Barrow CE primary School

Accessibility Policy

Autumn 2026

The school strives to ensure that the culture and ethos of the school are such that, whatever the abilities of members of the school community, everyone is equally valued and we all treat one another with respect. Pupils should be provided with the opportunity to experience, understand and value diversity.

The School recognises:

- All building works and improvements to the school will conform to 2006 Disability and Discrimination Act regulations
- The curriculum delivered to all children will be as inclusive as possible
- That the Local Authority and School Governors have the duty to publish Accessibility Strategies and Plans

Schools and Local Authorities must:

- Not treat anyone less favourably
- Take reasonable steps to avoid putting disabled persons at a substantial disadvantage (the “reasonable adjustment” duty).

Scope of the Accessibility Plan

This plan covers the main two strands of the planning duty:

1. Improving the physical environment of the school for the purpose of increasing the extent to which adults or pupils are able to take advantage of education and associated services
2. Increase the extent to which all pupils can participate in the school's curriculum.

The Plan is available on request.

Dated: Autumn 2026 Date of Review: Autumn 2027