

Meole Brace C of E Primary School and Nursery

Year 5 Curriculum Map 2020-2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Collect Worship Theme	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
Year Group Theme	Invaders and Settlers		Local Study- Ironbridge/ UK		Ancient Greece	
English	Beowulf Narrative descriptions Newspapers	Beowulf Letters- informal Recounts personal poetry	Non chronological report Explanation writing	Narrative with suspense Narrative poetry	Persuasion/ complaint/ argument and letters	Myths/ legends
Maths	Place value /addition/ subtraction /multiplication	Properties of number and shape / Division/ fractions equivalence	Fractions calculations/ area perimeter/ angles	Percentages and fractions	Time graphs Calculations and measures	Fractions decimals and percentages
Science	Forces		Materials / Changing materials		Earth and Beyond	Life cycles
Computing	E safety Information Technology	E safety Computer Science	E Safety Digital Literacy	E Safety Computer Science	E Safety Computer science	E safety Information Technology
History	Britain's Invaders and Settlers Saxons and Vikings		Local History Study Industrial Revolution Ironbridge		Ancient Greece	
Geography	United Kingdom and European Settlements Human Geography / UK maps movement and settlement		Local Area Study Human and physical geography – industry and settlement		The World European countries Atlases and Maps Skills	
Religious Education	RQ9 What do people believe about God? 2b.1 What does it mean if God is holy and loving?	RQ10 How is belief expressed through symbols and actions? RQ14 Why do people's belief and	RQ10 How is belief expressed through symbols and actions? What are the five pillars of Islam?	RQ7 How do people make sense of hardship and suffering? RQ12 How do people make sense of life &	RQ13 Where do people's beliefs come from? 2b.8 What kind of king was Jesus?	RQ2 How do people express their beliefs through worship and celebration? What is the

		practice differ? How do people express their faith through the Arts?		death? 2b.6 What did Jesus do to save human beings?		worldwide church
Music	Rhythm and Pulse (Music Exp' Y5 Unit 1- Cyclic patterns)		Composing for description. (Music Exp' Y5 Unit 3/4- Sound sources, Lyrics, melody)		Notation and Performance (Music Exp' Y5 Unit 5/6- Performing together, Music processes)	
FL	Masculine/ feminine. Sentences and adverbs		Future/ questions		Pronouns and conjunctions	
Art	Shields and Swords/Modelling/3D Colour theory	Myths and legends scraphitio and digital media	<u>Artist study</u>	Clay Collage	Printing	Painting urns/vases
Design Technology	Structures Make a Saxon Shelters		Mechanisms Make a train with linked wheels		Food Bake pitta bread and design a healthy Greek salad	
Physical Education	Netball high 5 Gym	Tag Rugby/Ball Gym	Quicksticks Dance	Football Dance	Striking and fielding Swimming	Athletics
PSHE & RSE	Class Characters/E-safety/Crunch moment Physical, mental and emotional health. Changes .	Sociograms / growth mind set/ crunch moment e- safety and changes	Respond to sociograms / British Values Drugs Peer pressure	Local contexts/eat better move more. Positive and negative relationships	Respond to sociograms/think good feel good. E safety	Ourselves RSE local context.
Community Links	Prayer Space	DT Festive fun MBSS		Sand and Gravel company MBSS	Spelling Bee MBSS	Asteroid attack MBSS