

# MPPS Year 3 Curriculum Long-Term Plan 2025-2026



Titles in Red indicate Curriculum Vision Books to be used.

	Autumn 1.1	Autumn 1.2	Spring 2.1	Spring 2.2	Summer 3.1	Summer 3.2
<b>Assemblies SMSC Links British Values</b>	School Value- Aspirational  Safeguarding – worries Black History Month Rosh Hashanah and Yom Kippur School Council Diwali	School Value- Connected  Remembrance Road Safety Week Advent Human Rights Day Nativity	School Values- Happy & Immersed  Safeguarding – scenarios Martin Luther King Day Safet Internet Week	School Values Energised  Shrove Tuesday Maths day Eid-ul-Fitr Easter	School Value- Valued  Mental Health Awareness Week	School Value- Empowered  Hajj and Eid-ul-Adha Safeguarding World Refugee Week Water Safety Stranger Danger Y6 Musical
<b>English Texts</b>	Coming to England by Floella Benjamin  <b>Poetry:</b> Dance with Me, Autumn by The Literacy Company	Winter’s Child by Graham Baker- Smith	The Fossil Girl by Catherine Brighton  <b>Poetry:</b> The Magnificent Bull	Iron Man- Ted Hughes	Journey by Aaron Becker	Zeraffa Giraffa by Dianne Hofmeyr  <b>Poetry:</b> Apes and Zebras
<b>English Writing Outcomes</b>	<b>Recount:</b> write a letter in role recounting events of the story.  <b>Poetry Outcome:</b> Descriptive poem	<b>Fiction:</b> write a fantasy story based on a fable	<b>Recount:</b> write a fossil journal.  <b>Poetry outcome:</b> write and perform a Dinka-inspired poem about the blue whale.	<b>Persuasion :</b> letter for the Iron Man to fight the Space Bat Angel.	<b>Fiction:</b> write an adventure story based on Journey using the language of Berlie Doherty	<b>Persuasion:</b> write a tourism leaflet for the <i>Jardin des Plantes</i> in Paris  <b>Poetry outcome:</b> write a concrete poem about a giraffe.
<b>Maths</b>	Number sense and exploring calculation strategies Strategies Place Value Graphs	Addition and subtraction Length and perimeter	Multiplication and division Calculating with multiplication and division	Time Fractions	Angles and Shape Measures	Applying multiplicative thinking Exploring calculation strategies and place value

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Science	<p>Rocks (compare and group together different kinds of rocks on the basis of their appearance and simple physical properties describe in simple terms how fossils are formed when things that have lived are trapped within rock recognise that soils are made from rocks and organic matter)</p> <p>Rocks Rocks and Soil</p>	<p>Introduce Light (recognise that they need light in order to see things and that dark is the absence of light notice that light is reflected from surfaces recognise that light from the sun can be dangerous and that there are ways to protect their eyes recognise that shadows are formed when the light from a light source is blocked by an opaque object find patterns in the way that the size of shadows change)</p> <p>Light and Dark Light and Shadows</p>	<p>Animals including Humans (identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat identify that humans and some other animals have skeletons and muscles for support, protection and movement)</p> <p>Moving and Growing The Body Book Food and a Healthy Diet</p>	<p>Forces and Magnets (compare how things move on different surfaces notice that some forces need contact between 2 objects, but magnetic forces can act at a distance observe how magnets attract or repel each other and attract some materials and not others compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials describe magnets as having 2 poles predict whether 2 magnets will attract or repel each other, depending on which poles are facing)</p> <p>The Magic of Magnets Forces and Movement</p>	<p>Plants (identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant investigate the way in which water is transported within plants explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal)</p> <p>The Plant Book</p>	<p>Revisit Rocks end point- not covered again) Animals inc humans revisit</p>
History	<p>Introduce Changes in Britain Stone Age - Iron Age The Stone Age</p> <p>EXPERIENCE: Portals to the Past Stone Age to Iron Age Day</p>			<p>Roman Empire Roman Impact on Great Britain</p> <p>EXPERIENCE: Manor House Ilkley Or Portals – Romans</p>		

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Geography		Unit 1 Geographical Skills and Fieldwork - Compass and Human physical features  Finding Your Way About The Earth as a Magnet	Unit 2 Locational Knowledge UK study  Snapshot of the UK Where we Live Europe Atlas	Unit 4 Geographical Skills and Fieldwork - OS maps and scales  EXPEREINCE: Maps and Keys		Unit 3 Human and Physical Geography UK Revisit
Art & Design	Block B - Printmaking Create monoprints and explore mark making and pattern with printing tools.		Block C- Textiles and Collage Explore pattern and colour combinations Use collagraph and Plasticine blocks and tie dye Explore positive and negative space Explore line and shape and create paper collage.		Block E - Painting Use a range of paint techniques to create backgrounds for effect.	
Design & Technology		Block A- Textiles How can you make a box out of cloth? Block B- Food and Nutrition What do we mean by a balanced diet?		Block C- Mechanisms How can you do a lot of work with little effort?		Block E-Systems How are things powered?
Computing	Natterhub term 1 L1&2  Stop frame animation	Natterhub term 1 L3  Sequencing sounds	Natterhub term 2 L1&2  Branching databases	Natterhub term 2 L3&4  Desktop publishing	Natterhub term 3  Events and actions in programs	Natterhub term 3
Music	WCET – Hand Chimes	WCET – Hand Chimes	Let Your Spirit Fly	Three Little Birds Reggae	The Dragon Song	Bringing Us Together Disco

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			R&B, Western Classical, Musicals, Motown, Soul		A little bit funky and music from around the world	
<b>PSHE</b>	<ul style="list-style-type: none"> <li>-As a rule</li> <li>-Looking after our special people</li> <li>-How can we solve this problem?</li> <li>-Dan's Dare</li> <li>-Thunks</li> <li>-Friends are special</li> <li>-What do we mean by consent in friendships?</li> </ul>	<ul style="list-style-type: none"> <li>-Family and friends</li> <li>-Respect and challenge</li> <li>-Our friends and neighbours</li> <li>-My community</li> <li>-Let's celebrated our differences</li> <li>-Zeb</li> </ul>	<ul style="list-style-type: none"> <li>-Safe or unsafe</li> <li>-Danger or risk?</li> <li>-Alcohol and cigarettes: the facts</li> <li>-The risk robot</li> <li>-Super searcher</li> <li>None of your business</li> <li>-Help or harm</li> </ul>	<ul style="list-style-type: none"> <li>-Our helpful volunteers</li> <li>-Recount task</li> <li>-Harold's environmental project</li> <li>-Helping each other stay safe</li> <li>-Can Harold afford it?</li> <li>-Earning money</li> </ul>	<ul style="list-style-type: none"> <li>-Derek cooks dinner</li> <li>-For or against?</li> <li>-I am fantastic</li> <li>-Poorly Harold</li> <li>-Body teamwork</li> <li>-Top talents</li> <li>-What is mental health?</li> </ul>	<ul style="list-style-type: none"> <li>-Relationship tree</li> <li>-Secret or surprise</li> <li>-Body space</li> <li>-Basic first aid</li> <li>-What is the law and why do we have it?</li> <li>-What are emergency services?</li> </ul> <p>PSHE Week: First aid: Emergencies and calling for help.</p>
<b>PE</b>	Hands feet and equipment	Strike, react, rally	React, Roll, retrieve	Run, jump, throw	Pass, position, patience	Accuracy, power, distance
	Inspire create and perform	Look, run, avoid	Agility, balance, coordination	Fair, share, dare	Duel, win, lose	Jump, Shape, Create
<b>RE</b>	<p>How do Jews use stories to remember God's covenant?</p> <p><b>Diwali (21<sup>st</sup> October)</b></p>	How do different people express their spirituality?	<p>Why do the lives of the Gurus inspire Sikh believers?</p> <p><b>EXPERIENCE:</b> <b>Visit to a Sikh Gurdwara</b></p>	How do creation stories help people understand the world?	How do Jews use stories to remember God's covenant?	Spirited Arts Competition
<b>MFL</b>	<p>Intro to the Arab world and Arabic language.</p> <p>Arabic alphabet</p> <p>Greetings and Personal information</p>	<p>Numbers 0-10</p> <p>Conversation</p> <p>Days of the week:</p>	<p>Colours</p> <p>Classroom Equipment</p> <p>Animals</p>	<p>Family</p> <p>Weather</p>	<p>Fruit and Vegetables</p> <p>Facial features</p> <p>Rooms in the house</p>	<p>Sport</p> <p>Transport</p>

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<b>Reading Comprehension Texts</b>	The Egyptian Cinderella by Shirley Clim	The Sea Book Charlotte Milner	Ice Palace Robert Swindles	The Morning I Met a Whale – Michael Morpurgo	Blue by Britta Teckentrup  Genre – Fiction: adventure, Information	Usborne Illustrated Atlas of Britain and Ireland by Struan Reid, Up (film clip, Disney) Genre – Information
<b>Other Quality Texts</b>	Illustrated Myths from Around the World- Anja Klauss	Bringing the Rain to Kapiti Plain- Beatri Vidal & Vern Aardema	James & the Giant Peach- Roald Dahl	The Iron Woman: 25 <sup>th</sup> Anniversary Ed- Ted Hughes	The Corinthian Girl- Christina Balit  Michael Rosen's A-Z- Michael Rosen	Zeraffa Giraffa- Diane Hofmeyr & Jane Ray  Trouble At School- Cl Higgins
	The Trouble With Dragons- Debi Gliori Bad, Bad Cats- Roger McGough  The Lost Treasure- Jan Stradling	Brave and the Fox- Seb Braun & Nicola Davies  Toad Attack!- Patrice Lawrence  Bilal's Brilliant Bee- Michael Rosen	Isadora Moon Goes on a School Trip- Harriett Muncaster  Michael Rosen's Book of Very Silly Poems- Michael Rosen	The Leopard's Drum – Jessica Souhami  King of Space- Jc Duddle	When Jessie Came Across the Sea- Amy Hest & P J Lynch	Attack of the Slime: Mortimer Keene- Tim Healy  Laureate's Choice: 101 Poems for Children- Carol Ann Duffy
	Same Author	Same Theme	Diversity	Poetry		