Meole Brace
C of E Primary School and Nursery

Bug Club Phonics

Bug Club Phonics Progression

Community Respect Perseverance

		Nursery	Reception	Year 1	Year 2
Listening Skills and Oral Language	Core Knowledge	**Phase 1 Aspect 1 (Environmental Sounds)** To know how to use listening skills to be able to identify and distinguish between sounds around me To know how to identify sounds based on clues To know how to create sounds in response to clues **Phase 1 Aspect 2 (Instrumental Sounds)** To know, remember and repeat a rhythm To know how to discriminate between and copy loud and quiet sounds To know when to stop and start playing an instrument in response to a signal **Phase 1 Aspect 3 (Body Percussion)** To know and identify different body sounds To know how to copy a sequence of body sounds To know how to move body in response to an instrument sound	**Phase 1 Recap** To know how to listen carefully and why listening is important To know how to use listening skills to be able to identify and distinguish between different sounds around me To know how to use listening skills to be able to identify and distinguish between different sounds within words To know how to use listening skills to be able to spot and suggest rhymes, count or clap syllables in a word and recognise words with the same initial sound To know to retell a story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words To listen carefully to and learn rhymes and songs, paying attention to how they sound	To know how to retell key stories orally using narrative language To know an increasing range of poems and rhymes by heart. To know how to discuss word meanings and make links with familiar vocabulary To know how to participate in discussions about stories, taking turns and listening To know how to use listening skills to check reading makes sense and go back to correct when it doesn't	To know how to retell stories, including fairy stories and traditional tales To know some poems by heart, reciting them with appropriate intonation To know how to check that a text makes sense as they are reading, self-correcting when necessary To know how to ask and answer questions about a text

Bug Club Phonics Progression

		Phase 1 Aspect 4 (Rhythm and Rhyme) To know and join in with songs and rhymes To know and join in with repetitive story phrases To know how to copy and move in time a beat To know how to Identify rhyming words and continue a rhyming string **Phase 1 Aspect 5 (Alliteration)** To know how to explore and identify the initial sounds in words To know and join in with alliterative stories and rhymes and make suggestions Phase 1 Aspect 6 (Voice Sounds) To know how to use voice to mimic other sounds (for example a clock, animals) To know, listen to and sing a variety of songs **Phase 1 Aspect 7 (Oral Blending and Segmenting)** To know how many phonemes can be heard in a word To know how to copy and speak in 'sound-talk'			

Meole Brace
C of E Primary School and Nursery

Bug Club Phonics

Bug Club Phonics Progression

Community Respect Perseverance

		Nursery	Reception	Year 1	Year 2
Sound Knowledge		**Phase 1 Aspect 1 (Environmental Sounds)** To know how to use instruments to make different sounds To know how to explore different sounds which can be made with voices To know how to alter voice to sing at different volumes **Phase 1 Aspect 2 (Instrumental Sounds)** To know how to explore the different sounds made by instruments/noise makers To know how to represent actions/animal sounds using instruments **Phase 1 Aspect 3 (Body Percussion)** To know how to explore the sounds our bodies can make To know and identify different body sounds **Phase 1 Aspect 4 (Rhythm and Rhyme)** To know how to Identify rhyming words and continue a rhyming string **Phase 1 Aspect 5 (Alliteration)** To know some names beginning with a given sound	**Phase 2** To know and say the phoneme linked to the graphemes learnt within: **Phase 2 Unit 1: s,a,t,p,** **P2 U2: i,n,m,d** **P2 U3: g,o,c,k** **P2 U4: ck,e,u,r** **P2 U5: h,b,f,ff,l,ll,ss** To know and recall the Phase 2 Common Irregular Words: **to, the, no, go, I, into, her** **Phase 3** To know and say the phoneme linked to the graphemes learnt within: **Phase 3 Unit 6: j,v,w,x** **P3 U7: y,z,zz,qu** **P3 U8: ch,sh,th,ng** **P3 U9: ai,ee,igh,oa,oo,oo** **P3 U10: ar,or,ur,ow,oi** **P3 U11: ear,air,ure,er** To know and recall the Phase 3 Common Irregular Words: **me, be, he, my, by, she, they, we, are, you, all, was, give, live,** **Phase 4** To know, recognise, read and write words containing adjacent consonants **P4 U12: CVCC,CCVC,CCVCC, CCCVC,CCCVCC**	Recap, revisit and revise Phase 2-4 as needed **Phase 5** To know and match all graphemes to their phonemes within: **Phase 5 Unit 13: wh, ph** **P5 U14: ay,a_e,eigh,ey,ei** **P5 U15: ea,e_e,ie,ey,y** **P5 U16: ie,i_e,y,i** **P5 U17: ow,o_e,o,oe** **P5 U18: ew,ue,u_e, u,oul** **P5 U19: aw,au,al** **P5 U20: ir,er,ear** **P5 U21: ou,oy** **P5 U22: ere,eer,are,ear** To know and recall the Phase 5 Common Irregular Words: **oh,their,people, Mr,Mrs,Ms, looked,called, asked,water, where,who, again, thought, through,work, laughed,because Thursday, Saturday, thirteen,thirty, different,any, many,eyes, friends, two, once,great, clothes**	Recap, revisit and revise Phase 2-5 as needed **Phase 5** To know and match all graphemes to their phonemes within: **Phase 5 Unit 23: c, k, ck, ch** **P5 U24: c(e), c(i), sc, st, se,** **P5 U25: g(e), g(i), g(y), dge** **P5 U26: le, mb, kn, gn, wr** **P5 U27: tch, c(ial), c(ian), ss(ion), t(ion), s(ion), s(ure), s(ual)** **Phase 6** To know and apply suffix endings: -ing, -ed, -s, -es To know and apply prefixes: re- un- To know and recall high frequency words with suffix endings: **clearing, gleaming, rained, mailed** To know and recall high frequency/ irregular plural words: **men, mice, feet, teeth, sheep**

Bug Club Phonics Progression

		To know the initial sound of an object and sort objects that start with the same sound **Phase 1 Aspect 6 (Voice Sounds)** To know how to begin to make the correct mouth movements to say some sounds clearly To know how to use voice to mimic other sounds (for example a clock, animals) To know how to begin to describe the sounds they hear (long, short, loud, high, low) **Phase 1 Aspect 7 (Oral Blending and Segmenting)** To know and identify the initial sounds of words To know that words can be split into sounds and begin to understand 'sound-talked' words (c-oa-t, f-i-sh)	To know and recall the Phase 4 Common Irregular Words: **said, have, like, so, do, some, come, were, there, little, one, when, out, what**		

Meole Brace C of E Primary School and Nursery

Bug Club Phonics Progression

Community Respect Perseverance

		Nursery	Reception	Year 1	Year 2
Application of Phonics	Core Knowledge	**Phase 1 Aspect 1 (Environmental Sounds)** To know how to identify sounds based on clues To know how to create sounds in response to clues **Phase 1 Aspect 2 (Instrumental Sounds)** To know how to identify and name an instrument being played To know how to perform a short instrumental piece for others **Phase 1 Aspect 3 (Body Percussion)** To know how to perform a song with actions To know how to perform an action to match a musical instrument, altering speed as necessary To know how to alter voice/actions to make slow/fast/quiet/loud/ long/short sounds **Phase 1 Aspect 4 (Rhythm and Rhyme)** To know and perform actions to Nursery Rhymes To know how to Identify rhyming words and continue a rhyming string **Phase 1 Aspect 5 (Alliteration)**	To know how to orally blend and segment simple words To know how to blend sounds into words, so that they can read short words made up of known letter-sound correspondences To know how to read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words To know how to re-read books to build up confidence in word reading, fluency and understanding and enjoyment To know how to spell words by identifying sounds and then writing the sound down with letter/s To know how to write short sentences using words with known letter-sound correspondences using a capital letter and full stop To know about alphabetic order and recall the alphabet To know how to match lower- and upper-case letters to print	To know how to apply phonic knowledge and skills to decode most words To know how to read accurately by blending sounds in unfamiliar words To know how to read words of more than one syllable containing taught GPCs To know how to read word contractions (I'll, I'm we'll etc.) To know how to read books aloud that allow for the application of developing phonic knowledge To know how to re-read books in order to build fluency and confidence To know how to read real and pseudo words using taught grapheme-phoneme correspondences To know how to read words with the suffixes -y -ed, -er, -ing and understand how these affect meaning To know how to read and spell Year 1 Common Exception Words	To know how to apply phonic knowledge and skills to decode unfamiliar words To know how to read most words quickly and fluently with little sounding out or blending To know how to read accurately, blending sounds that contain known graphemes To know how to recognise and read alternative sounds for graphemes To know how to read words containing common suffixes -est, -er, -ness, - ful, -less and -ly, and understand how these affect meaning To know how to read and reread books aloud using phonic knowledge To know how to sound out unfamiliar words accurately and automatically with little hesitation To know how to notice when a sentence doesn't make sense and then reread it

Bug Club Phonics Progression

		To know the initial sound of an object and sort objects that start with the same sound **Phase 1 Aspect 6 (Voice Sounds)** To know how to continue a sound pattern using voice To know how to use voice to add sounds to a story (whispering, growling etc) **Phase 1 Aspect 7 (Oral Blending and Segmenting)** To know how to sound out and clap CVC words using P2S1-2 phonemes To know how to begin to blend 2 or 3 phonemes from 'sound-talk' to make a word	To know which lower- and upper-case letters correspond to each other To know how to form lower-case and capital letters correctly	To know how to segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically plausible attempts at others To know the names of the letters of the alphabet and name the letters of the alphabet in order To know how to write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far	To know how to read and spell most Year 2 Common Exception Words automatically To know how to write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far To know how to segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically plausible attempts at others To know how to add prefixes and suffixes, including words with suffixes where changes are needed to the route word and longer words formed by the addition of suffixes (including -ment, -ness, -ful, -less, -ly)