



**Styal Primary School**  
Valuing the Individual to Believe and Achieve

## **Phonics and Reading** **in the Foundation Stage and KS1**

### **Introduction**

In EYFS and KS1 at Styal Primary School, explicit Phonics lessons are delivered daily using the Read Write Inc Programme. Year 1 children undertake the National Phonics Screening in the summer term and are expected to know all taught sets of phonemes in order to successfully complete the test. These phonemes are embedded within a mixture of real and 'alien' (nonsense) words.

When teaching phonics we use a dot for each single phoneme and a dash beneath a digraph or trigraph (this might be 2 or more letters that, together, make a sound in a word), or arching above a split digraph eg: s igh t. In this word there would be a dot under the 's' a dash under the 'igh' and a dot under the 't'. Children learn to recognise the phonemes and are able to read phonetically accurate words.

### **Books to go home.**

As children start in Reception, they start to build up their phonics knowledge following the Read Write Inc. programme. Whilst they are being taught these sounds, story books will be sent home which can be shared and discussed. This gives the opportunity for children to enjoy stories being read to them and adults asking questions about the story, making predictions and talking about the characters and the plot. This develops the language of stories and introduces children to a wide vocabulary.

## **Ditty Sheets and Reading Books**

Once children have developed their phonics knowledge during Phonics lessons, and they are able to recognise the first ten taught set 1 sounds and segment and blend them within CVC words, children begin reading Ditty Sheets. Ditty sheets are used to build up children's confidence and fluency when initially segmenting and blending. When children have built up their confidence and fluency using the Ditty Sheets, and once all set 1 sounds have been taught and children are able to blend these, reading scheme books are then introduced. Reading scheme books are directly linked to the sounds being taught in school at that time. The books children bring home will be familiar reads; this means that they will have accessed the book in school during reading lessons. This is to allow children the opportunity to master other key reading skills, such as comprehension and intonation (making their reading sound like their talking), taking the focus away from children solely segmenting and blending when reading at home.

## **Websites and Apps**

There are a range of websites, videos and Apps that are used with the children and are suggested here for parents to use at home.

[www.familylearning.org.uk/phonics\\_games.html](http://www.familylearning.org.uk/phonics_games.html) - links to lots of good phonic sites

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) - free phonic games but can get more if you subscribe, set up in phases linking to school letters and sounds phases. This site offers an understanding of real and non-real words.

<http://ictgames.com/literacy.html> - this site has better numeracy games but some helpful activities

[www.roythezebra.com](http://www.roythezebra.com) - phonics, punctuation, capital letter games

<http://www.bbc.co.uk/schools/wordsandpictures/phonics/> - phonic games for year 2

[http://ictgames.com/sky\\_writing.html](http://ictgames.com/sky_writing.html) - good handwriting activity

<http://www.crickweb.co.uk/> - literacy games