

Year 2: Music Knowledge Mat

Establishing Musical Rules and Routines

Key Vocabulary		Instruments			Core Knowledge
beat	A tempo given for performance.				➤ I know how to follow a pulse. ➤ I know how to copy rhythm when played by my teacher. ➤ I know the notes B A G on the stave. ➤ I know how to put together my instrument. ➤ I know how to create a reliable sound using 3 notes. ➤ I know how to sight read a simple melody. ➤ I know how singing songs regularly with a pitch range of do-so will increase my vocal control. ➤ I know how to sing songs with a small pitch range and can pitch accurately. ➤ I know the speed of a beat can change which creates a faster or slower tempo. ➤ I know how to match dot notation to a played tune.
crotchet	A note with a value of one beat.	Swanee Whistle	Recorder	Chime Bars	
quaver	A note with a value of half of a beat.				
pitch	How high or low the sound is.				
instrument	An object used to create music.	Artist/ Composer			
melody	Notes joined together to create a pleasing sound.	The Young Persons Guide to the Orchestra by Benjamin Britten 			
tempo	The speed of a piece of music				
A Year 2 musician should be able to...					
Perform with appropriate volume and control on the recorder.			Have a basic understanding of, and able to apply, the building blocks of music - pulse/beat, rhythm, pitch, tempo and dynamics.		
Recognise and respond to simple rests.			Play and sing a range of pieces from memory and from simple notation.		
Show awareness of timing and accuracy			Be able to play up to three notes with a good sound.		

