

Science

The children will use the acronym MRS GREN to learn how humans are part of the animal kingdom and share the same characteristics. Understand some animals look like their parents and some do not. For example, a tadpole or caterpillar looks nothing like their parents. Think about how humans change significantly as they grow through the stages of life such as baby, toddler, child, teenager, adult and older adult.

Help your child at home by looking back at photos of themselves and their family and speak about those changes they can see and hear. For example as a baby they communicated through gestures and sounds.

Art

The focus in art this term is line work. The children will explore different lines used to show detail and movement in paintings. The children will think about the pressure they apply when using different media and the impact it will have on the thickness of the marks they make. They will think about how different songs might affect their mood, feelings and movements and respond to music in their paintings.

The focused artist this term is Beth Krommes who uses different lines in her illustrations. Take a look at her story Swirl by Swirl and discuss what kind of lines you can see in her work.

Maths

We are looking at 3 units from Ark Maths Mastery.

Measures – The children will be using standard units to measure the length of objects. They will estimate and then accurately measure using centimetres and metres.

Graphs – The children will gather data, such as favourite colour or food and then represent it in many ways. This will include tally charts, block **diagrams and pictograms**.

Multiplication and Division – The children will explore multiplication and division by creating arrays, to show the value of the parts and whole number. They will connect with the two, five and ten timetables so solves word problems.

Geography

The children will be exploring the local environment and identify the human and physical features that surround us.

History

We are focusing on two explorers this term. Ibn Battuta and Captain James Cook. Use information books, google and BBC Bitesize to find out more about these significant people from the past.

PSHE

PSHE links well with our school value this term of being connected. The children will find out what makes them unique and special, how these characteristics have some similarities and differences to others around them such as in the classroom and school.

They will think about people that are special to them, how our actions can affect other people and how acts of kindness can be so small but really appreciated by others.

We are also trying to work on solving our friendship problems in an appropriate way such as using kind words and communicating problems effectively.

English

This term the children will be writing a fact file about London and the great fire that changed London.

We are using the non-fiction text, The Great Fire of London by Emma Adams.



The children will build up the mastery skills needed to create a fact file through a variety of related activities, such as writing instructions around fire safety. Using adjectives to describe how London looks both before and after the fire.

Mastery Skills

Use co-ordination (but, or) in sentences.

Add -ly to turn adjectives into adverbs.

Use commas to separate items in a list.

Religious Education

The children will explore the question how and why do some people pray? Their learning will begin by discussing what is a prayer and how or where people pray. Over the weeks they will compare similarities and differences on how different religions pray. Throughout the term we are hoping to have many different visitors coming to speak to the children too about their religions and share their experiences.

We will finish the term finding out the Christmas story from the Bible and the importance of this festival for Christians.

Computing

The children will learn about how computers follow algorithms to work and that if these algorithms are broken or have a bug it will influence the way a computer will work.

They will begin by understanding how to create and give algorithms, a set of instructions to get the beebots to work.

Natterhub:

We use Natterhub to highlight the importance of e-safety, how we should stay safe online and how what we put on the internet will be there forever and might affect us later in life without knowing.

Music

We are continuing with hand chimes lessons with Mr Barron on a Monday afternoon. He has taught the children so much already about different notes and beats. Next, they will learn to play chords. Listen out for these at our Christmas Performance.

PEIndoor PE

This term, year 2 will be working alongside the sports coach to develop their throwing, preparing and catching skills. The children need to think about how they will stand, look and use their bodies to throw and catch accurately.

Outdoor PE

Hands, feet, equipment is the title of the outdoor PE unit. The children will develop ways to move the equipment around the space with control whether this is with their hand, feet or equipment. These skills could be applied to different sports such as football, basketball, hockey, cricket and many more. Please ensure all children have the correct PE kit that is clearly LABELLED. Ask your child's teacher for their classes PE days.

Memorable Experience / Help at home / Messages

The children will be going on a local walk and bus trip to explore the area and observe many human and physical features such as Castle Hill, the train station, Beaumont Park.

All parents are invited to come and watch their child play the hand chimes in the Christmas performance on Monday 8th December at 2.30pm. We will be holding some Christmas stalls for you to enjoy.

Christmas Experiences – Friday 12th December 2025

This will be an amazing event where the children will explore a range of wintery and Christmas related activities. Meet and greet with real life reindeers and receive a special gift too.