

MPPS Year 3 Curriculum Long-Term Plan

Titles in Red indicate Curriculum Vision Books to be used.

	Autumn 1.1	Autumn 1.2	Spring 2.1	Spring 2.2	Summer 3.1	Summer 3.2
Assemblies SMSC Links British Values	School Value- Aspirational Jeans for Genes Week Black History Month World Mental Health Day Diwali	School Value- Connected School Council Remembrance Day Anti-Bullying Week Advent Hanukah Nativity	School Values- Happy & Immersed Chinese New Year Holocaust Memorial Day Safer Internet Day	School Values Energised Shrove Tuesday World Book Day British Science Week World Poetry Day Easter	School Value- Valued Vaisakhi Eid Ul Fitr VE Day Walk to School Week Sun Awareness	School Value- Empowered Stranger Danger World Refugee Day Water Safety Hajj/ Eid Ul Adha Y6 Production
Theme	Britain Through the Ages		Scrumptious	Monstrous Metals	Ancient Egyptians	
Memorable Experience	Portals to the Past Stone Age to Iron Age Day		Fruit tasting and designing sweets and sweet wrappers Making 3D models of the sweets.	Park Visit	Egyptian Day	Yorkshire Wildlife Park
English Texts	Stone Age Boy- Satoshi Kitamura Poetry: Dance with Me, Autumn by The Literacy Company	When the Giant Stirred- Celia Godkin	Charlie and the Chocolate Factory- Roald Dahl Poetry- The Magnificent Bull	Iron Man- Ted Hughes	Zeraffa Giraffa Poetry- Apes and Zebras	Fly, Eagle, Fly- Christopher Gregorowski
English Writing Outcomes	Fiction: write a story set in the Stone Age Poetry Outcome - Descriptive poem	Fiction: Own version of story from the POV of the boy.	Recount: two diary entries from Charlie's point of view Poetry outcome: write and perform a Dinka-inspired poem about the blue whale.	Non-fiction: Persuasion Persuasive letter for the Iron Man to fight the Space Bat Angel.	Plan and write a persuasive guide for visiting Zeraffa at the Jardin des Plantes in Paris Poetry outcome: write a concrete poem about a giraffe.	Non-Fiction: non-chronological report – eagle / eagle / another African animal Fiction: parable, change the creature
Maths	Number- Place Value Addition and Subtraction Statistics Measures	Addition and Subtraction Multiplication and Division Geometry Fractions	Multiplication and Division Measures Fractions	Multiplication and Division Geometry Fractions Measures	Addition and Subtraction Multiplication and Division Fractions Measures	Fractions Geometry Measures

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Science	<p>Rocks (compare and group together different kinds of rocks on the basis of their appearance and simple physical properties describe in simple terms how fossils are formed when things that have lived are trapped within rock recognise that soils are made from rocks and organic matter)</p> <p>Rocks Rocks and Soil</p>	<p>Plants (identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant investigate the way in which water is transported within plants explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal)</p> <p>The Plant Book</p>	<p>Animals including Humans (identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat identify that humans and some other animals have skeletons and muscles for support, protection and movement)</p> <p>Moving and Growing The Body Book Food and a Healthy Diet</p>	<p>Forces and Magnets (compare how things move on different surfaces notice that some forces need contact between 2 objects, but magnetic forces can act at a distance observe how magnets attract or repel each other and attract some materials and not others compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials describe magnets as having 2 poles predict whether 2 magnets will attract or repel each other, depending on which poles are facing)</p> <p>The Magic of Magnets Forces and Movement</p>	<p>Introduce Light (recognise that they need light in order to see things and that dark is the absence of light notice that light is reflected from surfaces recognise that light from the sun can be dangerous and that there are ways to protect their eyes recognise that shadows are formed when the light from a light source is blocked by an opaque object find patterns in the way that the size of shadows change)</p> <p>Light and Dark Light and Shadows</p>	<p>Plant vocabulary module and Revisit Rocks end point- not covered again)</p>
History	<p>Introduce Changes in Britain Stone Age - Iron Age The Stone Age</p>	<p>Revisit Changes in Britain Stone Age - Iron Age Exploring life in the Stone Age</p>			Ancient Egypt	
Geography		<p>Unit 1 Geographical Skills and Fieldwork - Compass and Human physical features</p> <p>Finding Your Way About The Earth as a Magnet</p>	<p>Unit 2 Locational Knowledge UK study</p> <p>Snapshot of the UK Where we Live Europe Atlas</p>	<p>Unit 4 Geographical Skills and Fieldwork - OS maps and scales</p>		<p>Unit 3 Human and Physical Geography UK Revisit</p>

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Art & Design	Prehistoric Art Painting and Mixed Media Investigating making their own paints, making tools and painting on different surfaces, the children explore prehistoric art.	Growing Artists Drawing Using botanical drawings and scientific plant studies as inspiration, pupils explore the techniques of artists such as Georgia O'Keefe and Maud Purdy to draw natural forms, becoming aware of differences in the choice of drawing medium, scale and the way tonal shading can help create form. Abstract shape and space Sculpture and 3D Exploring how shapes and negative spaces can be represented by three dimensional forms. Manipulating a range of materials, children learn ways to join and create free standing structures inspired by the work of Anthony Caro and Ruth Asawa.			Ancient Egyptian Scrolls Craft and Design Learning about the way colour, scale and pattern influenced ancient Egyptian art, children explore the technique of papermaking to create a papyrus-style scroll.	
Design & Technology			Food: Eating Seasonally Discovering when and where fruits and vegetables are grown. Learning about seasonality in the UK and the relationship between the colour of fruits and vegetables and their health	Mechanical Systems: Pneumatic toys Design and create a toy with a pneumatic system, learning how trapped air can be used to create a product with moving parts whilst building upon their own design knowledge.		Digital world: Electronic charm Designing, coding, making and promoting a Micro:bit electronic charm to use in low-light conditions. Children develop their

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			benefits by making three dishes.	Introduction to thumbnail sketches and exploded diagrams.		understanding of programming to monitor and control their product.
Computing	Computing Systems and Networks – Connecting Computers Identify those digital devices have inputs, process and outputs. They will also learn how devices can be connected to make assessments	Creating Media- Desktop Publishing Create documents by modifying text, images and page layouts for a specified purpose.	Creating Media – Stop Frame Animation Capturing and editing digital still images to produce a stop-frame animation that tells a story	Data and Information – Branching Databases Building and using branching databases to group objects using yes/no questions	Programming A – Sequence in Music Creating sequences in a block-based programming language to make music	Programming B Events and Actions Writing algorithms and programs that use a range of events to trigger sequences of actions
Music	Let Your Spirit Fly R&B, Western Classical, Musicals, Motown, Soul	Three Little Birds Reggae	The Dragon Song A little bit funky and music from around the world	Bringing Us Together Disco	WCET - Violins	WCET - Violins
PSHE	Me and My Relationships	Valuing Differences	Keeping Myself Safe	Rights & Responsibilities	Being My Best	Growing & Changing
PE	Athletics	Basic Gymnastics Skills 1	Health Related Fitness	Dodgeball	Dance – Dance Around the World	Basic Gymnastic Skills 2
	Tag Rugby	Hockey	Basketball	Flag football	OAA	Rounders
RE	UNIT 1 How do Jews remember God's covenant with Abraham and Moses?	Unit Christmas – Advent theme (2 weeks) Diwali (October)	UNIT 3 What is spirituality and how do people experience this?	UNIT on Easter – Who can inspire us? Easter – Joy and happiness theme (2weeks)	UNIT 4 What do Christians believe about a good life?	UNIT 5 What do the creation stories tell us about our world? Visit to a Mosque/Church
MFL	Getting to Know You- Learn to greet each other, exchange names, ask how someone is, count to 10 and say how old they are.	All About Me- Understand and follow instructions, name parts of the body, identify colours and say what they are wearing.	Food Glorious Food- Learn the vocabulary for a range of food, to express likes and dislikes, and to count and use plural nouns.	Friends and Family- Identify and introduce family and pets and spell their names. They will also learn the names for places in their own home.	Our School- Learn vocabulary of school places and objects	Time- Learn to say the days of the week, months and dates and also count on from 11 to 31.
Reading Comprehension Texts	Fantastic Mr Fox (Roald Dahl)	Rabbit's Bad Habits	Short texts from Cracking Comprehension	Gorilla (Anthony Brown)	Short texts from Cracking Comprehension	Stig of the Dump

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Other Quality Texts	Illustrated Myths from Around the World- Anja Klauss	Bringing the Rain to Kapiti Plain- Beatri Vidal & Vern Aardema	James & the Giant Peach- Roald Dahl	The Iron Woman: 25 th Anniversary Ed- Ted Hughes	Ug: Boy Genius of the Stone Age & His Search For Soft Trousers- Raymond Briggs	Zeraffa Giraffa- Diane Hofmeyr & Jane Ray
	The Trouble With Dragons- Debi Gliori Bad, Bad Cats- Roger McGough The Lost Treasure- Jan Stradling	Brave and the Fox- Seb Braun & Nicola Davies Toad Attack!- Patrice Lawrence Bilal's Brilliant Bee- Michael Rosen	Isadora Moon Goes on a School Trip- Harriett Muncaster Michael Rosen's Book of Very Silly Poems- Michael Rosen	The Leopard's Drum – Jessica Souhami King of Space- Jonny Duddle	Once Upon a Wild Wood- Chris Riddell Clever Cakes: Little Gems- Michael Rosen Go! Go! Chichico!- Geraldine McCaughrean	Trouble At School- Chris Higgins Attack of the Slime: Mortimer Keene- Tim Healy Laureate's Choice: 101 Poems for Children- Carol Ann Duffy
	Same Author	Same Theme	Diversity	Poetry		