

## Meole Brace C of E Primary School and Nursery



### Year 3 Curriculum Map 2026-2027

|                       | Autumn 1                                                                                                                                                                                    | Autumn 2                                                                            | Spring 1                                                                                                                                                     | Spring 2                                                                                                             | Summer 1                                                                                                                                          | Summer 2                                                                                                                                                                                                      |
|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Collect Worship Theme | Thankfulness                                                                                                                                                                                | Trust                                                                               | Perseverance                                                                                                                                                 | Justice                                                                                                              | Service                                                                                                                                           | Truthfulness                                                                                                                                                                                                  |
| English               | Character description<br>Setting descriptions<br><i>Stone Age Boy</i><br><br>Non-chronological report<br>Stone Henge<br><b>The Secrets of Stone Henge</b><br><br>School Visit- Secret Hills | Narrative<br><i>Coming Home</i><br><br>Instructions<br>Christmas crafts             | Narrative<br><b>The Egyptian Cinderella</b><br><br>Letters<br>Howard Carter<br><b>Tutankhamun</b> text<br>(linked to History)<br><br>Egyptian Day- In school | Non-chronological<br>Being Healthy- Science link<br><br>Instructions<br>Making a healthy snack<br><br>(Science Link) | Narrative,<br>Setting/Character description<br><i>This Morning I Met a Whale</i><br><br>Persuasive texts -<br>Should whales be kept in captivity? | Diary Entry<br><b>Far From Home</b><br>Industrial Revolution (History)<br><br>Explanation<br>Industrial Revolution (Linked to History)<br><br>Poetry<br>Light (Science Link)<br><br>School Visit- Iron Bridge |
| Maths                 | Place value<br>Addition/subtraction number facts<br>Linked to Measures/weights/length                                                                                                       | Place value<br>Addition/subtraction<br>Multiplication/ division<br>Measures - money | Addition/subtraction<br>Shape – perimeter and area<br><br>Shape, angles and turns.                                                                           | Addition/subtraction<br>Column<br><br>Multiplication/division<br>Fractions                                           | Fractions<br><br>Shape                                                                                                                            | Time<br>Statistics<br>Money<br>Recap of multiplication and division.                                                                                                                                          |
| Science               | Rocks, Soil and Fossils                                                                                                                                                                     | Forces and Magnets                                                                  | Animals Including Humans<br>Skeletons, movement, nutrition                                                                                                   |                                                                                                                      | Plants / Living things and habitats (related to plants)                                                                                           | Light                                                                                                                                                                                                         |
| Computing             | Information Technology<br><i>Creating Media - Desktop Publishing</i>                                                                                                                        | Computer Science<br><i>Coding - Sequence in Music</i>                               | Digital Literacy<br>How to stay safe online                                                                                                                  | Information Technology<br><i>Creating Media - Animation</i>                                                          | Computer Science<br><i>Coding - Events and Actions</i>                                                                                            | Information Technology<br><i>Data and Information – Branching Databases</i>                                                                                                                                   |
| History               | Changes in Britain<br>Stone Age                                                                                                                                                             |                                                                                     | Early Civilisations<br>Ancient Egyptians                                                                                                                     |                                                                                                                      | The Industrial Revolution<br>Daily Life<br>                  |                                                                                                                                                                                                               |

| Geography                                                                                             | Climate Zones                                                                                                                     |                                | North America                                                                |                                                                                                                                      | Rio and South East Brazil                                                                                                      |                                                                                                                                    |
|-------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| Religious Education                                                                                   | What do Christians learn from the Creation story?                                                                                 | What is it like to follow God? | How do festivals and worship show what matters to a Muslim?                  | How do festivals and family life show what matters to Jewish people?                                                                 | What kind of world did Jesus want?                                                                                             | How and why do people try to make the world a better place?                                                                        |
| Art                                                                                                   | Drawing and Line Techniques<br><br>John Constable and other Artists                                                               |                                | Working with shape and colour<br><br>Ancient Egypt                           |                                                                                                                                      | Sculpture and Ceramics<br><br>Telling Stories through Making.                                                                  |                                                                                                                                    |
| Design Technology                                                                                     |                                                                                                                                   | <b>Mechanisms</b><br>Vehicles  |                                                                              | <b>Food</b><br>Healthy sandwich and packaging<br> |                                                                                                                                | <b>Structures</b><br>Bridges                                                                                                       |
| French                                                                                                | Greetings<br>Numbers 0-6<br>Classroom phrases<br>Vocabulary for spelling skills<br>Adjectives<br>Vocabulary for sentence building |                                | Greetings<br>Numbers 7-12<br>Spelling skills<br>Animals<br>Classroom objects |                                                                                                                                      | Actions<br>Please/Thank You – Polite phrases<br>Items of clothing<br>Days of the week<br>Physical actions<br>Dictionary skills |                                                                                                                                    |
| Physical Education                                                                                    | Football<br>OAA                                                                                                                   | Gymnastics<br>Tag Rugby        | Multi-skills<br>Indoor Athletics                                             | Egyptian Dance<br>Quick sticks Hockey                                                                                                | Netball<br>Rounders                                                                                                            | Cricket<br>Swimming<br>Athletics                                                                                                   |
| PSE, RSE and HE                                                                                       | How can we be a good friend?                                                                                                      | What makes a community?        | What are families like?                                                      | What keeps us safe?                                                                                                                  | Why should we eat well and look after our teeth?                                                                               | Why should we keep active and sleep well?<br> |
| Music                                                                                                 | Writing music down                                                                                                                |                                | Playing in a band                                                            |                                                                                                                                      | Industrial Revolution music                                                                                                    |                                                                                                                                    |
| Courageous Advocacy<br><br>(Community, National and Social links)                                     | <b>Community</b><br>Helping society and donate to a local food bank                                                               |                                |                                                                              | <b>Social</b><br>Church visit                                                                                                        | <b>National</b><br>Fundraising – animal welfare                                                                                |                                                                                                                                    |
| Sustainability<br> | <b>Forest School- Biodiversity</b>                                                                                                |                                |                                                                              | <b>D.T</b><br>Reduce, Reuse and Recycle                                                                                              | <b>History- Industrial Revolution</b><br>Know Better, Do Better<br>PSHE- Walk to school and Responsibility                     |                                                                                                                                    |