

MPPS Year 5 Curriculum Long Term Plan 2025-26



Titles in Red indicate Curriculum Vision Books to be used.

	Autumn 1.1	Autumn 1.2	Spring 2.1	Spring 2.2	Summer 3.1	Summer 3.2
Assemblies/ SMSC Links British Values	School Value- Aspirational Safeguarding – worries Black History Month Rosh Hashanah and Yom Kippur School Council Diwali	School Value- Connected Remembrance Road Safety Week Advent Human Rights Day Nativity	School Values- Happy & Immersed Safeguarding – scenarios Martin Luther King Day Safet Internet Week	School Values Energised Shrove Tuesday Maths day Eid-ul-Fitr Easter	School Value- Valued Mental Health Awareness Week	School Value- Empowered Hajj and Eid-ul-Adha Safeguarding World Refugee Week Water Safety Stranger Danger Y6 Musical
English Texts	Race to the Frozen North by Catherine Johnson/ Young, Black and Gifted by Jamia Wilson	The Lost Happy Endings by Carol Ann Duffy Poetry: The Sun in Me	Kai and the Monkey King by Joe Todd- Stanton	The Darkest Dark by Chris Hadfield Poetry: The Moon	The Paper Bag Prince- Colin Thompson	Malala's Magic Pencil by Malala Yousafzai Poetry: Finding Magic
English Writing Outcomes	Recount: write a series of diary entries	Fiction: write a traditional tale with an alternative ending. Poetry outcome: A song for a country dweller is the outcome which follows a clear structure.	Fiction: write a myth, creating characters and settings.	Recount: biography Poetry outcome: Free Verse with refrains and verses	Persuasion: letter to headteacher regarding recycling	Recount: write an autobiography. Poetry outcome: write a free verse poem describing the wonder of the world using metaphor.
Maths	Unit 1: Reasoning with large whole numbers Unit 2: Problem solving with integer addition and subtraction Unit 3: Line graphs and timetables - booklet	Unit 4: Multiplication and division Unit 5: Perimeter and area	Unit 6: Fractions and decimals Unit 7: Angles - booklet	Unit 8: Fractions and percentages Unit 9: Transformations	Unit 10: Converting units of measure Unit 11: Calculating with whole numbers and decimals	Unit 12: 2-D and 3-D shape - booklet Unit 13: Volume Unit 14: Problem solving

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Science	<p>Properties and Changes of Materials (compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets; know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution; use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating; ; explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning</p> <p>and the action of acid on bicarbonate of soda)</p> <p>Solids and Liquids Solids, Liquids and Gases Changing Materials</p>	<p>Earth and Space end point – not covered again (describe the movement of the Earth and other planets relative to the sun in the solar system describe the movement of the moon relative to the Earth describe the sun, Earth and moon as approximately spherical bodies use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky)</p> <p>Earth and Beyond Days, Nights, Seasons and how they change Earth and Moon</p> <p>EXPERIENCE: Planetarium Dome – in school</p>	<p>Animals Including Humans (describe the changes as humans develop to old age)</p> <p>Growing and Changing The Body Book</p>	<p>Living Things and their Habitats (describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird describe the life process of reproduction in some plants and animals)</p> <p>Life Cycles The Plant Book (grey)</p>	<p>Forces end point- not covered again (explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object identify the effects of air resistance, water resistance and friction, that act between moving surfaces recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect)</p> <p>Friction Forces in Action</p>	<p>Forces continued. Living Things and their Habitats- Revisit (describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird describe the life process of reproduction in some plants and animals)</p>
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History	Ancient Greece	Legacy of Greek in the Modern World			Ancient Civilisations- Ancient Baghdad	
Geography			Human and Physical Geography Biomes and environments regions Cold Lands Life Forest Life Desert Life Grassland Life	Geographical Skills and Fieldwork OS maps and fieldwork		Geographical Skills and Fieldwork 4 and 6 figure grid reference Human and Physical Geography Biomes and environments regions- revisit
				EXPERIENCE: Countryside walks- Holmfirth		EXPERIENCE: Orienteering – Beaumont Park
Art & Design	Printmaking – Block B Pupils will learn a new printing process. This learning will be spread over the first two lessons. In Lesson 3, pupils will combine this new skill with printing techniques learned previously	.	3D – Block D Pupils will develop visual spatial skills as they look at the shape and form of 3D objects. They will use papier-mâché as well as develop skills to manipulate clay		Painting – Block E Pupils will explore a range of effects which can be achieved using watercolour paint. They will create a bank of effects and select from these to make specific marks.	
Design & Technology		Food and Nutrition – Block A Pupils will look to Middle Eastern and Danish foods for inspiration and consider what they can learn from the diets of different cultures. They will learn how to make flatbreads and use a range		Textiles – Block C Pupils will consider the durability of fabrics. They will design and make a functional and hardwearing lunch bag. They will create fair tests to investigate the properties of a		Block F-Mechanism How can we lift a car onto the roof? .

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		<p>of techniques to make delicious, appetising food.</p> <p>Systems – Block B</p> <p>Pupils will draw on the knowledge they have learnt so far to design and make a road safety belt/wristband.</p> <p>Pupils will write a simple program for a micro:bit and evaluate their outcome against the design brief.</p> <p>Keep for countryside walk also good for starter stitching</p>		range of fabrics and consider insulation and waterproofing.		
Computing	<p>Natterhub Term 1 Lesson 1 and 2</p> <p>Creating Media- Video Editing</p> <p>Planning, capturing, and editing video to produce a short film.</p>	<p>Natterhub Term 1 Remaining Term 1 lessons</p> <p>Programming A – Selection in Physical Computing</p> <p>Exploring conditions and selection using a programmable microcontroller</p>	<p>Natterhub Term 2 Lesson 1 and 2</p> <p>Data and Information – Flat File Database</p> <p>Using a database to order data and create charts to answer questions</p>	<p>Natterhub Term 2 Remaining Term 2 lessons</p> <p>Creating Media – Vector Drawing</p> <p>Creating images in a drawing program by using layers and groups of objects.</p>	<p>Natterhub Term 3 All Lessons</p> <p>Programming B Selection in Quizzes</p> <p>Exploring selection in programming to design and code an interactive quiz.</p>	
Music	<p>Livin' On a Prayer</p> <p>Rock</p>	<p>Fresh Prince of Bel-Air</p> <p>Hip-Hop</p>	<p>WCET – Violins</p>	<p>WCET – Violins</p>	<p>Dancing In the Street</p> <p>Motown</p>	<p>Yu Studio</p> <p>Hip-Hop</p>
PSHE	<ul style="list-style-type: none"> -Give and take -How good a friend are you? -Relationship recipe cake -Being assertive -Our emotional needs -Communication - What is media influence? 	<ul style="list-style-type: none"> -Qualities of friendship -Kind conversation -The land of the Red People -Happy being me -Is it true? -It could happen to anyone. -Stop, start, stereotypes 	<ul style="list-style-type: none"> -Spot bullying -Ella's diary dilemma -Decision's dilemma -Play, like, share -Drugs: true or false? -Smoking -Would you risk it? -Vaping- healthy or unhealthy? 	<ul style="list-style-type: none"> -What's the story? -Fact or opinion? -Rights, respect, and duties -Mo makes a difference -Spending wisely -Lend us a fiver! -Local councils -What is my personal identity? 	<ul style="list-style-type: none"> -It all adds up! -Different skills -My school community -Independence and responsibility -Star qualities? -Basic first aid -What can and can't I do on the internet? 	<ul style="list-style-type: none"> -How are they feeling? -Taking notice of our feelings -Dear Ash -Changing bodies and feelings -Growing up and changing bodies -Help! I'm a teenager, get me out of here

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						<p>-Knife Crime (Ben Kingsley)</p> <p>PSHE Week: First aid: Bleeding Burns and scalds</p>
PE	fair share dare	inspire create perform	lend move score	symmetry balance travel	aim strike retrieve	run jump throw
	evade invade capture	block guard support	watch move connect	explore solve challenge	serve set slam	speed distance strength
RE	Why do some people go on pilgrimage?	Should we forgive others?	What values do people live by?		What do Christians believe about the old and new covenants?	Spirited Arts Competition
	YR 5 Rosh Hashanah & Yom Kippur Assembly	EXPERIENCE: A Jewish visitor or s online experience				
MFL (Arabic)	Introduction to the Arab world, the Arabic language and culture Arabic Alphabet in written form Extended Personal Information Class instruction	Numbers 1-20 Days of the week (simple and short sentences) Months song	Colours Song Extended Classroom Equipment Rooms in the house.	Extended Family Weather Seasons	Fruit & veg like/dislike/but Body parts song Describing people	Sports likes / dislikes / Favourites Hobbies
Reading Comprehension Texts	Pollution by The Literacy Company Genre – Recount, Fiction: contemporary	Goodnight Stories for Rebel Girls by Elena Favilli	Exploring Space by The Literacy Company, Planet Unknown by Shawn Wang (film)	Hansel and Gretel by Gaiman	Odd the Frost Giants by Neil Gaiman	African Tales: A Barefoot Collection by Gcina Mhlophe and Rachel Griffin
Other Quality Texts	<p>The Girl Who Walked on Air- Emma Carroll</p> <p>Utterly Brilliant Poetry Puff in Book of- Brian Patten (Ed)</p>	<p>Meet the Planets- Caryl Hart</p> <p>Counting on Katherine- Helaine Becker & Phurniruk</p> <p>The Astounding Broccoli Boy- Frank Cottrell- Boyce</p>	<p>The Dark Wild- Piers Torday</p> <p>Hope Jones Saves the Day- Josh Lacey</p>	<p>Secret of the Oracle: An Ancient Greek Mystery- Saviour Pirotta</p> <p>Poems To Perform- Julia Donaldson,</p>	<p>A Walk in London- Salvatore Rubbino</p> <p>The Guggenheim Mystery- Robin Steven & Siobhan Dowd</p>	<p>80- Roger McGough</p> <p>Animal Tales- Naomi Adler</p> <p>Last- Nicola Davies</p>

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	Alice in Wonderland- Emma Chichester Clark		How to Live Forever- Colin Thompson	The Poison Plot- Annabelle Sami	Kid Normal- Greg James	Chester Parsons is Not a Gorilla- Martyn Ford
	Same Author	Same Theme		Diversity	Poetry	