MPPS Year 6 Curriculum Long Term Plan 2025-26

Titles in Red indicate Curriculum Vision Books to be used.

	Autumn 1.1	Autumn 1.2	Spring 2.1	Spring 2.2	Summer 3.1	Summer 3.2
Assemblies SMSC Links British Values	School Value- **Aspirational** Safeguarding – worries Black History Month Rosh Hashanah and Yom Kippur School Council Diwali	School Value- **Connected** Remembrance Road Safety Week Advent Human Rights Day Nativity	School Values- **Happy** & **Immersed** Safeguarding – scenarios Martin Luther King Day Safet Internet Week	School Values **Energised** Shrove Tuesday Maths day Eid-ul-Fitr Easter	School Value- **Valued** Mental Health Awareness Week	School Value- **Empowered** My Happy Mind Hajj and Eid-ul-Adha Safeguarding World Refugee Week Water Safety Stranger Danger Y6 Musical
English Texts	Star of Fear, Star of Hope by Jo Hoestalndt & Erika's Story **Poetry-** Blitz by Mary Désirée Anderson	The Place for Me: Stories about the Windrush Generation by Dame Floella Benjamin et al. **Poetry-**Windrush Child by John Agard	Selfish Giant by Oscar Wilde	Plastic Planet: How Plastic Came to Rule the World by Georgia Amson- Bradshaw	Holes by Louis Sachar **Poetry-** The View from a Hot Air Balloon	
English Writing Outcomes	**Fiction**: historical narrative from Lydia's point of view/ alternative ending. **Poetry Outcome**: Free verse narrative poem which conveys a viewpoint	**Information/recount/ explanation:** write a hybrid leaflet. **Poetry Outcome:** Free verse, personal narrative poem	**Fiction**: Narrative	**Persuasion:** write a persuasive speech	**Letters:** Formal letter of complaint. **Poetry outcome:** poem in the style of a sonnet.	
Maths	Integers & Decimals Multiplication and Division	Calculation Problems Fractions and decimals Percentages	Decimals and measure Missing length and angles Coordinates and shape	Statistics Proportion problems	SATs Revision Maths problems	

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| Science | Evolution and Inheritance (recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution)

Evolutions
Reproduction and hereditary
EXPERIENCE:
Chester Zoo Virtual Visit | Living Things and their Habitats (describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals give reasons for classifying plants and animals based on specific characteristics Includes weekly wander and monthly meander templates for enhanced provision)

Living Things in their Environment
Classifying Living Things
Habitats | Electricity (associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches use recognised symbols when representing a simple circuit in a diagram)
Simple electricity
Changing Circuits
How Electricity Works | Animals including Humans-circulatory system (Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function describe the ways in which nutrients and water are transported within animals, including humans)

Human Circulation
The Body Works
Soft Organs

EXPERIENCE:
Sheep Heart Dissection | Animals including Humans-
Water transportation (Describe the ways in which nutrients and water are transported within animals, including humans)

Human Circulation
The Body Works
Soft Organs | Light (recognise that light appears to travel in straight lines use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them)

Light |
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History		Battle of Britain	Windrush and South Asian Immigration Local History Study: How did conflict change our local area in World War 2		Five Monarchs Through Time	
Geography	**Unit 3** **Human and Physical Geography** Settlements and Relationships			**Unit 2** **Human and Physical Geography** Earthquakes. Mountains and volcanoes **Volcano and Earthquake Book** **The Mountain Book** **World's Active Volcanoes** **How the Earth Works**		**Unit 1** **Place Knowledge** Comparison study UK, Europe North or South America (Mexico) **Lake District** **The Mountain Book** **Life and Death on a Coral Reef**
Art & Design		**Block A - Drawing** Combine techniques to create abstract images Learn about surrealism and portraiture. **EXPERIENCE:** **Artist visit**		**Block B- Painting and Collage** Create still life compositions by combining different media and in response to cubist work Adapt and refine ideas and techniques and respond to different styles of artists and art movements.		**Block C- Printmaking and Textiles** Use perspective drawings as a starting point for textiles work Explore batik technique Draw and paint on fabric surfaces.
Design & Technology	**Block A-** **Food and Nutrition** Can street food save us? **Block B- Mechanisms** Can pulleys and gears let you see the world?		**Block D-** **Structures** How strong is a piece of spaghetti?		**Block F- Textiles** Can we reduce, recycle and repurpose?	

Computing	Creating Media- Web Creator Designing and creating webpages, giving consideration to copyright, aesthetics, and navigation.	Programming A – Variables in Games Exploring variables when designing and coding a game.	Data and Information – Spreadsheets Answering questions by using spreadsheets to organise and calculate data.	Creating Media – 3D Modelling Planning, developing, and evaluating 3D computer models of physical objects	Programming B Sensing Designing and coding a project that captures inputs from a physical device.	Natterhub Lessons 3 per term.
Computing Natterhub	Term 1 Code of Conduct, Getting Help and Reporting Concerns, Using Search Engines Effectively (3)		Term 2 Technology for Good, My Online Reputation, How to Password (3)		Term 3 Online Temptations and Pressures, Think before you Share, Gathering Evidence (3)	
Music	Violins		Happy Pop/Motown	Music and Me Contemporary, music and identity	School Production/Musical	School Production/Musical
PSHE	-Working together -Solve the friendship problem -Assertiveness skills -Behave yourself -Dan's day -Don't force me -Acting appropriately -What is the issue with addiction? (Vaping / smoking)　　　　　　　　　　　　EXPEREINCE: Residential	-Ok to be different -We have more in common than not -Respecting differences -Tolerance and respect for others -Advertising friendships! -Boys will be boys: challenging stereotypes -What is a weapon?	-Think before you click! -To share or not to share -Rat Park! -What sort of a drug is…? -Drugs: It's the law -Alcohol: what is normal? -What is anti-social behaviour?	-Two sides to every story -Fakebook friends -What's it worth? -Action stations -Happy shoppers -Democracy in Britain Elections -Democracy in Britain How (most laws are made)	-This will be your life! -5 ways to well-being project -Our recommendations -What's the risk? -Basic first aid -How can I get ready for secondary relationships?	Helpful or unhelpful: managing change -I look great! -Media manipulation -Pressure online -Is this normal? -Making babies - Knife Crime: The Danny C Foundation -How can I cope with leaving school?　　　PSHE Week: First aid: Basic life support Head injuries　　　EXPERIENCE: End of year production
PE	Evade invade capture	Inspire create perform	Lend move score	Symmetry balance travel	Aim strike retrieve	Speed distance strength
	Modified Game – Tag Rugby or Netball	Modified Fame – Football or Gaelic	Modified Fame – Basketball or Hockey	Modified Fame – Mini Tennis	Modified Fame – Cricket	Modified Fame – Athletics

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RE	How do Sikhs symbolise their commitment?	What do Hindu people believe about God? **EXPERIENCE: Visit or visitor from Hindu temple**	How and why are Jewish festivals celebrated today?	Why are rites of passage important?		Spirited Art Competition
MFL (Arabic)	Introduction to the Arab world, the Arabic language and culture Arabic Alphabet in written from Extended Personal Information Class instruction	Numbers 1-20 Days of the week (simple and short sentences) Months song	Colours Song Extended Classroom Equipment Rooms in the house.	Extended Family Weather Seasons	Fruit & veg like/dislike/but Body parts song Describing people	Sports likes / dislikes / Favourites Hobbies
Reading Comprehension Texts	Journey to the River Sea Eva Ibbotson	Skellig David Almond	The Boy in the Striped Pyjamas John Boyne SATs prep	Great Adventures by Alistair Humphreys SATs prep	When we were Warriors Emma Carroll SATs prep	Sky Chasers Emma Carroll
Other Quality Texts	Treason- Berlie Doherty Because a Fire Was in My Head- Michael Morpurgo The City of Secret Rivers- Jacob Sager Weinstein	Jumbo: The Most Famous Elephant Who Ever Lived- Alexandra Stewart The Polar Bear Explorer's Club- Alex Bell The Good Thieves - Katherine Rundell Swimming against the Storm	The Ruby in the Ruins – Shirley Hughes Under the Moon & Over the Sea- John Agard The House with Chicken Legs- Sophie Anderson The Tempest Ewart Franzeska	Who Let the Gods Out?- Maz Evans Orla and the Serpent s Curse- C. J. Haslam The Boy Who Swam with Piranhas- David Almond Coraline- Neil Gaiman	Fuzzy Mud- Louis Sachar Talking Turkeys- Benjamin Zephaniah Into the Jungle- Katherine Rundell Snow Queen- Hans Christian Andersen	
	Same Author		Same Theme		Diversity	Poetry