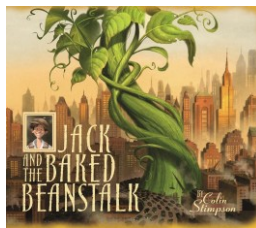
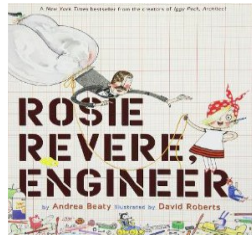




| SUBJECT | Autumn 1                                                                                                                                                                                                                                                                                                                                                                                                                                            | Autumn 2                                                                                                                                                                                                                                                                                                                 | Spring 1                                                                                                                                                                                                                                                                                                                                   | Spring 2                                                                                                                                                                                                                                                                                                                            | Summer 1                                                                                                                                                                                                                                                                                                                          | Summer 2                                                                                                                                                                                                                                                                                                                                 |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English | <p><b>A River</b></p>  <ul style="list-style-type: none"> <li>Narrative: Circular Narrative</li> </ul> <p>Purpose: To narrate</p>  <p><b>Leo and the Octopus</b></p> <ul style="list-style-type: none"> <li>Narrative: Friendship narrative</li> </ul> <p>Purpose: To narrate</p> | <p><b>The Night Gardener</b></p>  <ul style="list-style-type: none"> <li>Narrative: Setting Narrative</li> </ul> <p>Purpose: To narrate</p> <ul style="list-style-type: none"> <li>Recount: Diary</li> </ul> <p>Purpose: To recount</p> | <p><b>The Bog Baby</b></p>  <ul style="list-style-type: none"> <li>Narrative: Finding Narrative</li> </ul> <p>Purpose: to narrate</p> <ul style="list-style-type: none"> <li>Instructions: How to build a habitat</li> </ul> <p>Purpose: To instruct</p> | <p><b>Grandad's Island</b></p>  <ul style="list-style-type: none"> <li>Narrative: Return Narrative</li> </ul> <p>Purpose: To narrate</p> <ul style="list-style-type: none"> <li>Information: Jungle Animals</li> </ul> <p>Purpose: To inform</p> | <p><b>Jack and the Baked Beanstalk</b></p>  <ul style="list-style-type: none"> <li>Recount: Letter</li> </ul> <p>Purpose: To persuade</p> <ul style="list-style-type: none"> <li>Narrative: Twisted tale</li> </ul> <p>Purpose: To narrate</p> | <p><b>Rosie Revere</b></p>  <ul style="list-style-type: none"> <li>Narrative: Invention Narrative</li> </ul> <p>Purpose: To narrate</p> <ul style="list-style-type: none"> <li>Explanation: How a machine works</li> </ul> <p>Purpose: To explain</p> |
| Maths   | <p><b>Numbers 10 to 100</b></p> <p><b>Calculations within 20</b></p>                                                                                                                                                                                                                                                                                                                                                                                | <p><b>Fluently add and subtract within 10</b></p> <p><b>Addition and subtraction of two-digit numbers</b></p>                                                                                                                                                                                                            | <p><b>Introduction to multiplication</b></p> <p><b>Introduction to division structures</b></p>                                                                                                                                                                                                                                             | <p><b>Shape</b></p> <p><b>Addition and subtraction of 2 digit numbers</b></p>                                                                                                                                                                                                                                                       | <p><b>Money</b></p> <p><b>Time</b></p> <p><b>Position and direction</b></p>                                                                                                                                                                                                                                                       | <p><b>Multiplication and division</b></p> <p><b>Sense of measure – capacity, volume and mass</b></p>                                                                                                                                                                                                                                     |
| Science | <p><b>Materials</b></p> <p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>                                                                                                        |                                                                                                                                                                                                                                                                                                                          | <p><b>Animals including humans</b></p> <p>Notice that animals, including humans, have offspring which grow into adults.</p> <p>Find out about and describe the basic needs of animals, including</p>                                                                                                                                       | <p><b>Living things &amp; their habitats</b></p> <p>Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other using the idea of a simple food chain.</p>                                                                                              | <p><b>Plants</b></p> <p>Observe and describe how seeds and bulbs grow into mature plants and describe how plants need water, light, and a suitable temperature to grow and stay healthy.</p>                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                          |

|           |                                                                                                                                   |                                                                                                                                 |                                                                                                                                                                            |                                                                                        |                                                                                          |                                                                    |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
|           |                                                                                                                                   |                                                                                                                                 | <p>humans, for survival (water, food and air)</p> <p>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> |                                                                                        |                                                                                          |                                                                    |
| History   | <p>Significant events beyond living memory</p> <p>The Great Fire of London</p>                                                    |                                                                                                                                 |                                                                                                                                                                            |                                                                                        | <p>The lives of significant individuals</p> <p>Florence Nightingale and Edith Cavell</p> |                                                                    |
| Geography |                                                                                                                                   | <p>UK, The World</p> <p>Continents and Oceans</p>                                                                               | <p>Compare Liverpool to Mumbai, India</p>                                                                                                                                  |                                                                                        |                                                                                          | <p>Liverpool as a tourist destination</p>                          |
| Art       | <p>Drawing</p> <p>Outlines, shadows, shading techniques &amp; large movements</p> <p>Key Author/Illustrator: Peter H Reynolds</p> |                                                                                                                                 | <p>Paint &amp; Design</p> <p>Primary/secondary colours, mixing tints and shades inspired by African patterns</p> <p>Key artist: Yinka Shonibare</p>                        |                                                                                        | <p>Textiles</p> <p>Paper weaving (various scales) cool and warm colours</p>              |                                                                    |
| DT        | <p>Cooking and Nutrition</p> <p>Making a wrap</p>                                                                                 |                                                                                                                                 | <p>Mechanical Systems</p> <p>Making a moving monster</p>                                                                                                                   |                                                                                        | <p>Textiles</p> <p>Making fairytale finger puppets</p>                                   |                                                                    |
| Computing | <p>IT Skills in Seesaw</p> <p>Using Draw and Notes in Seesaw</p>                                                                  | <p>Online Safety</p> <p>Website reliability and online risks</p> <p>Word Processing</p> <p>Further word processing in Pages</p> | <p>Coding</p> <p>Creating animations in Scratch Jr</p>                                                                                                                     | <p>Further Coding</p> <p>Coding Safari and Keynote</p>                                 | <p>Book Creator</p> <p>Creating digital comic books</p>                                  | <p>Coding</p> <p>Further coding in Tynker Jr and Hour of Code.</p> |
| PSHE      | <p>Hopes, rights and consequences</p>                                                                                             | <p>Stereotypes</p>                                                                                                              | <p>Perseverance</p>                                                                                                                                                        | <p>Healthy choices</p>                                                                 | <p>Different families and friendships</p>                                                | <p>Changes in nature and me</p>                                    |
| PE        | <p>Lumberjack hoedown dance</p>                                                                                                   | <p>Fitness</p>                                                                                                                  | <p>Gymnastics</p>                                                                                                                                                          | <p>Striking and fielding</p>                                                           | <p>Athletics</p>                                                                         |                                                                    |
| RE        | <p>Who is a Muslim and what do they believe?</p> <p>Muslims</p>                                                                   |                                                                                                                                 | <p>Who is Jewish and what do they believe?</p> <p>Jewish people</p>                                                                                                        |                                                                                        | <p>What can we learn from sacred books?</p> <p>Christians, Muslims and Jewish people</p> |                                                                    |
| Music     | <p>Pulse, Rhythm and Pitch</p> <p>Continue to develop understanding of pulse, rhythm and pitch</p>                                | <p>Playing in an Orchestra</p> <p>Learning about the orchestra</p>                                                              | <p>Inventing a Musical Story</p> <p>Using music to tell a story and show feelings</p>                                                                                      | <p>Recognising Different Sounds</p> <p>Introduction to the use of harmony in songs</p> | <p>Exploring Improvisation</p> <p>Develop improvisation using notes.</p>                 | <p>Our Big Concert</p> <p>Focus on performing as a group.</p>      |