Meole Brace
C of E Primary School and Nursery

Oracy Progression

Community Respect Perseverance

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listening and Responding Listening attentively and responding appropriately to others	To know how to listen carefully and why listening is important To know how to listen attentively during conversations, stories and group activities To know how to respond appropriately to questions and instructions To know how to follow simple instructions involving more than one step.	To know how to listen carefully to others and respond appropriately To know how to follow and remember simple instructions To know how to listen to stories and discuss what has been heard	To know how to listen attentively and respond appropriately in discussion To know how to ask and answer questions about what has been heard to develop understanding To know how to listen to others' ideas and reflect on them	To know how to listen to and consider the views of others To know how to ask relevant questions to deepen understanding To know how to respond appropriately to ideas shared by others	To know how to listen carefully and respond thoughtfully to others' contributions. To know how to identify key points from discussions. To know how to ask questions that develop understanding.	To know how to listen critically and evaluate the ideas of others To know how to ask probing questions to extend discussion To know how to respond constructively to different viewpoints.	To know how to evaluate different viewpoints critically and respectfully To know how to synthesise information from discussion and draw conclusions To know how to respond thoughtfully and appropriately to alternative perspectives.
Discussion and Collaboration Sharing ideas, questioning, building on others' contributions and working collaboratively	To know how to take turns in conversation To know how to share ideas and experiences with others. To know how to join in with discussions and play-based talk.	To know how to take turns when speaking and listening To know how to ask simple questions to clarify understanding To know how to participate in discussions about stories and learning experiences. with adults and peers.	To know how to build on the contributions of others To know how to discuss books, events and learning experiences. To know how to give and explain an opinion. To know how to build on the ideas of others.	To know how to participate effectively in paired, group and class discussions To know how to explain and justify opinions To know how to build on the ideas of others respectfully	To know how to justify opinions using evidence from discussion, reading or learning To know how to contribute appropriately to collaborative discussions To know how to challenge ideas respectfully	To know how to participate in debates and structured discussions To know how to explain and justify viewpoints using evidence To know how to build on, challenge and develop the ideas of others respectfully.	To know how to lead and contribute to discussions and participate in formal debates and presentations To know how to justify opinions using evidence and reasoning To know how to build consensus or present balanced arguments where appropriate
Spoken Language and Presentation Expressing ideas clearly for different audiences and purposes	To know how to speak in full sentences using familiar vocabulary To know how to explain ideas and experiences using talk To know how to use language from stories, songs and rhymes in play and conversation To know how to discuss words and their meanings using familiar vocabulary.	To know how to speak clearly so others can understand To know how to discuss the meaning of new words and make links with known vocabulary To know how to explain ideas and opinions simply To know how to retell key stories orally using narrative language.	To know how to speak confidently using appropriate vocabulary To know how to organise ideas before speaking To know how to vary volume and expression to support meaning	To know how to organise and present information clearly To know how to adapt vocabulary to suit the topic To know how to begin to use Standard English in formal situations	To know how to present ideas in a logical sequence To know how to adapt language to suit audience and purpose To know how to use Standard English appropriately when speaking to an audience. To know how to use an increasing range of vocabulary when speaking	To know how audience and purpose influence spoken language choices To know how to select vocabulary appropriate to different contexts To know how to present information clearly and persuasively	To know how audience, purpose and formality influence spoken language To know how to manipulate vocabulary, tone and register for effect To know how to present information formally through presentations and debates To know how to present information and arguments confidently and coherently
Performance Reciting, storytelling, reading aloud and presenting to an audience.	To know how to join in with songs, rhymes and repetitive story phrases To know how to retell familiar stories orally To know how to perform rhymes and songs to others To know how to use voice and actions to communicate meaning when performing songs, rhymes and stories	To know how to retell stories and recount events orally To know how to recite poems and rhymes from memory To know how to read their own work aloud to others	To know how to retell stories using narrative language To know how to perform poems and rhymes using appropriate intonation To know how to read aloud with appropriate intonation to make meaning clear	To know how to use intonation, tone and volume to communicate meaning clearly To know how to perform poetry and prepared pieces to an audience To know how to speak audibly and confidently in front of a group	To know how to read aloud using expression, tone and volume for effect To know how to perform poetry and dramatic pieces confidently To know how movement and expression support meaning	To know how to perform compositions using appropriate intonation, volume and movement To know how to engage an audience through speaking and performance To know how to use expression to convey meaning and atmosphere	To know how to publish and perform compositions adapted to different audiences and purposes To know how to use intonation, pace, volume, expression and movement effectively To know how to evaluate and refine performances to maximise impact on an audience

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