the penguin', learn the song and create a new verse about staying safe online.
Year 1	Use technology safely and respectfully Identify the SMART rules, create a bookmark to share with family and friends.	Artificial Intelligence (AI) AI - Clever Computers – What is AI?	Choose age appropriate games to play (PEGI rating) Take part in an assembly with the KS2 E-cadets and take part in a competition.	Keeping personal details safe Know when it is ok to share personal details and when it is not	Safe image searching online Identify safe ways to search for images safely online.	Block and report Using 'Smartie the Penguin', know how to block and report inappropriate or upsetting things online.



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Year 2	Identify the main uses of digital technology Create a class set of online guidelines for safe and fair use of ICT.	Artificial Intelligence (AI) Technology That Can Help Us	Choose age appropriate games to play (PEGI rating) Take part in an assembly with the KS2 E-cadets and take part in a competition	Knowing what is reliable online Focus on the 'reliable' strand of the SMART rules. Use a child-safe search engine and create an advice list for finding reliable information and sites to use for searches..	Knowing when it is ok to share personal details and when it is not Using the 'Hector's world' videos, create an advice poster about sharing private information. Share with Year 1.	Block, mute, report Using 'Smartie the penguin', know how and when to 'block, mute, report' anything inappropriate or upsetting online.
Year 3	Digital wellbeing Identify how screen activities and habits can affect people in different ways.	Artificial Intelligence (AI) What Is It and How Can We Use It Safely?	Be Internet Kind Respect each other Standing up to others online and turning negative into positive.	Be Internet Kind Respect each other Mixed messages and reacting to role models.	SMART with a heart Focus on 'Safe' and 'Meeting'.	SMART with a heart Focus on 'Accept' 'Reliable and 'Trust'.



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Year 4	Digital wellbeing Identify how different people find different things funny or upsetting. Identify the key ingredients we need to feel happy and good about ourselves online.	Artificial Intelligence (AI) What It Is and How to Use It Safely	Be Internet Alert Check it's for real Study various emails and texts and try to decode which are for real and which are phishing scams.	Be Internet Alert Check it's for real Discuss possible responses to suspicious texts, posts, pictures and emails.	Cyberbullying Identify what Cyberbullying is and how to deal with it.	Staying SMART online Identify the SMART rules and become familiar with each strand.
Year 5	Digital wellbeing Identify what is meant by Digital wellbeing and how certain activities can have a positive or negative impact on it.	Artificial Intelligence (AI) Benefits, Risks and Safe Use	Be Internet Secure Protect your stuff Identify how to build and strong password and keep personal information to yourself.	Be Internet Secure Protect your stuff Identify how to take care of yourself and others	Cyberbullying To recognise cyberbullying, understand its impact, and know how to respond safely.	Communication online (Positive and negative) Identify how to take positive action of you see hurtful comments posted online



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Year 6	Digital wellbeing How can we look after our digital wellbeing? Positive and negative effects of the internet and being online.	Artificial Intelligence (AI) Benefits, Risks and Safe Use	Design a game / app that teaches people the importance of getting help with online worries. And / or Safer Internet Day activities	Be Internet sharp Think before you share – Digital footprint Study a collection of personal information about a fictitious character to try to deduce things about this person.	Stamp out Cyberbullying Create a video, following Cyber mentors, to help others.	Social media and personal information Identify the terms and conditions of social media and the sharing of personal information.
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