

KS1 Online safety Planning Overview



KS1 Online safety Planning Overview		
YR	Y1	Y2
Autumn 1		
Online safety focus: Staying safe on the internet.	Online safety focus: Use technology safely and respectfully in the context of learning about the SMART rules for Internet safety. To understand how to communicate safely online.	Online safety focus: To identify the many uses of digital technology. To explore how individuals within the class use digital technology. To use a range of applications for positive outcomes.
Staying safe on the internet Show the children the PowerPoint 'Staying safe on the internet' and discuss the internet. Ask children who uses it and what for? Do they use tablet, laptop or computer? Can children draw a picture of them using the internet / what they use it for?	Staying SMART online <u>SMART Zoo:</u> Use the Lesson Presentation to introduce Spud Smart and SMART Zoo. Discuss what @MiaMonkey should have done. Ask children to discuss what they would do if someone hurt or upset them in the playground. Explain that this is the same in the online world and that they should always tell a trusted adult. Can children make their own links between the offline and online world? <u>Welcome to Our New Animals:</u> Explain that two new animals have arrived at the zoo and need some help to stay safe online. Read out the message that Patty Parrot has received on Zoobook Messenger. Children work in groups and complete the SMART Zoobook Messenger Activity Sheet. Can children spot when something online might not be safe? Can they explain what to do if something online is not safe? <u>Are You SMART Enough?</u> Provide each child with the SMART Bookmarks to fill in to see if they can remember the SMART	Create a class set of online guidelines for fair and safe use of ICT. Children are going to think about the different ways in which we use and enjoy the online world. Show BBC video http://www.bbc.co.uk/education/clips/zgkj2hv and ask them which kinds of technology they have access to and what they use them for. Tasks: Have set up around the room a range of online experiences on tablets, laptops and desktops (choose appropriate options for your class, considering age and interests): • Play on the Cbeebies website/Nickelodeon Junior website with games (note that Nick Junior has ads!)(tablets or laptops): http://www.bbc.co.uk/cbeebies - Cbeebies; http://www.nickjr.co.uk/ - Nick Junior • Watch Alphablocks or Dipdap online (tablets): http://www.bbc.co.uk/iplayer/cbeebies/a-z?sort=atoz&page=1 • Take a selfie and save it in a safe place (tablets) • Read an online book (tablets, laptops or desktops): https://www.oxfordowl.co.uk/for-school/for-school/oxford-owl-ebook-collection

	rules. Use the Lesson Presentation to confirm what each letter stands for and ask children to explain what each word means. Tell children that they can take their bookmarks home to share the SMART rules with their parents/carers. Can children remember what each letter in SMART stands for? Can they explain what each word means? Task: <u>Share it:</u> Children take home their completed bookmarks and share them with friends and family to make sure everyone is following the SMART rules outside of school. <u>Make it:</u> Children can make their own SMART Posters to display in a computer area or computer room to inform other children how to stay safe online.	•Do some shared research online - find out about an animal or a topic you are currently exploring (adult support) (IWB Challenge: As a class get children to come up with any rules and regulations that they have encountered, either in school or at home around the use of these things (time limits, passwords, things not to click into etc) and to share their ideas (use this as a pre-assessment of what children already know and more importantly what they don't know and any misconceptions they have- you should ensure that anything highlighted at this stage is covered during the remaining e-safety sessions). Create a set of class rules to be displayed.
Autumn 2		
Online safety focus: Knowing how to use the internet safely	AI - Clever Computers – What is AI?	AI – Technology that can help us
Buddy the dog's internet safety story (staffshare) Read the story to the children from the PowerPoint. Discuss the important messages throughout. As a class, sing Buddys 'Use your tablet safely song'. Can children make up another verse?	See separate plan on staffshare	See separate plan on staffshare
Spring 1		
EYFS Online safety focus: Being kind and a good friend online	Year 1 and 2 Online safety focus: Choosing age appropriate games to play (PEGI) Mrs Thomas and the KS2 e-cadets to deliver a PEGI rating assembly to Year 1 and 2. In the assembly we will explain about choosing the right age and content when playing games. We will show the PEGI rating logos and show which games are suitable for them. We will set a competition and explain it to the children. This will be the focus for Spring 1.	

Spring 2		
Online safety focus: Knowing what to do if you see something upsetting online.	Online safety focus: Keeping personal details safe and knowing when it is ok to share them	Year 1 and 2 Online safety focus: Choosing age appropriate games to play (PEGI)
Staying safe and happy online. Show children the Tradition tales PowerPoint on staffshare. This touches on: Cyberbullying, staying safe online, personal details and not meeting up online. Discuss each of the different scenarios. Give the children time to discuss each point then share what they should do.	What should you keep safe? Work through PowerPoint for lesson (staffshare) Stranger Danger: Ask children what a stranger is and discuss (clarifying the difference between strangers and trusted adults that we don't know, e.g. police officers, if necessary). Discuss and recap ways in which to stay safe around strangers. All About Me: In pairs, children use the All About Me Cards to find things out about each other, e.g. favourite colour. Can children talk about their own personal information? All About Them: Ask some children to share two things they have found out about their partners. Personal Information: Show the title of the slide and discuss the meaning of these words. What Is It Used For? Explain that some websites need information about us so they can provide us with important services like food deliveries and parcels. Point out that only grown-ups can give out their information. What Is Safe to Share? It's important to recognise what information affects our safety. Some information is more important than others, especially if it were to fall into the wrong hands. Look at the examples of what is OK to share and what needs to be kept safe. Safe or Share? Children use the All About Me Cards and the Safe and Share Activity Sheet. Children talk together about what personal information they should keep safe and what information is OK to share. Can children recognise what personal information they should keep safe from strangers?	Watch SMART crew video focusing on 'Reliable'. https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter2 Discuss the themes in the clip. What can children remember? How many sources should we check for reliable information? Complete search activity Search activity: Show children the search engines that are child-safe (https Digi duck's big decision online. http://www.childnet.com/ufiles/DigiDuck-eBook Mrs Thomas and the KS2 e-cadets to deliver a PEGI rating assembly to Year 1 and 2. In the assembly we will explain about choosing the right age and content when playing games. We will show the PEGI rating logos and show which games are suitable for them. We will set a competition and explain it to the children. This will be the focus for Spring 1. .pdf Talk about the book: What was Digiduck's big decision? Why did Digiduck decide not to send the photo in the end? Why did Digiduck want to send the photo that he received of Proud.pig to his friends? How can you be a good friend to others on the internet? Make a class poster showing how to be a good friend online. http://www.kiddle.co/ http://www.safesearchkids.com/; http://www.swiggle.org.uk/) and explain that it is safer to use these to ensure that inappropriate sites don't come up. Challenge children to use a safe search engine to locate child-friendly websites that tell them about something you have been exploring in class. Encourage them to look for 4 or 5 sites and to explain

		why they think they might be reliable. You could challenge older children, or those who are more independent readers, to collate and note down some of the information they find, while you support children with emerging reading skills As a class come up with some key advice for finding reliable information and sites to use for searches, e.g. check more than one site; look for 'known' sites such as the BBC or National Geographic; use child-friendly search engines; question a site with 'odd' or unexpected information; double check information from a site that might have been someone's homework).
Summer 1		
Online safety focus: Knowing what to keep safe on your computer	Online safety focus: Safe image searching online	Online safety focus: Knowing when it is ok to share personal details and when it is not
Review all previous staying safe online concepts. What can children remember? Ask children if they had a treasure chest what 3 things would they keep safe? Discuss things that are precious etc. Now ask what 3 things they would keep safe on their computer. Add to treasure chest sheet (staffshare). Discuss and display.	Safe image searching –Use https://www.safesearchkids.com/ Use the PowerPoint (staffshare) to share a slide that contains basic facts about fox cubs but no pictures. Allow children to suggest that pictures are missing. Ask children if they know where they could find fox cub photos. <u>Find photos:</u> From the three options (books, Internet and taking your own), children decide which one they should use to find fox cub photos. <u>Search Engines:</u> Model using an appropriate search engine – Safesearchkids.com is an ideal choice. It's important to clearly model each step, reminding children how to open up a web browser. Repeat the process, but this time ask a child to demonstrate the steps to searching for images, with help from the rest of the class. Can the children suggest appropriate words to use to find an image? <u>Staying Safe:</u> Express how amazing it is that you can find photos of anything you want on the Internet. Explain that with this great power, comes great responsibility. Model how to use a Safe Search filter to show only safe images in a standard search engine. Explain to children that if they see something online that makes them feel uncomfortable, or they read or see	Keep tight hold of personal information Watch the first two Hector videos Episode1 https://www.youtube.com/watch?v=snbQ3GTXogo Episode 2 https://www.youtube.com/watch?v=XUAXS3P9sDE Ask children what Hector learnt about sharing private information. From this discussion put together a class list that will be displayed by the classroom computer. Discuss any misconceptions and then as a class create a list of who it is safe to share personal information with, e.g. bank, known and trusted adults etc. Children then create their own list on a poster. Theses posters will be shared with Year 1 children to help them.

	something they don't think is right, they should always report their worries to a trusted adult. <u>Safe Searching:</u> Children search for images online and complete the differentiated Safe Search Activity Sheet. (Staffshare) Can children open a web browser? Can children select and use the Safe Search filters? Can children save images in the correct folder? Challenge some children to explain how to save the photo into the correct location. Finally, add a fox cub image to the fact page. Can the children explain how to safely find an image online? <u>Task:</u> <u>Make it:</u> Children use construction materials to build their own Safe Search superhero. <u>Draw it:</u> Children can draw their very own Safe Search superheroes and display them to remind others to stay safe.	
Summer 2 Online safety focus: Pop ups Inappropriate websites Cyberbullying		
Smartie the penguin for EYFS PowerPoint- Focus on Pop ups and what you should do if you see one. Discussion: Time to chat questions. Task: As a class, learn the song and practise singing it. <i>Before you tap and click...</i> <i>You need to stop and think...</i> <i>And TELL someone!</i>	Smartie the penguin for Y1 PowerPoint – Focus on blocking and reporting anything inappropriate or upsetting online. Discussion: Time to chat questions. Task: Make 'Block and report posters' to be displayed in Y1 classrooms. Challenge: Tell your own story. Come up with your own 3 scenarios which might happen to Smartie and talk about what he should do.	Smartie the penguin for Y2 PowerPoint – Focus on blocking, muting and reporting anything inappropriate or upsetting online. Discussion: Time to chat questions. Task: Make 'Block, mute, report' posters to be displayed in Y2 classes. Challenge: Use the speech bubbles to give advice to Smartie. These can be displayed near the computer and in the KS2 Computer suite.

Challenge: Write a new verse to accompany Mummy Penguin's chorus, to help Smartie be safe on the internet. Fun activities: Colour in Smartie and his friends https://www.childnet.com/resources/smartie-the-penguin/smartie-the-penguin-colouring-	Fun activities: Colour in Smartie and his friends https://www.childnet.com/resources/smartie-the-penguin/smartie-the-penguin-colouring-	Fun activities: Colour in Smartie and his friends https://www.childnet.com/resources/smartie-the-penguin/smartie-the-penguin-colouring-
---	---	---