

Styal Primary School



Styal Primary School



ALLERGY SAFETY POLICY

September 2026

Allergy Safety Policy

Introduction

This policy is written in accordance with the statutory guidance on allergy safety in schools and Section 34 of the Children's Wellbeing and Schools Act 2026.

Allergy Safety Lead: Nicola Gaulton

Allergy Safety Governor: Helen D'Urso

The policy is reviewed annually, or sooner following any allergy-related incident or near miss. It is published on the school website and is available in hard copy on request.

Allergy Awareness and Training

Styal Primary School is committed to creating a safe and supportive environment for pupils with allergies. All staff, including teaching, support, catering, breakfast club and after-school club staff, receive annual Allergy and Anaphylaxis Training, with training forming part of staff induction.

Staff are trained to:

- Understand allergy-related conditions and triggers.
- Recognise the signs and symptoms of allergic reactions and anaphylaxis.
- Follow Allergy Action Plans.
- Locate and administer emergency medication.
- Respond appropriately to allergy emergencies.
- Report incidents and near misses through the PRIME reporting system.

Allergy awareness posters are displayed throughout the school (**appendix 1**).

Wellbeing and Inclusion

The school promotes the health, safety, wellbeing and inclusion of all pupils with allergies. In line with the Wellbeing Policy, Positive Behaviour Policy, School Values, Anti-Bullying Policy and Child Protection and Safeguarding Policy, pupils with allergies are supported to participate fully in school life. Any unkind behaviour, exclusion or deliberate exposure to allergens will be treated seriously and addressed through the appropriate school procedures.

Identifying and Communicating Allergy Needs

Parents and carers must inform the school of any diagnosed allergy and provide relevant medical information. School and families will then work together to form individual healthcare plans (**appendix 2**).

Pupils with allergies are recorded on the school's medical needs register, which is available to staff in key locations including the school office, staff room, kitchen, breakfast club and after-school club. Individual Allergy Action Plans are shared with staff and reviewed regularly.

Minimising Risk

Food Provided by the School

Catering staff are informed of pupils' dietary requirements and take reasonable steps to minimise allergen exposure. Relevant allergy information is shared with staff responsible for food provision, and Allergy Action Plans are followed where required.

Food Brought into School

Styal Primary School is a **nut-free school**. Parents, pupils, staff and visitors are expected to support this approach by not bringing nuts or nut-containing products onto the school site. Additional controls may be implemented where individual risk assessments identify a need.

Airborne and Contact Allergens

Where a pupil has a known airborne or contact allergy, reasonable adjustments will be made based on individual needs and professional advice. Staff are informed of relevant allergens and appropriate preventative measures through medical records and Allergy Action Plans.

Curriculum Activities and Events

Staff must consider allergy risks when planning lessons, enrichment activities, celebrations, cooking activities, science investigations, craft activities, sensory play or activities involving animals. Relevant medical information should be checked in advance, reasonable adjustments made where necessary, and control measures recorded within risk assessments.

Educational Visits

Allergy needs will be considered during the planning of educational visits and residential experiences. Risk assessments will identify potential allergen risks and appropriate control measures. Staff attending visits will have access to relevant medical information, Allergy Action Plans and emergency medication.

Emergency Response

An Allergy Emergency Kit containing spare adrenaline auto-injectors (AAIs) and inhalers is located in the Entrance Hall



In the event of a severe allergic reaction:

- Emergency medication will be administered by trained staff.
- Emergency "Green Card" procedures will be activated to alert office staff & SLT to an emergency
- Emergency services and parents/carers will be contacted immediately.
- The First Aid Lead and a supporting member of staff will remain with the pupil
- A member of staff will retrieve the Allergy Emergency Kit
- Other pupils will be supervised safely elsewhere.
- A member of staff will direct emergency services to the school entrance.

Recording, Monitoring and Review

All allergic reactions, anaphylaxis incidents and near misses are recorded on the PRIME accident and incident reporting system. Incidents are reviewed to identify lessons learned and improve practice.

The school will continue to work with parents, carers and healthcare professionals to ensure that allergy management arrangements remain effective and that pupils with allergies can participate safely, confidently and fully in all aspects of school life.

Individual Children and Young People

Identification and Support

Parents and carers must inform the school of any diagnosed allergy and provide relevant medical information. Pupils with allergies are recorded on the school's Medical Needs Register, and relevant information, including Allergy Action Plans and prescribed medication requirements, is shared with appropriate staff. Information is reviewed regularly and updated whenever circumstances change.

Individual Healthcare Plans

Where a pupil's allergy requires specific support, adjustments or emergency arrangements beyond the school's general allergy procedures, an Individual Healthcare Plan (IHP) will be developed in partnership with parents and healthcare professionals. Any Allergy Action Plan or Asthma Action Plan provided by a healthcare professional will be attached to, or referenced within, the IHP.

Adrenaline Auto-Injectors (AAIs)

Pupils prescribed AAIs must have immediate access to them at all times, including during lessons, breaktimes, sporting activities and educational visits. The school maintains records of prescribed medication and works with parents to ensure devices remain in date and are replaced as required.

School-Wide Arrangements

Emergency Medication

The school's Allergy Emergency Kit, located in the Entrance Hall, contains spare AAIs and emergency inhalers. These are stored in an accessible location, checked regularly and replaced following use or expiry. Staff are trained in their use and emergency procedures.

Visits and Trips

Pupils with allergies will be supported to participate fully in off-site activities. Allergy needs are considered through the visit planning process, with appropriate risk assessments, medication arrangements and emergency procedures in place.

Incidents and Near Misses

All allergy-related incidents and near misses are recorded on the PRIME reporting system and reviewed to identify lessons learned and strengthen future practice.

Information Sharing and Awareness

Allergy information is shared to support pupil safety while maintaining confidentiality. The Allergy Safety Policy is available on the school website, and awareness is promoted through staff training, school displays and age-appropriate pupil education.

Monitoring and Review

The school will monitor this policy to ensure that it is operating fairly, consistently and effectively. The policy will also be reviewed in the light of operating experience and/or changes in legislation.

Headteacher:

Nicola Gaulton

September 2026

Chair of Governors:



Review Date – September 2027

Keeping our classroom safe for people with allergies

Allergies are very common and can range from mild to severe. Those with severe allergies require medical assistance very quickly, as their reactions can be life-threatening. This is why it's so important to keep our classroom as safe as possible for people with allergies.

You can work together to achieve this by:



Never eating food in the classroom, unless you have permission from a teacher



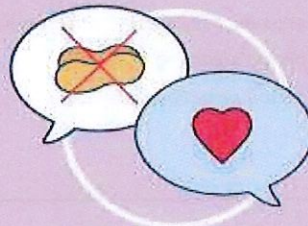
Washing your hands thoroughly after eating



Knowing the signs and symptoms of an allergic reaction



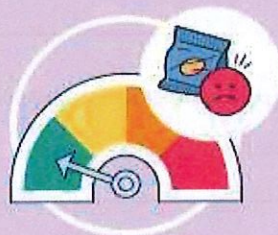
Seeking help immediately from a staff member if you think someone is having an allergic reaction



Understanding the allergies that people have and supporting them to stay safe



Wiping down surfaces and cleaning equipment carefully when instructed to do so



Never making someone feel uncomfortable for having an allergy and never doing something that could increase their risk of having a reaction

REMEMBER



It is important to follow these steps and ensure that those with allergies feel safe and supported while using our classroom.

Appendix 2 – Individual Healthcare Plan (IHP) template

NAME – Individual Healthcare Plan for allergy	
Date of birth:	Current photo
Year / class:	
Emergency contacts:	
Staff who need to be aware:	
Allergy: <i>Note what allergy the child or young person has.</i> <i>Note any known allergens.</i> <i>Note whether the child or young person is likely to be aware that they are having an allergic reaction and whether they can alert others.</i>	
How the allergy is managed: <i>Note any care or action plans or prescribed medication issued by healthcare professionals.</i> <i>If the allergy can be partly or wholly managed by practical adjustments (for example avoidance of known allergens), note them here.</i> <i>Note the extent to which the child or young person is able to take responsibility for managing their allergy.</i>	
Impact on education: <i>Indicate the potential harm which might come to the child or young person if their allergy is not managed properly.</i> <i>Indicate how the allergy may impact on the child or young person's learning.</i> <i>Indicate how the allergy may impact on the child or young person's emotional wellbeing.</i> <i>If relevant, note any interaction between allergy and SEN.</i>	
Arrangements for support: <i>Give details of the specific support or adaptations which the school, college or early years setting will put in place, within its educational remit.</i> <i>Outline measures to reduce the risk of contact with known allergens.</i> <i>Give details of the specific support or adaptations to manage food allergy at meal and snack times.</i> <i>Note arrangements for maintaining educational progress where absence or missed learning occurs due to allergy.</i>	
Visits and trips: <i>Give details of any arrangements or procedures which may be required for school trips or other activities outside of the normal timetable that will ensure the child can participate.</i> <i>Note any requirement for a risk assessment and prompts for specific issues which should be considered.</i>	
Emergency response: <i>Where an Action Plan issued by a healthcare professional covers emergency response, refer to it and ensure it is attached.</i> <i>Otherwise summarise the signs or symptoms which would indicate an emergency.</i> <i>Set out what to do in an emergency, including whom to contact.</i> <i>If relevant, note where "spare" adrenaline devices are located.</i>	
Last discussed with parents:	Date
Issued by:	Date:
Next planned review:	Date: