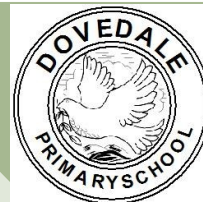


Dovedale Primary



What's happening this term

Maths

Our maths curriculum this term will build on the children's previous Reception experiences enabling all children to develop firm mathematical foundations. We will continue to develop counting skills and begin to rote count forwards and backwards within 100. We will practice counting sets of objects with increasing accuracy and count things that can not be seen, touched or moved. Children will develop a firm understanding of number through comparison, including comparing quantities, identifying more/fewer/equal, comparing numbers and reasoning about number. We will focus on composition of number, exploring part-whole relationships and how numbers can be partitioned.

Reading

In school, children will participate in daily Read, Write Inc phonic lessons. Children will continue learning to read sounds and blend them into words. They will apply this phonic knowledge to read and comprehend storybooks closely matched to the sounds they know.

English

Two texts will provide the stimulus for English this term, Old Bear by Jane Hissey and Rapunzel by Bethan Woolvin. Writing this term will focus on securing basic sentence features such as capital letters, finger spaces, full stops and using developing phonic knowledge to help spell unknown words.

Science

Our first science topic is 'animals including humans.' We will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. We will learn to name a variety of common animals including fish, amphibians, reptiles, birds and mammals and describe and compare the structure of a variety of common animals.

History

In history this term, we will be learning about life during the 1950's and making comparisons with present day life. We will explore toys and games from the 1950's as well as 1950's homelife including household appliances and learn about significant historical events such as the coronation of Queen Elizabeth II.

Art

This term's art will focus around the skills of drawing. Children will produce pen self-portraits and explore abstract portraiture using charcoal, ink and oil pastels. We will study the work of Jean-Michel Basquiat.



Geography

Our learning in geography will focus around our local area including our school and local area of Mossley Hill. We will go on a local area walk to identify human and physical geographical features. We will use maps, plans and aerial photographs and begin to use positional and directional language.

DT

In DT we will explore mechanisms, specifically sliders. Children will design, make and evaluate a moving greetings card using a slider.

PE

Children will be receiving PE lessons from their class teacher, as well as our sports coach. They will arrive into school on Wednesday in PE kits. This term will begin with our dance unit 'Toys' and we will then move onto gymnastics.

Continuous Provision

We highly value the role of play and exploration in children's learning. Children in Year 1 will have access to carefully structured continuous provision enabling pupils to consolidate their skills, knowledge and understanding and encouraging them to become independent and resilient learners.

Supporting your child at home

We will continue to use Sumdog as our maths homework platform. Please see your child's teacher if you require login details. Within school we will have a weekly set of words which we will focus on reading and spelling. These will be sent home and posted on Class Dojo each week to enable you to support your child at home should you so wish. Please send children to school with their book bags every day so an adult can read with your child and reading records may be checked by the class teacher. Book bags will be collected in on a Wednesday and sent home on a Thursday with new books. Please note, we will only change your child's reading books if they have brought the previous week's books back to school.

School website

Follow the journey of our children on your child's Class Dojo page.



'Imagine, Believe, Achieve'