

MPPS Year 6 Curriculum Long Term Plan

Titles in Red indicate Curriculum Vision Books to be used.

	Autumn 1.1	Autumn 1.2	Spring 2.1	Spring 2.2	Summer 3.1	Summer 3.2
Assemblies SMSC Links British Values	School Value- Aspirational Jeans for Genes Week Black History Month World Mental Health Day Diwali	School Value- Connected School Council Remembrance Day Anti-Bullying Week Advent Hanukah Nativity	School Values- Happy & Immersed Chinese New Year Holocaust Memorial Day Safer Internet Day	School Values Energised Shrove Tuesday World Book Day British Science Week World Poetry Day Easter	School Value- Valued Vaisakhi Eid Ul Fitr VE Day Walk to School Week Sun Awareness	School Value- Empowered Stranger Danger World Refugee Day Water Safety Hajj/ Eid Ul Adha Y6 Production
Theme	Vile Victorians	Evacuee to Refugee	New Beginnings	Macbeth	Monarchs	Mexico
Memorable Experience	Dress up as a Victorian	Holocaust Memorial at Huddersfield University	Visitor (To talk about experiences)	Dissecting a sheep's heart	End of year production	
English Texts	Street Child by Berlie Doherty	Star of Fear, Star of Hope by Jo Hoestlndt & Erika's Story Poetry- Blitz by Mary Désirée Anderson	Island: Jason Chin Poetry- Windrush Child by John Agard	Macbeth by William Shakespeare	Holes by Louis Sachar Poetry- The View from a Hot Air Balloon	
English Writing Outcomes	Recount: Diary entry Fiction: alternative ending	Fiction: historical narrative from Lydia's point of view Poetry Outcome – Free verse narrative poem which conveys a viewpoint	Journalistic report about Charles Darwin's discoveries Poetry Outcome - Free verse, personal narrative poem	Persuasion: Should children study Shakespeare?	Letters: complaint and informal Non-chronological report: animal leaflet Poetry outcome: poem in the style of a sonnet.	
Maths	Number – place value Four operations Fractions Decimals & Percentages	Algebra Multiply fractions Ratio Measures – converting units	Number – place value Four operations- Solve multistep problems FDP -develop and practise Autumn's concepts	FDP- Solve problems involving fractions, decimals and percentages Geometry	Revision, application and problem solving SATs Practise	Mathematical Investigations

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		Geometry – position and direction & properties of shape Measure- protractor Statistics	Algebra Ratio Measures – perimeter, area & volume	Draw shapes accurately, draw nets of 3-D shapes Statistics Solve problems involving mean, pie charts and line graphs		
Science	Electricity (associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches use recognised symbols when representing a simple circuit in a diagram) Simple electricity Changing Circuits How Electricity Works	Living Things and their Habitats (describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals give reasons for classifying plants and animals based on specific characteristics Includes weekly wander and monthly meander templates for enhanced provision) Living Things in their Environment Classifying Living Things Habitats	Evolution and Inheritance (recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution) Evolutions Reproduction and hereditary	Animals including Humans-circulatory system (Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function describe the ways in which nutrients and water are transported within animals, including humans) Human Circulation The Body Works Soft Organs	Animals including Humans-Water transportation (Describe the ways in which nutrients and water are transported within animals, including humans) Human Circulation The Body Works Soft Organs	Light (recognise that light appears to travel in straight lines use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them) Light
History		Battle of Britain Exploring Second World War	Windrush and South Asian Immigration		Five Monarchs Through Time Extracts from the below books What happened before and after 1066? Rich and Poor in Tudor Times The English Civil War Queen Victoria	

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Geography	Unit 3 Human and Physical Geography Settlements and Relationships			Unit 2 Human and Physical Geography Earthquakes. Mountains and volcanoes Volcano and Earthquake Book The Mountain Book World's Active Volcanoes How the Earth Works		Unit 1 Place Knowledge Comparison study UK, Europe North or South America (Mexico) Lake District The Mountain Book Life and Death on a Coral Reef
Art & Design		Artist Study Painting and mixed media Identifying an artist that interests them, children research the life, techniques and artistic intentions of that individual. Photo opportunity Craft and design Exploring photography as a medium for expressing ideas, pupils investigate scale and composition, colour and techniques for adapting finished images.		Make my Voice Heard Drawing Exploring art with a message, children look at the famous 'Guernica' by Picasso and the confronting works of Käthe Kollwitz. They develop their drawings to incorporate new surfaces, a range of techniques and demonstrate an emerging personal style.		Making Memories Sculpture and 3D Documenting their memories of their time at primary school, children select their favourite art and design skills and techniques to design and create a 3D artwork to represent these memories.
Design & Technology	Textiles: Waistcoats Selecting suitable fabrics, using templates, pinning, decorating and stitching to create a waistcoat for a person or purpose of their choice.		Structure: Playgrounds Designing and creating a model of a new playground featuring five apparatus, made from three different structures. Creating a footprint as the base, pupils visualise objects in plain view and get creative		Digital world: Navigating the world Programming a navigation tool to produce a multifunctional device for trekkers. Combining 3D objects to form a complete product in CAD 3D	

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			with their use of natural features.		modelling software and presenting a pitch to 'sell' their product.	
Computing	Computing Systems and Networks – Communication Recognising how the WWW can be used to communicate and be searched to find information.	Creating Media- Web Creator Designing and creating webpages, giving consideration to copyright, aesthetics, and navigation.	Creating Media – 3D Modelling Planning, developing, and evaluating 3D computer models of physical objects	Data and Information – Spreadsheets Answering questions by using spreadsheets to organise and calculate data.	Programming A – Variables in Games Exploring variables when designing and coding a game.	Programming B Sensing Designing and coding a project that captures inputs from a physical device.
Music	Happy Pop/Motown	Benjamin Britten - A New Year Carol Benjamin Britten (Western Classical Music), Gospel, Bhangra.	You've Got A Friend The Music of Carole King	Music and Me Contemporary, music and identity	School Production/Musical	School Production/Musical
PSHE	Me and My Relationships	Valuing Differences	Keeping Myself Safe	Rights & Responsibilities	Being My Best	Growing & Changing
PE	Dance – The Victorians	The Haka	Athletics	Gymnastics – Counterbalance & counter tension	Badminton	Gymnastics – Group Sequencing
	Invasion Games Skills 4	Basketball	Rounders	Leadership	Cricket	Dodgeball
RE	UNIT 1 How do Sikhs show commitment?	Unit on Christmas The Gospel Accounts and messages and messengers Diwali Visit or have visitor from Hindu temple	UNIT 2 How does growing up bring responsibilities?	UNIT 3 What do Christians believe about Jesus' death and resurrection?	UNIT 4 How do Jews remember the Kings and Prophets in worship and life?	Spirituality in Arts
MFL	Let's Visit a French Town- Apply previous skills and knowledge of topic areas such as places in a town, directions, homes and	Let's Go Shopping- Learn how to use the nuances of colour when describing the colours of clothes and how to use	This is France- Learn specific vocabulary to describe France's neighbours and positions/distances of a	All in a Day- Learn how to tell the time: o'clock, half past, quarter past, quarter to and 5-minute intervals. Learn	Revisit of all Topics	

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	numbers to develop their speaking and listening abilities. More focused practice using bilingual dictionaries and increase their understanding of word classes and other grammatical features of the language.	prepositional language. Learn key phrases for asking the questions needed when going shopping.	variety of cities. Learn the French names for famous French landmarks and how to describe what people do when they visit Paris. One lesson focuses on famous French people and children will learn the French names for the areas that they were/are famous for	how to use 24-hour times and the way in which the French represent a.m. and p.m. times.		
Reading Comprehension Texts	Seasons of Splendour (Madhur Jaffery)	Skellig (David Almond)	The Boy in the Striped Pyjamas	Short texts from Cracking Comprehension	Journey to the River Sea (Eva Ibbotson)	Short texts from Cracking Comprehension
Other Quality Texts	<p>Treason- Berlie Doherty</p> <p>Because a Fire Was in My Head- Michael Morpurgo</p> <p>The City of Secret Rivers- Jacob Sager Weinstein</p>	<p>Jumbo: The Most Famous Elephant Who Ever Lived- Alexandra Stewart</p> <p>The Polar Bear Explorer's Club- Alex Bell</p> <p>The Good Thieves - Katherine Rundell</p> <p>Swimming against the Storm</p>	<p>The Ruby in the Ruins – Shirley Hughes</p> <p>Under the Moon & Over the Sea- John Agard</p> <p>The House with Chicken Legs- Sophie Anderson</p> <p>The Tempest Ewart Franzeska</p>	<p>Who Let the Gods Out?- Maz Evans</p> <p>Orla and the Serpent's Curse- C. J. Haslam</p> <p>The Boy Who Swam with Piranhas- David Almond</p> <p>Coraline- Neil Gaiman</p>	<p>Fuzzy Mud- Louis Sachar</p> <p>Talking Turkeys- Benjamin Zephaniah</p> <p>Into the Jungle- Katherine Rundell</p> <p>Snow Queen- Hans Christian Andersen</p>	
	Same Author	Same Theme		Diversity	Poetry	