

## MPPS Year 4 Curriculum Long Term Plan



**Titles in Red indicate Curriculum Vision Books to be used.**

	<b>Autumn 1.1</b>	<b>Autumn 1.2</b>	<b>Spring 2.1</b>	<b>Spring 2.2</b>	<b>Summer 3.1</b>	<b>Summer 3.2</b>
<b>Assemblies SMSC Links British Values</b>	School Value- <b>Aspirational</b>  Jeans for Genes Week Black History Month World Mental Health Day Diwali	School Value- <b>Connected</b>  School Council Remembrance Day Anti-Bullying Week Advent Hanukah Nativity	School Values- <b>Happy &amp; Immersed</b>  Chinese New Year Holocaust Memorial Day Safer Internet Day	School Values <b>Energised</b>  Shrove Tuesday World Book Day British Science Week World Poetry Day Easter	School Value- <b>Valued</b>  Vaisakhi Eid Ul Fitr VE Day Walk to School Week Sun Awareness	School Value- <b>Empowered</b>  Stranger Danger World Refugee Day Water Safety Hajj/ Eid Ul Adha Y6 Production
<b>Theme</b>	<b>Romans</b>	<b>Road Trip</b>	<b>Blue Planet</b>	<b>You Are What You Eat</b>	<b>Invaders and Settlers</b>	
<b>Memorable Experience</b>	Battle between Celts and Romans Shields	Totem Poles	The Sea Life Centre	Digestive System Investigation and Tooth Brushing/plaque disclosures.	Viking for a Day Portals to the Past	
<b>English Texts</b>	Escape from Pompei- Christina Balit	Queen of Falls- Chris Van Allsburg  <b>Poetry-</b> The Lost Lost-Property Office	Alba the Hundred-Year-Old Fish- Lara Hawthorne	Leon and the Place Between- Graham Baker-Smith.  <b>Poetry-</b> Look	Arthur and the Golden Rope- Joe Stanton	Beowulf- Michael Morpurgo  <b>Poetry-</b> Look Closely
<b>English Writing Outcomes</b>	Fiction: historical narrative from character's point of view Non-chronological report: daily Roman life	Recount: series of diary entries  Persuasive writing: write a letter to persuade the land-owners to stop slavery  Poetry outcome: write and perform a group list poem based on The Lost Lost-Property Office.	Information text: information board for an aquarium exhibit  Recount: biography of Jacques Cousteau	Recount: diary from Leon's point of view.  Poetry outcome: use similes to write a list poem modelled on a traditional rhyme.	Fiction: myth Create heroes, villains and monsters.	Fiction: overcoming the monster tale in Anglo-Saxon times.  Explanation / information: comparison of Vikings and Anglo-Saxons.  Poetry outcome: write a Haiku based on the natural world.

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<b>Maths</b>	Place Value Addition and Subtraction Multiplication and Division Measures	Place Value Addition and Subtraction Multiplication and Division Measures Geometry Time	Multiplication and Division Fractions Decimals	Multiplication and Division Fractions Money Time	Decimals Geometry- properties of shape Statistics Money Measures	Geometry- positions and directions Money Measures Decimals and Fractions
<b>Science</b>	<p><b>Electricity</b> (identify common appliances that run on electricity construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit recognise some common conductors and insulators, and associate metals with being good conductors)</p> <p><b>Simple Electricity</b> <b>The Electricity Book</b></p>	<p><b>States of Matter</b> (compare and group materials together, according to whether they are solids, liquids or gases observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature)</p> <p><b>Solids and Liquids</b> <b>Gases Around Us</b></p>	<p><b>Living things and their Habitats</b> (recognise that living things can be grouped in a variety of ways explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment recognise that environments can change and that this can sometimes pose dangers to living things)</p> <p><b>Living Things in their Environment</b> <b>Habitats</b></p>	<p><b>Animals, including Humans</b> (describe the simple functions of the basic parts of the digestive system in humans identify the different types of teeth in humans and their simple functions construct and interpret a variety of food chains, identifying producers, predators and prey)</p> <p><b>Why Do We Have Teeth?</b> <b>The Body Book</b></p>	<p><b>Living things and their Habitats (Revisit)</b> recognise that living things can be grouped in a variety of ways explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment recognise that environments can change and that this can sometimes pose dangers to living things</p> <p><b>Living Things in their Environment</b></p>	<p><b>Sound</b> (identify how sounds are made, associating some of them with something vibrating recognise that vibrations from sounds travel through a medium to the ear find patterns between the pitch of a sound and features of the object that produced it find patterns between the volume of a sound and the strength of the vibrations that produced it recognise that sounds get fainter as the distance from the sound source increases)</p> <p><b>Changing Sounds</b> <b>Hearing</b></p>
<b>History</b>	<p>Roman Empire Roman impact on Great Britain</p> <p><b>The Romans in Britain</b></p>				<p>Settlement by Anglo-Saxons and the Vikings and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (1066)</p> <p><b>Anglo Saxons -Raiders and Settlers</b></p>	

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<b>Geography</b>			<b>Unit 1</b> <b>Human and Physical Geography</b> Rivers  <b>The River Book</b> <b>River bends, meanders and oxbows</b>	<b>Unit 3</b> <b>Human and Physical Geography</b> Water Cycle  <b>The Water Cycle</b> <b>Rain</b>	<b>Unit 2</b> <b>Locational knowledge</b> Longitude and Latitude  <b>Longitude and Latitude</b> <b>Why do we have time zones?</b>	<b>Unit 4</b> <b>Human and Physical Geography</b>  Rivers- revisit
<b>Art &amp; Design</b>		<b>Mega Materials Sculpture and 3D</b> Learning about the work of inspirational sculptors, children create personal responses and make choices about techniques and materials such as recycled materials and clay. <b>Power Prints</b> <b>Drawing</b> Using everyday electrical items as a starting point, pupils develop an awareness of composition in drawing and combine media for effect when developing a drawing into a print.	<b>Light and Dark Painting and Mixed Media</b> Developing colour mixing skills, using shades and tints to show form and create three dimensions when painting. Pupils learn about composition and plan their own still life to paint, applying chosen techniques.		<b>Fabric of Nature Craft and Design</b> Developing skills in textile techniques, pupils explore the beauty of the natural world to create stunning visual art inspired by the striking colours, pattern and textures of bird and insect life.	
<b>Design &amp; Technology</b>	<b>Electrical systems: Torches</b> Applying their scientific understanding of electrical circuits, children create a torch,			<b>Mechanical systems: Making a slingshot car</b> Transforming lollipop sticks, wheels, dowels and straws into a moving car. Using a glue		<b>Structure: Pavilions</b> Exploring pavilion structures, children learn about what they are used for and investigate how to create strong and stable

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	designing and evaluating their product against set design criteria.			gun to, making a launch mechanism, designing and making the body of the vehicle using nets and assembling these to the chassis.		structures before designing and creating their own pavilions, complete with cladding.
<b>Computing</b>	<b>Computing Systems and Networks – The Internet</b> Recognising the internet as a network of networks including the WWW, and why we should evaluate online content	<b>Creating Media- Photo Editing</b> Manipulating digital images and reflecting on the impact of changes and whether the required purpose is fulfilled	<b>Creating Media – Audio Editing</b> Capturing and editing audio to produce a podcast, ensuring that copyright is considered.	<b>Data and Information – Data Logging</b> Recognising how and why data is collected over time, before using data loggers to carry out an investigation	<b>Programming A – Repetition in shapes</b> Using a text-based programming language to explore count-controlled loops when drawing shapes	<b>Programming B Repetition in Games</b> Using a block-based programming language to explore count-controlled and infinite loops when creating a game.
<b>Music</b>	<b>Mamma Mia</b> ABBA	<b>Stop!</b> Grime, Classical, Bhangra, Tango, Latin Fusion	<b>WCET - Violins</b>	<b>WCET - Violins</b>	<b>Lean On Me</b> Gospel	<b>Blackbird</b>
<b>PSHE</b>	Me and My Relationships	Valuing Differences	Keeping Myself Safe	Rights & Responsibilities	Being My Best	Growing & Changing
<b>PE</b>	Dance – Romans	Health Related Fitness	Basic Gymnastics Skills 2	Health Related Fitness	Dance – The Vikings	Gymnastic Rolling & Travelling Low
	Tag Rugby	Football	Hockey	Rounders 2	Athletics 1	Tennis
<b>RE</b>	UNIT 1 How are important events remembered?	Unit on Christmas Light: 'Jesus as the light of the world' (2 weeks)	UNIT 3 What faiths are shared in our country?	Unit on Easter – Trust and Loyalty theme (2 weeks)  <b>Vaisakhi (April)</b>	UNIT 4 How do the Five Pillars guide Muslims?	UNIT 5 Why are Gurus at the heart of Sikh belief and practice? Plan a visit to a Sikh Gurdwara
<b>MFL</b>	<b>All Around Town-</b> Learn to develop their intercultural understanding by being introduced to the sights of some typical French cities. Learn to describe places in a town,	<b>On the Move-</b> Learn to develop their conversational skills via some new topics: transport, direction and movement. learn to conjugate the high-	<b>Going Shopping-</b> Learn specific vocabulary of fruit, vegetables and clothes. learn key phrases for asking the questions needed when going shopping.	<b>Where in the World-</b> Learn specific vocabulary of countries of the United Kingdom, continents and animals from different continents and a country's	<b>What's the Time?</b> Learn how to tell the time: o'clock, half past, quarter past and quarter to. Learn how to read timetables and TV schedules and answer	<b>Hobbies and Holidays-</b> Learn key vocabulary related to holidays, weather and seasons, sports and hobbies. Learn specific vocabulary of how to say what the weather is

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	count to 100 and give their address in French.	frequency verb 'to go' and use it in context.		position related to the equator.	simple questions about these.	like, temperatures, names of different sports and hobbies. Learn key phrases connected to the themes.
<b>Reading Comprehension Texts</b>	Kindlekrax (Phillip Ridley)	Clockwork (Phillip Pullman)	Short texts from Cracking Comprehension	Firework Maker's Daughter (Phillip Pullman)	Ice Palace (Robert Swindles)	Short texts from Cracking Comprehension
<b>Other Quality Texts</b>	<p>The Corinthian Girl- Christina Balit</p> <p>Michael Rosen's A-Z- Michael Rosen</p> <p>When Jessie Came Across the Sea- Amy Hest &amp; P J Lynch</p>	<p>Polar Express, The (30<sup>th</sup> ann. Ed)- Chris Van Allsburg,</p> <p>Wind in the Willows Anniversary- Timothy Knaprnan</p> <p>Sona Sharma, Very Best Big Sister- Chitra Soundar</p>	<p>Hidden Adventures- Lara Hawthorne</p> <p>Ellie and The Cat- Malorie Blackman</p> <p>The Chicken Gave it to Me- Anne Fine &amp; P Dupasquier</p>	<p>Chandra's Magic Light: A Story in Nepal- Theresa Heine</p> <p>Collected Poems for Children- Ted Hughes</p> <p>Winter's Child- Angela McAllister</p> <p>Ariki and the Giant Shark- Nicola Davies</p>	<p>The Secret of Black Rock- Joe Todd- Stanton</p> <p>The Fire Children- Eric Maddern</p> <p>Cyborg Cab and the Night Spider- Ade Adepitan</p>	<p>The Butterfly Lion- Michael Morpurgo</p> <p>Attack of the Heebie Jeebies: Dream Team- Tom Percival</p> <p>Unexpected Super Spy: Planet Omar- Zanib Mian</p>
	Same Author	Diversity		Poetry		