



## Barrow CE Primary School Governing Body

### Behaviour Blueprint

Spring term 2026

This blueprint is a daily reminder of behaviour practice at Barrow School

| 3 Rules      | Visible consistencies        | Positive recognition                    |
|--------------|------------------------------|---|
| Ready        | Nurture strong relationships | Whole class reward – pebbles in the jar |
| Respect      | Focus on the positive        | Cup assembly                            |
| Try our best | Calm and consistent response | Class Proud Clouds                      |
|              |                              | Head teacher sticker                    |
|              |                              | Praise postcard/ Phone call home        |

| Intervention   | Restorative conversation<br>5 Questions          | Sanctions   |
|--|--|---|
| PIP and RIP – praise in public, reprimand in private | 1. What happened?                                | Move table  |
| Reminder   | 2. What were you thinking at the time?           | Move location   |
| Caution  | 3. What have you thought since?                  | Go to another class   |
| Scripted intervention                                | 4. How did this make people feel?                | Miss part of break  |
| Time out   | 5. What should <b>we</b> do to put things right? | Informal contact with parents                                   |
| Repair   |  | Behaviour plan  |
|  |  | Refer to Head teacher   |
|  |  | Formal contact with parents                                     |
|  |  | Consider child profile  |
|  |  | Consider interventions e.g. ELSA, Lego therapy, Next Step Cards |
|  |  | Liaise with Education Access Team                               |
|  |  | Follow LEA exclusion procedures                                 |

**Let your light shine.**

Matthew 5 v.16