Year 2

Explore Lives of Signifcant People

Community



What happened and when? Put the explorers in chronological order.
Has travel got better over time? Why do you think that?



Why do we need to know about explorers from the past?
How do we know about these significant people?
What things tell us about the past?



How has the way people think about explorers changed?
Do we know more about Earth because of these brave explorers?

Knowledge



Why did people want to explore?
How did these explorers inspire other people?



What do you notice that is similar about the explorers?
What do you notice that is different about the explorers?



Each of our explorers made a huge difference to the way we think and know about Earth.
Which explorer do you think made a difference? Why? Think of two things each explorer did that was significant.

Misconceptions

Not True

People who are old or are from the past don't affect our lives today.

People who lived a long time ago were not as clever as people today.

True

The actions and choices significant people from the past made are still with us today.

We are fortunate to have all the cleverness and intelligence of people before us. Without that we would not be as advanced in what we know.

Big Questions

- Who was Ibn Battuta? What did he achieve?
- Who was Captain Cook? What did he achieve?
- Compare the achievements of two significant individuals. What was similar and what was different?

Vocabulary

legacy, explore, pioneer, inspire

Previous Learning: Year 1 Significant People.