



KS2 Online safety overview

	Year 3	Year 4	Year 5	Year 6
<i>Focus: Digital wellbeing</i>				
Autumn 1	Digital wellbeing lesson 1 (7-9) Identify how screen activities and habits can affect people in different ways.	Digital wellbeing Identify how different people find different things funny or upsetting. Identify the key ingredients we need to feel happy and good about ourselves online.	Digital wellbeing lesson 1 (9-11) Identify what is meant by Digital Wellbeing and how certain activities can have a positive and negative impact on it.	Digital wellbeing. When can 'tech' have negative affects on our wellbeing?
<i>Focus: AI</i>				
Autumn 2 <i>AI unit *new unit</i>	Artificial Intelligence (AI) - What Is It and How Can We Use It Safely? See Separate plan in staff share	Artificial Intelligence (AI) - What It Is and How to Use It Safely See Separate plan in staff share	Artificial Intelligence (AI) - Benefits, Risks and Safe Use See Separate plan in staff share	AI - benefits and dangers See Separate plan in staff share
Focus:	Be Internet Legends <i>Be Internet Kind Respect each other</i>	Be Internet Legends <i>Be Internet Alert Check it's for real</i>	Be Internet Legends <i>Be Internet Secure Protect your stuff</i>	Be Internet Legends <i>Be Internet Sharp Think before you share Digital footprint</i>
Spring	Page 39 onwards Identify how to develop respectful and healthy online relationships. Lessons 1-2	Page 16 onwards Identify different online scams, including what 'phishing' means. Lessons 1 Phishing	Page 29 onwards Identify how to develop safe habits online and the importance of protecting personal information Lessons 1-2 Building a strong password	Page 7 onwards To understand what having a positive digital footprint means. Lessons 1-2 Is it OK to share? Whose profile is this, anyway?



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	Standing up to others online Turning negative into positive		Shh...Keep it to yourself!	
	Identify how to develop respectful and healthy online relationships. Lessons 3-5 Mixed messages Reacting to role models Kind Kingdom	Identify different online scams, including what 'phishing' means. Lessons 2-3 Identifying phishing Reality River	Identify how to develop safe habits online and the importance of protecting personal information Lessons 3-4 Taking care of yourself and others Tower of Treasure	To understand what having a positive digital footprint means. Lesson 3-4 How do others see us? Keeping it private
	Safer internet day activities			
Focus:	SMART rules Cyberbullying			
Summer 1	SMART with a heart Identify how to stay safe online. Focus on Safe and meeting https://www.childnet.co.uk/resources/video-lessons Complete the challenges at the end of each video.	Identify what Cyberbullying is and know how to deal with it. https://www.commonsense.org/videos/whats-cyberbullying https://docs.google.com/presentation/d/1W9LGt_Tcap5dcCuxgQ_pmWuk6yWaz23t0F6qhvjveDA/edit#slide=id.g3d99937035_3_7 Children use SeeSaw to create a help guide for anyone who is being cyberbullied.	Activity: Cyberbullying Detectives Learning Objective To recognise cyberbullying, understand its impact, and know how to respond safely. See Separate plan on staffshare This PC > Staffshare (UK) > CURRICULUM > Computing planning for teachers 25-26 > KS2 Online safety >	Stamp out cyberbullying. Identify cyberbullying and its consequences. Create a video / poster to help others using the features on SeeSaw. Resources on staff share



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		Using the features on SeeSaw, create a video, poster or podcast using the microphone feature.		
Focus:	SMART rules	Staying SMART online	Cyber bullying	Social media and personal information.
Summer 2	SMART with a heart Identify how to stay safe online. Focus on Accept, Reliable and Trust https://www.childnet.com/resources/video-lessons Complete the challenges at the end of each video.	Identify how to stay safe online. Introduce SMART rules and discuss. Watch SMART crew video and create SMART rules posters to display around the school. Create videos in small groups. https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew	Communication online (positive and negative) Identify how to take positive action if they see hurtful comments posted online. Resources on staff share	Stop, think ...do I consent Identify the Terms and conditions of social media and the sharing of personal information. Barefoot resources on staff share.