Meole Brace
C of E Primary School and Nursery

Vocabulary Progression

Let your Light Shine — Community — Respect — Perseverance

	Vocabulary Acquisition Learning and collecting new words	Vocabulary Choice Selecting the most effective word	Vocabulary for Effect Creating atmosphere, mood and impact	Vocabulary for Audience and Purpose Formality, register and persuasive effect
Year R	Know that words can be used to describe people, places and objects. Know and use vocabulary from stories, experiences and play Repeat and rehearse new vocabulary in talk and play. Talk about the meaning of unfamiliar words.	Use vocabulary from stories, experiences and play in their own writing. Choose simple words to describe people, places and objects.	Use simple descriptive words to add meaning to their writing.	
Year 1	Know and use vocabulary from stories, poems and non-fiction texts. Learn and use new topic vocabulary.	Choose descriptive adjectives to add detail. Use vocabulary from reading and class discussion in their own writing	Use adjectives to create a simple picture for the reader	Begin to choose words that are suitable for the type of writing
Year 2	. Collect and use topic-specific vocabulary. Use new vocabulary learnt through reading, discussion and experiences. Know the meaning of unfamiliar words and discuss them with others.	Choose more precise nouns and verbs to improve writing. Use newly learned vocabulary in their own writing. Choose vocabulary that accurately conveys meaning.	Use expanded noun phrases to add detail and description Use adjectives and adverbs to create a clear picture for the reader. Use vocabulary to describe characters, settings and events.	Know that different types of writing use different vocabulary. Begin to choose vocabulary appropriate to the purpose of the writing. Know that vocabulary choices can affect the reader.
Year 3	Use new vocabulary from reading, discussion and experiences. Use subject-specific and topic-specific vocabulary accurately. Explore the meaning of unfamiliar words using context and discussion. Build a wider vocabulary through reading.	Select vocabulary appropriate to the purpose of the writing. Use synonyms to avoid repetition. Choose precise nouns and verbs to improve meaning. Select vocabulary that clearly conveys ideas and information	Use descriptive vocabulary to create interest for the reader. Use expanded noun phrases to add detail and description. Choose vocabulary that helps the reader picture characters, settings and events. Know how vocabulary choices can affect the reader's understanding.	Know that different forms of writing require different vocabulary choices. Choose vocabulary appropriate to the purpose of the writing. Know how vocabulary can help engage the intended reader. Adapt vocabulary for narrative and non-fiction writing
Year 4	Use a wider range of vocabulary from reading, discussion and experiences. Use subject-specific and topic-specific vocabulary accurately. Explore the meaning of unfamiliar words using context and reference materials. Build a wider vocabulary through independent reading	Choose vocabulary for precision and effect. Use powerful verbs and specific nouns to enhance meaning. Select synonyms carefully to avoid repetition. Choose vocabulary that is appropriate for the purpose of the writing.	Use descriptive language effectively to enhance meaning. Use expanded noun phrases to provide precise detail. Use figurative language, such as similes, to enhance description. Know how vocabulary choices can create images and interest for the reader.	Know that vocabulary choices should reflect the purpose of the writing. Adapt vocabulary for narrative and non-fiction writing. Select vocabulary that engages the intended reader. Know how different text types use different vocabulary choices.
Year 5	Use ambitious vocabulary from reading, discussion and research. Use a growing range of subject-specific and topic-specific vocabulary accurately. Know how to investigate the meaning of unfamiliar words using context, dictionaries and thesauruses. Know how reading widely contributes to the development of vocabulary choices in writing.	Select vocabulary deliberately to engage the reader. Choose precise and effective vocabulary to improve meaning. Select ambitious vocabulary appropriate to the purpose of the writing. Evaluate the effectiveness of vocabulary choices and improve them where necessary.	Use figurative language, including similes, metaphors and personification, to create effect. Use vocabulary to create mood and atmosphere. Know how vocabulary choices influence the reader's thoughts and feelings. Combine precise vocabulary with grammatical choices to enhance meaning.	Know how audience and purpose influence vocabulary choices. Choose vocabulary appropriate to different genres and text types. Use persuasive, informative and descriptive vocabulary for different purposes. Know that vocabulary choices can be adapted to suit different readers.
Year 6	Use a wide and varied vocabulary gathered from reading, discussion, research and across the curriculum. Investigate and clarify the meaning of unfamiliar words using context, dictionaries and thesauruses. Draw on language encountered in reading to improve their own writing. Know how the origin and structure of words can support vocabulary choices and understanding.	Select vocabulary precisely to suit audience, purpose and formality. Refine and improve vocabulary choices to increase clarity, cohesion and impact. Evaluate the effect of vocabulary choices on the reader and amend them where necessary. Choose vocabulary that avoids ambiguity and communicates meaning effectively.	Manipulate vocabulary to influence the reader's thoughts, feelings and responses. Use figurative language purposefully to create mood, atmosphere and imagery. Know how carefully selected vocabulary can reflect character, setting, viewpoint and tone. Know how vocabulary choices contribute to the overall effectiveness of a piece of writing.	Select vocabulary that reflects the audience, purpose and required level of formality. Manipulate vocabulary to control levels of formality and register. Know how different genres require different vocabulary choices and language conventions. Adapt vocabulary for a range of audiences and contexts. Know how vocabulary choices can strengthen persuasion, explanation, discussion and narrative writing.