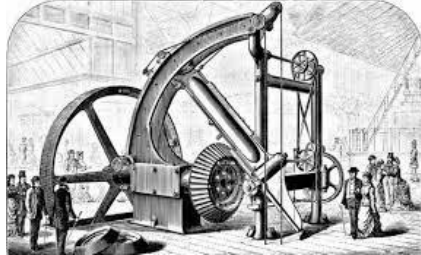
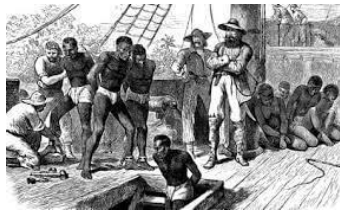
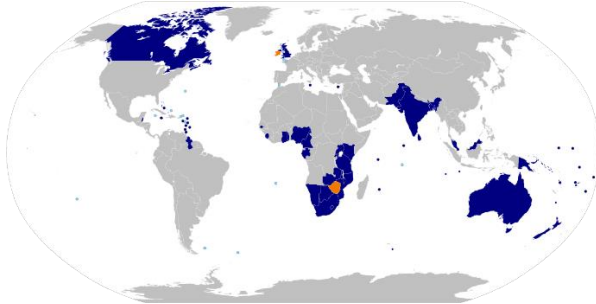


# Year 5: History Knowledge Mat

## Anglo Saxons and Vikings

| Key Vocabulary  |                                                                                                                                                  | Images                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | As a year 5 historian I can                                                                                                                           |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| Viking Longboat | type of sail-and-oar vessel that predominated in northern European waters for more than 1,500 years                                              |       | Explain, using historical vocabulary such as raid, invasion and settlement, that Vikings attacked and raided places across Europe, including Britain. |
| Invasion        | an instance moving into a country or region with an armed force.                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Explain what these gods reveal a                                                                                                                      |
| Raiding         | Quickly take something without permission from (a place).                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | bout Viking values and beliefs, including strength, bravery, fate and protection.                                                                     |
| Runes           | The Vikings used letters called runes. They are imitations of the Latin letters used in most of Europe during the Viking era.                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Evaluate its historical significance of the longboat, explaining how this technology helped Vikings travel, raid and influence Britain.               |
| Justice         | fair behaviour or treatment                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                       |
| Thor            | the god of thunder, depicted as wielding a hammer and a thunderbolt                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                       |
| Odin            | In Norse mythology, the supreme creator god; the divinity of wisdom, culture, war, and the dead.                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                       |
| Artefact        | an object made by a human being, typically one of cultural or historical interest.                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                       |
| Tribe           | a group of people consisting of families or communities linked by social, economic, religious, or blood ties, with a common culture and dialect. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                       |
| Indigenous      | a person born in a specified place or associated with a place by birth, whether subsequently resident there or not.                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                       |

## Year 5 : History Knowledge Mat- Victorians

| Key Vocabulary        |                                                                                                                                                                         | Images                                                                                                                                                                                                                                                                                                                                                                                                                                         | As a year 5 historian I can                                                                                                                                                                                                                   |
|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Queen Victoria        | Queen of the United Kingdom from 1837 until 1901                                                                                                                        | <br><br><br><br> | Identify countries and regions that were part of the British Empire during Queen Victoria's reign by using maps and timelines.<br><br>Use evidence to explain both positive and negative consequences of the Victorian's impact on the world. |
| Slavery               | slavery, condition in which one human being was owned by another. A slave was considered by law as property and was deprived of most of the rights held by free persons |                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                               |
| Empire                | an extensive group of states or countries ruled over by a single monarch.                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                               |
| Abolition             | the action of ceasing a system, practice, or institution.                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                               |
| Explorer              | a person who explores a new or unfamiliar area                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                               |
| Act of Parliament     | A law that both Houses of Parliament have agreed to and which has received Royal Assent.                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                               |
| Dynasty               | a line of Kings or Queens from the same family who rule a country.                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                               |
| Commonwealth          | an international association consisting of the UK together with states that were previously part of the British Empire, and dependencies.                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                               |
| Industrial Revolution | the process of change from a farming and handicraft lifestyle to one dominated by industry and machine manufacturing                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                               |

## Year 5 : History Knowledge Mat- Ancient Greeks

| Key Vocabulary    |                                                                                                                                                          | Images                                                                               | As a year 5 historian I can                                                                                        |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| Acropolis         | the ancient citadel at Athens, containing the Parthenon and other notable buildings, mostly dating from the 5th century BC.                              |   | Explain why democracy in Ancient Greece impacts some societies today, linking it to modern democratic systems.     |
| Agora             | an open space that served as a meeting ground for various activities of the citizens                                                                     |                                                                                      |                                                                                                                    |
| Parthenon         | a former temple on the Athenian Acropolis,                                                                                                               |                                                                                      | Identify key Greek gods and goddesses such as Zeus, Hera, Athena and understand their importance in Greek values.  |
| Trireme           | an Ancient Greek warship. They were the fastest, deadliest ships in the ancient world. They were called "triremes" because they had three tiers of oars. |                                                                                      |                                                                                                                    |
| Athens and Sparta | two totally different city-states dominated Greece. Athens was an open society, and Sparta was a closed one                                              |                                                                                      | Explain how the Ancient Greek civilisation has influenced the world today - democracy, Olympics, justice, medicine |
| Democracy         | a system of government by the whole population or all the eligible members of a state, typically through elected representatives                         |                                                                                      |                                                                                                                    |
| Maritime          | connected with the sea, especially in relation to seaborne trade                                                                                         |                                                                                      |                                                                                                                    |
| Government        | the group of people with the authority to govern a country or state                                                                                      |                                                                                      |                                                                                                                    |
| Temple            | a building for religious worship,                                                                                                                        |                                                                                      |                                                                                                                    |
| Mythology         | a collection of myths, especially one belonging to a particular religious or cultural tradition                                                          |  |                                                                                                                    |
| Trade             | the action of buying and selling goods and services.                                                                                                     |                                                                                      |                                                                                                                    |

