

Responsibilities of the Standards Committee

Purpose

To review and evaluate teaching and learning, pupil achievement and standards and the implementation of Every Child Matters.

Membership

The membership can consist of any member of the Governing Board, staff, and associate members.

Quorum

Three governors

Terms of Reference:

1. To advise the Governing Board on standards and achievement, including statutory requirements.
2. To contribute to the development of the School Improvement Plan and School Self-Evaluation.
3. To monitor and review academic and pastoral arrangements to ensure the school delivers a broad and balanced curriculum in keeping with the ethos of the school and the requirements of the national curriculum and Every Child Matters.
4. To ensure the promotion of healthy lifestyles including healthy eating, consumption of water and appropriate education and information on health-related issues.
5. To ensure that there are effective and enforceable policies on safeguarding, bullying and child protection and that all pupils have confidence that these issues will be dealt with in an appropriate manner.
6. To ensure that as far as possible school is a place of positive experience and enjoyment for pupils and that the rewards system reflects this.
7. To ensure that regard is paid to pupils' spiritual, moral, social, emotional, and cultural development.
8. To ensure that pupils develop their understanding of their rights and responsibilities and have appropriate opportunities to make a positive contribution to the local community.
9. To consider curriculum issues which have implications for finance and personnel decisions and to make recommendations to the relevant committees or the Governing Board.
10. To make arrangements for the Governing Board to be represented at school improvement discussions with the local authority and for reports to be received by the Governing Board.
11. To ensure arrangements for educational visits follow the guidance available from the local authority.
12. To ensure effective provision for students with special educational needs and disability (SEND).
13. Monitor and review curriculum related policies.
14. To consider any curricular and careers matters referred by staff, students, parents, or the Governing Board (secondary only).
15. To evaluate and review the provision of extended school services.
16. To make recommendations to the Governing Board about school hours and the length of the school day.
17. Additional items which individual governing boards may wish to include