

Meole Brace C of E Primary School and Nursery



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Let Your Light Shine!

Evidencing the Impact of Primary PE and Sport Premium Funding 2025-2026



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Funding grant 2025/26

Total PE and Sport premium for 2025 to 2026	£19,510
Did the school have any unspent grant remaining at the end of academic year 2025 to 2026?	No

Grant spending 2025/26

How much has your school spent on CPD for academic year 2025 to 2026?	£5,972
How much has your school spent on CPD upskilling staff to deliver swimming lessons for academic year 2025 to 2026?	£756
How much has your school spent extra-curricular opportunities for academic year 2025 to 2026?	£5,911
How much has your school spent on equipment and resources for academic year 2025 to 2026?	£0
How much has your school spent on membership and subscription fees for academic year 2025 to 2026?	£450
How much has your school spent on activities organised by the SGO network for academic year 2025 to 2026?	£3050
How much has your school spent on entering external school sports competitions for academic year 2025 to 2026?	£1743
How much has your school spent on external coaching staff for academic year 2025 to 2026?	£0
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils for academic year 2025 to 2026?	£1628

Review of 2025/36

What went well?	How do you know?	What didn't go well?	How do you know?
- High quality PE curriculum delivered by Teachers with support from TAs and Embrace coaches. - Wide variety of extra-curricular sports opportunities provided to all pupils after school and at lunchtimes. Delivered by dedicated TAs and Embrace coaches. - Identification and analysis of different pupils accessing lunchtime clubs regularly.	- Target of an average of 30 minutes of physical activity per day met for all pupils. - Pupil participation in lunch time provision enhanced from the previous year. - Parity of participation in extra-curricular activities between boys and girls.	Identified individual pupils continue to be difficult to engage with after-school activities. Lunchtime clubs have provided opportunities however.	Tracking of participation in extra-curricular sporting activities.
CPD offer to staff through Embrace and the Trust Ed Sports Partnership.	- High-quality teaching and learning of PE throughout the school and achievement and progress of pupils good or better with high levels of engagement, activity and independence in improving skills. - Broad and balanced PE curriculum in place with clear progression of skills and learning across the school.	Further staff meeting and/or INSET time could be dedicated to sport and PE to further enhance staff subject knowledge and confidence in delivering the curriculum.	CPD calendar, School Development Plan and Self Evaluation Form.
Hire of mobile swimming pool to provide on-site swimming lessons for all KS2 pupils and introductory sessions to KS1 pupils, with top-up sessions for identified pupils and dedicated inclusive sessions for pupils with SEN and physical disabilities.	- High number of pupils able to proficiently swim for a distance of 25m at the end of Year 6 (see below). - All pupils (including those with physical disabilities accessed swimming lessons).	Proficient swimmers accessing after school clubs intended for those less confident swimmers.	Club registers.



	Additional swimming time provided to support less proficient swimmers.		
Pupils inspired to take part in sport by initiatives and achievements of others.	- Children enthusiastic to share and hear about sporting achievements in weekly celebration assemblies. - Initiatives, such as Reading the Game and the Wow Challenge, well received by children as evidenced by pupil voice.	Number of sporting initiatives available to all pupils.	



Intended actions for 2026/27

What are your plans for 2026/27	How are you going to action and achieve them?
Intent	Implementation
Sustain numbers of pupils meeting their daily physical activity goal with more pupils encouraged to take part in PE and Sport Activities.	Continue to employ Embrace Sports and a dedicated Teaching Assistant to deliver PE Curriculum (alongside Class Teachers) and lunchtime and after school sports clubs.
Offer a broad and balanced PE curriculum with clear progression of skills and learning across the school. Ensure high-quality teaching and learning of PE throughout the school and achievement and progress of pupils good or better with high levels of engagement, activity and independence in improving skills.	Embrace Sports coaches - to model best practice for Teaching staff and TAs in order to “up-skill” staff and increase confidence in the delivery of a wide range of sports to ensure consistency in the quality of the provision across the school and the curriculum. PE Subject Lead - to use knowledge to make accurate judgements in lesson observations and also provide positive feedback and advice to staff in order to improve the quality of teaching and learning. Assess use of core tasks, teaching of skills and progression within lessons. Identify CPD requirements.
Offer events to all children at some point during the academic year. Continue to seek out opportunities and increase this wherever possible.	Continue to attend a wide range of sporting events and fixtures ensuring at least one event per year group: KS1 - Gymnastics, Ball skills, Cricket, Outdoor adventures (orienteering), Invasion Games, Racquets Festival, School Games. KS2 – Chance to Shine Cricket, Fives, Football, Rugby, Cricket, Hockey, Cross Country.
Sustain high percentage of pupils able to proficiently swim for a distance of 25m.	Continue to provide swimming lessons to all KS2 children through on-site mobile swimming pool. Daily lessons for a week for all with additional inclusive swim sessions for disabled and targeted children. Introductory swimming sessions to be provided to KS1 children also.
Provide regular opportunities for children to participate in competitive sport through the county,	Continue to buy-in to the sports partnership for the Autumn term and then engage fully with the new sports partnership arrangements when rolled out nationally.

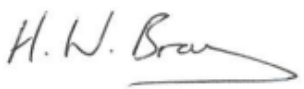
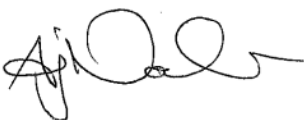
Expected impact and sustainability

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions.	All pupils to have taken part in PE, sport and physical activities with parity of opportunity for those with SEND or long-term medical conditions.
Access for girls to extra-curricular sport and physical activities.	Parity of opportunity for boys and girls.
Opportunities in sport and physical activities for disadvantaged pupils.	Parity of opportunity for disadvantaged and non-disadvantaged pupils.
Increased staff confidence, knowledge and skills in teaching PE and sport.	CPD logs, lesson observations/learning walks, pupil outcomes, staff feedback through appraisal.
High levels of engagement of all pupils in regular physical activities and sport.	30 minutes (minimum) per day of physical activity for all pupils.
High profile of PE and sport across the school to support whole school improvement.	Wide variety of activities and opportunities to continue.
Continue to offer a broad and equal experience of a range of sports and physical activities to all pupils.	Parity of opportunity for all pupils.
Sustain high levels of participation in competitive sport.	Wide variety of activities and opportunities to continue.
High levels of attainment in PE.	Attainment levels in PE to compare favorably to other core and foundation subjects.

Swimming

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	<i>Distance to local swimming baths meant that in previous years, the time spent in the water was limited due to time constraints (with coach travel to and from the pool and changing times) and therefore alternative options had been explored for several years. For the past two years school has opted to invest in 3-week mobile swimming pool hire. This provided all KS2 children with a week of daily 30 minute swimming lessons (all 30 minutes in the water).</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	98%	<i>Prioritised due to proximity to the brook and knowledge of children playing near to and in the water.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>Top-up sessions provided to identified pupils and also to SEND pupils through inclusive swim sessions. KS1 pupils also provided introductory sessions with the aim of increasing their confidence before receiving their formal lessons in KS2.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>Teaching Assistant is a trained swimming instructor. Worked alongside swimming instructors from Elite Swimming/Embrace to further develop knowledge and skills. Class Teachers liaised with dedicated TA/swimming instructor and coaches to be able to reinforce messages during PSHE lessons.</i>

Signed off by:

Headteacher:	Henry Bray 
Subject Leader or the individual responsible for the Primary PE and sport premium:	Andrew Nodder 
Governor:	Roy Whitfield-Percy 
Date:	21/07/2026