



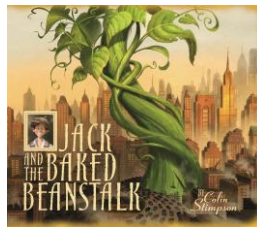
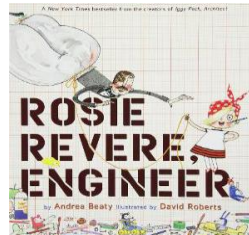




SUBJECT	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<b>A River</b>  <ul style="list-style-type: none"> <li>• Narrative: Circular Narrative Purpose: To narrate</li> <li>• Recount: Letter Purpose: To inform</li> </ul>		<b>The Night Gardener</b>  <ul style="list-style-type: none"> <li>• Narrative: Setting Narrative Purpose: To narrate</li> <li>• Recount: Diary Purpose: To recount</li> </ul>	<b>The Bog Baby</b>  <ul style="list-style-type: none"> <li>• Narrative: Finding Narrative Purpose: to narrate</li> <li>• Instructions: How to build a habitat Purpose: To instruct</li> </ul>	<b>Grandad's Island</b>  <ul style="list-style-type: none"> <li>• Narrative: Return Narrative Purpose: To narrate</li> <li>• Information: Jungle Animals Purpose: To inform</li> </ul>	<b>Jack and the Baked Beanstalk</b>  <ul style="list-style-type: none"> <li>• Recount: Letter Purpose: To persuade</li> <li>• Narrative: Twisted tale Purpose: To narrate</li> </ul>	<b>Rosie Revere</b>  <ul style="list-style-type: none"> <li>• Narrative: Invention Narrative Purpose: To narrate</li> <li>• Explanation: How a machine works Purpose: To explain</li> </ul>
	<b>Numbers 10 to 100</b>  <b>Calculations within 20</b>		<b>Fluently add and subtract within 10</b>  <b>Addition and subtraction of two-digit numbers</b>	<b>Introduction to multiplication</b>  <b>Introduction to division structures</b>	<b>Shape</b>  <b>Addition and subtraction of 2 digit numbers</b>	<b>Money</b>  <b>Time</b>  <b>Position and direction</b>	<b>Multiplication and division</b>  <b>Sense of measure – capacity, volume and mass</b>
Science	<b>Materials</b> <b>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</b> <b>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</b>			<b>Animals including humans</b> <b>Notice that animals, including humans, have offspring which grow into adults.</b> <b>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</b>	<b>Living things &amp; their habitats</b> <b>Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other using the idea of a simple food chain.</b>	<b>Plants</b> <b>Observe and describe how seeds and bulbs grow into mature plants and describe how plants need water, light, and a suitable temperature to grow and stay healthy.</b>	

			Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.			
History	Significant events beyond living memory The Great Fire of London				The lives of significant individuals Florence Nightingale and Edith Cavell	
Geography		UK, The World Continents and Oceans	Compare Liverpool to Mumbai, India			Liverpool as a tourist destination
Art	Drawing Outlines, shadows, shading techniques & large movements  Key Author/Illustrator: Peter H Reynolds		Paint & Design Primary/secondary colours, mixing tints and shades inspired by African patterns  Key artist: Yinka Shonibare		Textiles Paper weaving (various scales) cool and warm colours	
DT	Textiles – Sewing Making a pouch		Cooking and Nutrition Making a wrap		Mechanical Systems Making a moving monster	
Computing	IT Skills in Seesaw  Using Draw and Notes in Seesaw	Online Safety Website reliability and online risks <b>Word Processing</b> Further word processing in Pages	Coding Creating animations in Scratch Jr	Further Coding Coding Safari and Keynote	Book Creator Creating digital comic books	Coding Further coding in Tynker Jr and Hour of Code.
PSHE	Hopes, rights and consequences	Stereotypes	Perseverance	Healthy choices	Different families and friendships	Changes in nature and me
PE	Lumberjack hoedown dance	Fitness	Gymnastics	Striking and fielding	Athletics	
RE	Who is a Muslim and what do they believe? Muslims		Who is Jewish and what do they believe? Jewish people		What can we learn from sacred books? Christians, Muslims and Jewish people	
Music	Pulse, Rhythm and Pitch Continue to develop- understanding of pulse, rhythm and pitch	Playing in an Orchestra Learning about the orchestra	Inventing a Musical Story Using music to tell a story and show feelings	Recognising Different Sounds Introduction to the use of harmony in songs	Exploring Improvisation Develop improvisation using notes.	Our Big Concert Focus on performing as a group.