## MPPS - Year 1 Maths LTP

|  | Week $1 \times$ Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn 1 | Place value (numbers to 10 ) <br> Sort, count, represent objects <br> Count, read, write forwards and backwards from any number 0-10 <br> Count one more, one less <br> 1-1 correspondence to start to compare groups, order groups of objects, order numbers, order ordinal numbers, |  | Number - Addition (10) <br> Part whole model, additional symbol, fact families, find number bonds for numbers within 10, systematic number bonds to 10, compare number bonds, additionadding together, addition - adding more, finding a part |  |  | Shape <br> 2D/3D shapes <br> Recognise and name 2D shapes, sort 2D shapes, Recognise and name 3D shapes, sort 3D shapes, |
| Autumn $2$ | Place value (numbers to 20) <br> Sort, count, represent objects <br> Count, read, write forwards and backwards from any number to 20 in numerals, numbers from 11-20 <br> Tens and ones, Count one more, one less <br> 1-1 correspondence to compare groups, order groups of objects, order numbers, order ordinal numbers, introduce the number line |  | Number - subtraction (10) <br> subtraction - how many left - crossing out, subtraction taking away-how many left-subtraction symbol, subtraction-finding a part - breaking apart, fact families -8 . subtractioncounting back |  | Before and | Measures ngth/Height <br> Time length and heights, easure length $r$, times in the day, time to the hour |
| Spring 1 | Place value <br> (20) <br> Count, read, write forwards and backwards from any number 0-20, numerals and words <br> Compare groups and objects, compare numbers, order groups of objects, order numbers, continue with using number line | Number - Addit <br> Add by countin number bonds Subtraction subtraction -c facts, comparin | n and subtraction ) <br> n, find and make dd by making 10, ot crossing 10, sing 10 , related umber sentences | Measures -We <br> Introduce weight a mass, compare ma <br> measu Recognising coins, | ht, Money mass, measure (non -standard ( unting in coins | n/a |
| Spring 2 | Place value (50) <br> Numbers to 50 <br> Tens and ones, represent numbers to 50 , one more, one less, compare objects within 50 , numbers within 50 , order numbers within 50 , count in 2 s , count in 5 s | Number - Addit <br> Add by countin number bonds Subtraction subtraction -c facts, comparin | and subtraction <br> n, find and make dd by making 20 , ot crossing 10, sing 10 , related umber sentences | Measures - Vo <br> Introduce capa capacity, comp Recap time to the hour, writing time, | ume / Time <br> y, measure re capacity our, to the half omparing time | n/a |


| Summer <br> 1 | Place value (100) <br> Counting to 100 , partitioning numbers, comparing numbers, ordering numbers, one more, one less |  | Number <br> Multiplication and division <br> Counting in 2, 5 and 10s, make equal groups, add equal groups, make arrays, make doubles, Make equal groups-grouping, make equal groups -sharing, halves |  | Fractions <br> Recognise and find a half of a shape, recognise and find a quarter of a shape | Geometryposition and direction Describe turns, describe positions, whole, half and three-quarter turns | n/a |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Summer <br> 2 | Place value (100) <br> Counting to 100, partitioning numbers, comparing numbers, ordering numbers, one more, one less | Multiplica Count <br> Solve one ste multiplication calculating concrete representatio support | ber <br> and division $s, 5 s, 10 s$ <br> blems involving nd division, by answer using cts, pictorial d arrays with the e teacher. | Measu <br> Revisit coins, intr £20, recognise no <br> Length/Height/ Standa | / Money uce notes $£ 5, £ 10$ s, counting in notes <br> ight, and Volume measures <br> Time | Fractions <br> Recognise, find and name a half as one of two equal parts of a quantity. Recognise, find <br> a and name a quarter as one of four equal parts of a quantity. |  |

