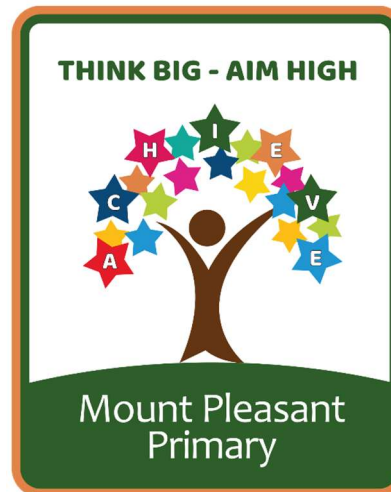


Mount Pleasant Primary School

History Curriculum



At Mount Pleasant Primary, we believe that History is essential in helping children understand the world they live in and their place within it. Our curriculum, taught through the CUSP History programme, builds on children's natural curiosity, encouraging them to ask questions, think critically and make meaningful connections across different periods of time. Through rich historical enquiries—from monarchs and ancient civilisations to the Windrush generation and World War II—children gain a secure understanding of the past and how it influences life today.

Our History curriculum is knowledge-rich and carefully sequenced, enabling pupils to develop both **substantive knowledge** (what happened in the past) and **disciplinary knowledge** (how historians work). High-quality vocabulary, retrieval practice and explicit teaching of historical concepts (such as continuity and change, cause and consequence and significance) help pupils deepen and retain their understanding.

Every lesson follows a clear learning structure that supports all children to access and engage with the content. Pupils regularly revisit prior learning, strengthening connections and building long-term knowledge. Teachers use assessment for learning to address misconceptions quickly and ensure every child progresses successfully through the curriculum.

History Big Ideas	Community	Knowledge	Invasion	Civilisation	Power	Democracy
Disciplinary Knowledge	Chronology	Cause & consequence	Change & continuity	Similarity & difference	Evidence	Significance

MPPS History Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YR	Families – who am I? Who is my family?	The story of Jesus	Traditional stories	Transport and how trains have changed over time Easter Story	Eid and Hajj	Sharing past events
Year 1	Introduce Changes within living memory (Community)	The lives of significant individuals (Rosa Parks) Events beyond living memory (Remembrance Day)	The lives of significant individuals Mary Anning David Attenborough	Events beyond living memory Great Fire of London		Revisit Changes within living memory
Year 2	The lives of significant individuals – Space explorers Neil Armstrong Mae Jemison Bernard Harris Jr Tim Peake	The lives of significant individuals Explorers – Captain Cook / Ibn Battuta		Significant historical events, people and places in their own locality Huddersfield Harold Wilson		
Year 3	Study changes in Britain from the Stone Age to the Iron Age				Study the Roman Empire and its impact on Britain	
Year 4	Study Britain's settlement by Anglo-Saxons and Scots Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (1066)				Study the achievements of the earliest civilisations – Ancient Egypt	
Year 5	Ancient Greece a study of Greek life and achievements and their influence on the western world	Legacy of Greek in the modern world			Study a non-European society that provides contrasts with British history The Golden Age of Islam	

Year 6		Battle of Britain A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Study The Windrush Generation – South Asian Immigration A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Local History Study How did conflict change our local area in World War 2? A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Study Five Monarchs to Extend Pupils' Chronological Knowledge from 1066	
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History Medium Term Plan

Y1	Changes within Living Memory	Explore Lives of Significant People	Events Beyond Living Memory
Big Ideas	Community, Knowledge	Knowledge, Community	Community, Knowledge, Power, Democracy
Learning Questions	- How have I grown and changed in my life? - What is it like around here? We recommend a study to see and notice the features of your community with a focus on shops. - What are the shops in my community? Select, organise and explain what you know. - What were shops like in the past? - How have shops changed? 5 6 Invite an adult or the local history society in to talk about shops in the local community a long time ago - How are shops different today than a long time ago?	- Who was Mary Anning? What did she do? - What did Mary Anning discover? - Who is David Attenborough? What does he do? - What has David Attenborough achieved? - Compare the lives of Mary Anning and David Attenborough. What was similar and what was different?	- Where is London? When was the Great Fire of London? - How did the fire start? Why did the fire spread so quickly? 2 Study Sunday 2nd September 1666 - Where did the fire spread to? Fire of London What we know about the Great Fire of London 1666 The Great Fire of London Short animation depicting life in London before the fire 3 Study Monday 3rd and Tuesday 4th September 1666 - Where did the fire spread to? 4 Study Wednesday 5th and Thursday 6th September 1666 - How do we know about the Great Fire of London? Study sources of evidence, including artefacts, newspapers and diary entries from Samuel Pepys and John Evelyn
Vocabulary	Nationality, Rights, Society	Explore, Rights, Freedom, Society, Frontier, Pioneer	City, Monarchy, King, Merchant, Parliament, Society, Religion

Y2	Explore Lives of Significant People	Explore Lives of Significant People	Significant People, Places and Events
Big Ideas	Community, Knowledge	Community, Knowledge	Community, Knowledge, Democracy
Learning Questions	1. Who was Neil Armstrong? What did he achieve? 2. Who is Mae Jemison? What did she achieve? Who is Bernard Harris Jr? What did he achieve? Who is Tim Peake? What did he achieve? 3. Compare the achievements of two significant individuals. What was similar and what was different?	1. Who was Ibn Battuta? What did he achieve? 2. Who was Captain Cook? What did he achieve? 3. Compare the achievements of two significant individuals. What was similar and what was different	1. What is Huddersfield like today? 2. What things happened in Huddersfield in the past?
Vocabulary	Legacy, Explore, Pioneer, Inspire	Legacy, Explore, Pioneer, Inspire	Legacy, Inspire
Y3	Stone Age Bronze Age Iron Age	Rome and its impact on Britain	
Big ideas	Knowledge, Community, Power	Invasion, Power, Civilisation	
Learning Questions	1. What were the three ages of the Stone Age? 2. What were Palaeolithic times like? How do we know? 3. What were Mesolithic times like? How do we know? 4. What were Neolithic times like? How do we know? 5. Bronze Age - When was the Bronze Age? What was the Bronze Age like? How do we know? 6. How was the Bronze Age different to the Stone Age? 7. Iron Age - When was the Iron Age? What was the Iron Age like? How do we know? 8. What changes do artefacts, burials and monuments tell us about the difference between the Stone Age, Bronze Age and Iron Age?	1. Who were the Romans? 2. What was it like to live in Rome? 3. When did the Romans invade Britain? 4. Who resisted the Roman invasion? 5. Technology: how did Britain change under Roman rule? 6. Belief: how did Britain change under Roman rule? 7. SUMMARISE IT: so, what was the impact of the Roman Empire on Britain?	

Vocabulary	Settlement, Belief, Conflict, Trade, Trade routes	Army, Conflict Empire, Settlement, Rules / Law, Rights, Tax, Trade, Nation, Emperor, Frontier, Religion	
Y4	Britain's Settlement by Anglo-Saxons and Scots	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	Achievements of an Ancient Civilisation Egypt
Big Ideas	Invasion, Power, Community	Invasion, Power, Community	Invasion, Power, Civilisation, Knowledge
Learning Questions	1. Why did the Anglo Saxons come to Britain? 2. What was life like for Anglo-Saxons in Britain? 3. How do we know about the Anglo Saxons? 4. How did religion influence the Anglo Saxons? How do we know this?	1. What was life like for Vikings? 2. When did the Vikings attack Britain? 3. Where did the Vikings invade and settle? 4. What peace was agreed between the Anglo-Saxons and Vikings? 5. Why did the Normans and Vikings both think they had the right to the throne of England?	1. Who were a few of the earliest civilisations and what did they achieve? 2. Who were the ancient Egyptians and where did they live? 3. The New Kingdom: who was significant and what did they achieve? 4. Achievements: how and what did the ancient Egyptians write? 5. Achievements: How did the ancient Egyptians use the River Nile? 6. Gods: what did the ancient Egyptians believe in
Vocabulary	Kingdom, Monarchy, Trade, Migration, Religion, Settlement, Conflict, King	Kingdom, Trade, Migration Belief, Settlement, Heir, Monarchy, Conflict, King, Religion	Empire, Kingdom, Settlement, Society, King, Nobility, Power, Queen, Beliefs, Trade, War, Hierarchy, Slave
Y5	Ancient Greece	Compare non-European society with Anglo-Saxons - Ancient Baghdad	
Big Idea	Power, Democracy, Knowledge, Civilisation	Power, Knowledge, Civilisation	
Learning Questions	1. Who were the Ancient Greeks and when did they rule? 2. What beliefs did the Ancient Greeks hold? 3. City-states: what was the difference between Athens and Sparta? 4. What was democracy like in Athens?	1. How did people share resources and ideas in the past? 2. Where does early Islamic civilisation fit in to other time periods we have studied? 3. What was Baghdad's role in the early Islamic Civilisation? 4. What was the city like?	

	5. Why was the theatre important to the Ancient Greeks? 6. Why were the Olympic games invented by the Ancient Greeks?	5. How did early Islamic scholars influence modern life? 6. Why was the House of Wisdom such an important place? 7. What happened to Baghdad? 8. What was happening in Britain during the time we are studying?	
Vocabulary	Army, City-State, Conflict, Democracy, Empire, Enemy, Military, Belief, Navy, Rights, Ruler, Settlement, Slave, Society, Trade, Voyage and War	City-State, Conflict, Enemy, Famine, King, Nobility, Queen, Belief, Ruler, Rules and law, Settlement, Trade, War	
Y6	Battle of Britain	Windrush Generation	Five Significant Monarchs
Big Ideas	Power, Invasion, Community	Power, Democracy, Community	Power, Invasion, Democracy
Learning Questions	1. Why did Britain declare war on Germany in 1939? 2. Why was rationing introduced 3. Why were people evacuated from cities? 4. What happened in the Battle of Britain? 5. The Blitz: how did Hitler continue to attack Britain? 6. How did conflict change society in the Second World War?	1. Where are the Caribbean islands? What's their history? 2. How did the people of the Caribbean help Britain in the war against Nazi Germany and Hitler? 3. Why did people migrate from the Caribbean to England in 1948? 4. What was life in London like for the Windrush pioneers? 5. How did the Windrush migration change Britain for the better?	1. How is William I remembered? What legacy did he leave? 2. How is Henry VIII remembered? What legacy did he leave? 3. How is Elizabeth I remembered? What legacy did she leave? 4. How is Charles II remembered? What legacy did he leave? 5. How is Queen Victoria remembered? What legacy did she leave? 6. WEIGH-it In your opinion, who was the greatest past monarch? Why is that?
Vocabulary	Monarchy, King, Conflict, Democracy, Dictator, Freedom, Laws, Military, Parliament, Prime Minister, Rights, War	Alliance, Ancestor, Army, Colony, Conflict, Freedom, Migration, Immigration, Monarchy, Peace, Rights, Rules, Society, Trade, Voyage, Religion, Nationality	Conflict, Conquest, Empire, Monarchy, Queen, King Ancestor, Aristocracy, Church, Religion, Peace, Nation, Parliament Society, Rules / law

