

Science

This term in Science we will be looking at **Plants**.

We will be identifying and naming a variety of common wild plants such as buttercups and daisies as well as garden plants such as sunflowers and pansies. We will also be learning about deciduous and evergreen trees.

We will also be looking at the seasonal change of Spring.

PSHE

This half term we will be focusing on **'Rights and Respect'**.

The children will be discussing how we can look after our money, taking care of something, basic first aid and friendship promises. We will also be looking at what bullying is and how we can stop it.

Computing

We are learning all about digital writing. We will be using the chrome books to add capital letters, typing our names. We will also be adding description to a variety of sentences.

Natterhub:

In Natterhub, we will be looking at why we should check before we share. The children will become aware of information that should or shouldn't be shared online. They will also learn to understand that we have ownership of the work we create.

Art / Design and Technology

We are looking at Design and Technology this half term. Our unit is called **Food and Nutrition**.

We will be looking at how food affects our senses.

As part of this unit, we will be making vegetable kebabs, crudites and rainbow wraps. The children will be learning different techniques such as ribboning, marinading and caramelising. They will also be learning how to chop, peel and grate a variety of vegetables.

English

The children will be reading **The Curious Case of the Missing Mammoth** by Ellie Hattie.

Once we have read this story, the children will be writing their own version of the story with a change in character.

Music

This half term we will be listening and creating music. We will listen with concentration to **'Round and Round'** which is an action song by Joanne Mangona. We will include instruments when singing and perform this to the rest of the class. We will also be listening to film music, big bang jazz and Latin fusion.

PE

This half term, in PE we are practising **'Duel, Win, Lose'** indoors. Outdoors we are going to be looking at **'Inspire, Create, Perform.'** 1A, 1B and 1C all do PE on **Wednesdays and Thursdays**.

Please make sure **any jewellery is removed**, and PE kits are in school every day. Your child will not be allowed to join in with PE if they have earrings in. Please allow your child to practise getting themselves dressed so they find this easier in school.

Memorable Experience / Help at home / Messages

Our memorable experience this half term is based on our Science topic of plants. We will be making natural photographs in our woodland area using a variety of sticks and coloured leaves. Homework will be sent out weekly on Class Dojo. Please ensure this is completed.

The children will **visit the school library every week on a Tuesday**. Your children can also access books on Oxford Reading Buddy online. Please encourage your child to borrow and read books so that they develop a love for reading.

Remember the more they read the more badges they will earn!

Children will take a new reading practise book home weekly. These books allow them to apply the sounds they have learnt in phonics to reading. Please read their book with them for at least five minutes a day and add comments in their reading journal.

Maths

In Maths this term, we will look at addition and subtraction within 20 and comparing numbers, such as greater than and less than. We will also be looking at fractions and measures, including length and mass.

Using TTRockstars will help your child with their upcoming Maths units! They should practise to help them with their maths mastery skills.

Geography / History

This term in History we will be looking at events beyond living memory.

We will be looking at the Great Fire of London in 1666. We will learn about how the fire started, why it spread so quickly and the effect the fire had on London.

Religious Education

This half term, we will be continuing to look at **"What It means to belong to a community or faith."**

The children will learn about what it means to belong to a community, including a religious community. They will learn what they might see in a religious building, and what people do when they go there. They will begin to understand that there are similarities and differences between places of worship, within and between faith communities. They will also learn that places of worship are sacred places for the people who go there.