

# Dovedale Primary School

## Welcome to Year 4.

Mr McLaren, Mrs Hughson, Miss Rowlands and Mrs Finnegan would like to welcome you to Year 4. We are all looking forward to an exciting year.

### What's happening this term

Please read on for more information about what to look forward to this term and how you can support your child.

### Maths

Our engaging lessons will develop your child's confidence and fluency in all areas of maths. This term we will have covered—in depth—the following areas of maths learning:

<b>Autumn 1</b>	Review column addition. Looking at relationships to 1,000. Addition and Subtraction. Rounding. Using scales and perimeter.
<b>Autumn 2</b>	Area. Multiplying by 3. Multiplying by 3 and 6. Relationships between 3s and 6s. Multiplying by 9. Divisibility rules. Multiplying by 7

The maths homework platform is called Sumdog. Teachers will set homework weekly, linked to the learning in class. Parents can download to App.



### Reading

Reading practise is, of course, essential in year 4, and the expectations for reading are high. Teachers will ask children in their class to read with them on a 1 to 1 basis, and will listen to a minimum of 10 children per week.

### Supporting your child at home:

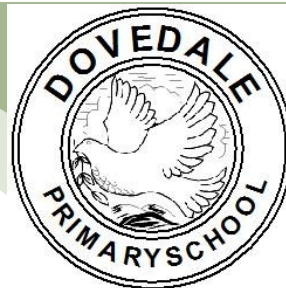
<b>Children</b>	Bring in reading diary and book every day.
<b>Adults</b>	Listen to children read at home and record 3 times per week.
<b>Teachers</b>	Listen to 10 –15 children read 1:1 per week

### English

Three texts will provide the stimulus for writing in autumn term. After reading *The Tempest* by William Shakespeare, the children will produce a summoning narrative. Our next focus will be *The Great Kapok Tree* by Lynne Cherry, where the children will write a persuasive letter. From studying the text, *Leaf*, the children will complete an information report.



'Imagine, Believe, Achieve'



### Science

**Electricity** — Identify common appliances that run on electricity Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.



**Sound** — Identify how sounds are made, associating some of them with something vibrating Recognise that vibrations from sounds travel through a medium to the ear.

### Geography

We will be comparing settlement, land use and economic activity between Liverpool and Athens. The children will be looking at different ways the land can be used (e.g. farming, rural)

### History

The children will study *The Ancient Greeks*, focusing on Greek life and achievements and their influence on the western world.



### Art

The focus for this term is linear drawings – use a viewfinder to recreate interesting parts of example artists' work. The children will experiment with size and colour to show mood.



Artist—**Hilma Af Klint and Kandinsky**

### P.E

Children will be receiving PE lessons from their class teacher, as well as Mr Kirkwood. They will arrive into school on Tuesdays in PE kits as usual.

### School website & ClassDojo

Follow the journey of our children on your child's ClassDojo page. For more detailed information on all subjects, visit the Year 4 class page and curriculum pages at: [www.dovedaleprimary.co.uk](http://www.dovedaleprimary.co.uk)



Stay safe. Year 4 Team.