

MATHS

In Maths this term we will be identifying, recognising and describing the properties of both 2D and 3D shapes. Identifying right angles, 90 degree turns and positional language.

Followed by adding and subtracting two, two-digit numbers.

YOU CAN HELP YOUR CHILD BY: looking out for 2D and 3D shapes, naming them, talking about the number of vertices, sides/edges, faces, apex.

Continue to partition numbers into tens and one and recalling number bonds to 10.

ENGLISH

Our new book for this half term is George's Marvellous Medicine. We are learning to use subordination to join two clauses and justify our ideas with because. By the end of this term the children will write the story with their own exciting ending.

YOU CAN HELP YOUR CHILD BY:

Reminding them to use capital letters and full stops every time they write a sentence and encouraging them to check their writing makes sense.

Encouraging them to add more information to sentences by using the words and, so but, because, who, where, when and that.

Practise good handwriting and weekly spellings.

Continue to read at home, daily if possible. Ask your child questions to develop their comprehension skills.

READING

Please ensure your child has their library book with them on their library day.

Children will also have a reading book which they need to read at home and bring to school every day. Please add a comment or tick in their reading journal so we know to change their book.

Please join our reading for pleasure session on Tuesday or Wednesday mornings between 8:40 and 8:50. We will have a selection of books out and invite you to enjoy sharing one with your child.

YOU CAN HELP YOUR CHILD BY:

Encouraging them to use phonics to sound out words, reading high frequency words on sight and to use the pictures to help. Remind them to pause at full stops and to change their voice when reading speech. Ask them questions about the story, in particular discussing what personal qualities the character has and how they know that.

SCIENCE

This half term we will be learning about plants. The children will learn about how seeds germinate and what happens when they grow. They will also investigate how bulbs sprout by conducting an experiment and observing the changes over time.

ART

This term we are looking at the work of William Morris, describing the patterns he uses, how she uses repetition, rotation and symmetry in his prints.

They will make their own block print and apply his ideas to create their own collagraph.

HISTORY

In History, the children will be using old artifacts, maps and images to identify their local area before and now. They will discuss how buildings and their uses have changed over time through the industrial revolution and why the Luddites did what they did to battle for what they believed in.

PSHE

We will be learning about our rights and responsibilities. This will include talking about how we can get on with others, how we can manage our impulsive behaviours and know how to ask for help and who to ask.

Potions



For our memorable experience, Year 2 had a marvellous messy mixtures day at Mini Professors where they looked at acids and alkaline and how they could blow up Grandma (from George's Marvellous Medicine story) with a chemical reaction.

RELIGIOUS EDUCATION

We are learning about the Easter story, Christian customs and symbols associated with Easter such as Easter eggs and Christian beliefs about Jesus' death and resurrection.

YOU CAN HELP YOUR CHILD BY:

Discussing how different religions celebrate new life.

MUSIC

In Music, we will be listening to reggae music and identifying the pulse. We will learn to sing and play glockenspiels to the reggae song.

COMPUTING

Children will have the opportunity to use technology as a tool to explore rhythms and melodies, before creating a musical composition.

YOU CAN HELP YOUR CHILD BY-

Exploring the free music programme, Chrome Music Lab to explore how their voices changed and patterns can be made.

PHYSICAL EDUCATION

The children are taking part on two PE topics, Duel, win, lose where they are developing their team skills, thinking about how we should congratulate each other and how that will change when they win or lose.

Then inside, the children are working on preform, create and inspire working in pairs to create a sequence of movements to music.