

MPPS Year 1 Curriculum Long Term Plan 2025-26



Titles in Red indicate Curriculum Vision Books to be used.

	Autumn 1.1	Autumn 1.2	Spring 2.1	Spring 2.2	Summer 3.1	Summer 3.2
Assemblies SMSC British Values	School Value- Aspirational Safeguarding – worries Black History Month Rosh Hashanah and Yom Kippur School Council Diwali	School Value- Connected Remembrance Road Safety Week Advent Human Rights Day Nativity	School Values- Happy & Immersed Safeguarding – scenarios Martin Luther King Day Safet Internet Week	School Values Energised Shrove Tuesday Maths day Eid-ul-Fitr Easter	School Value- Valued Mental Health Awareness Week	School Value- Empowered Hajj and Eid-ul-Adha Safeguarding World Refugee Week Water Safety Stranger Danger Y6 Musical
Phonics	Review Phase 3 and 4 Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each Tricky words (Phases 2–4) The, put, pull, full, push, to, into, I, no, go, of, he, she, we, me, be, was, you, they, all, are, my, by, sure, pure, said, have, like, so, do, some, come, love, were, there, little, one, when, out, what ,says, here, today,	Phase 5 /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw Tricky words Their, people, oh, your, Mr, Mrs, Ms, ask*, could, would, should, our, house, mouse, water, want	Phase 5 /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oeou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey /oo/ uiou fruit soup Tricky words – any, many, again, who, whole,where, two, school, call, different, thought, through, friend, work	Phase 5 /ur/ or word /oo/ u oul awful could /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a halffather/or/ adifferent /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ stsc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze Tricky words Once, laugh,because, eye	No new GPCs or tricky words	Phase 5 /ai/ eighaigheyea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ susi treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ tissisi ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more Tricky words – busy, beautiful, pretty, hour, move, improve, parents, shoe
English Texts	Lost & Found by Oliver Jeffers Poetry - First Book of Poetry by Nicola Davies	Nibbles: The Book Monster by Emma Yarlett	The Lion Inside by Rachel Bright	Curious Case of the Missing Mammoth by Ellie Hattie	Someone Swallowed Stanley by Sarah Roberts & Hannah Peck Poetry If I Had a Beak	Goldilocks and Just the One Bear by Leigh Hodkinson Poetry - At The Zoo

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English Writing Outcomes	Fiction: adventure story. Poetry: Add their own ideas to a seasonal poem.	Recount: diary entry	Fiction: journey story based on the structure of The Lion Inside.	Fiction: Story with a change in character.	Non-fiction: information about sea animals Poetry: Add their own lines to the poem, using vocabulary to describe the senses	Fiction: a traditional story with a new character. Poetry: Pupils add their own items to a list poem about their visit to Yorkshire Wildlife Park
		EXPERIENCE: Mobile Library visit in hall			EXPERIENCE: Visit to Castle Hill – flying our own kites. Linked to English text	
Maths	Numbers to 10 Addition and Subtraction within 10 Shape and Pattern	Numbers to 20 Addition and Subtraction within 20	Time Exploring Calculation Strategies Within 20 Numbers to 50	Addition and subtraction within 20 – comparison Fractions Measures: Length and Mass	Numbers 50 to 100 and beyond Addition and Subtraction – Applying strategies Money	Money Multiplication and Division Measure: Capacity and Volume
Science	Animals, Including Humans (identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense Senses Around Us	Seasonal change Autumn, Winter Everyday Materials distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Sorting and Using Material	Animals, Including Humans (identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Mammals What are Reptiles? What are Birds? EXPERIENCE:	Seasonal Change Spring Plants (identify and name a variety of common wild and garden plants, including deciduous and evergreen trees The Plant Book Growing Plants	Seasonal Change Summer Animal Including Humans- Revisit EXPERIENCE: Making natural photographs linked to seasonal change (in Woodland)	Plants -Revisit EXPERIENCE: Yorkshire Wildlife Park

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			Eureka visit – linked to animals including humans			
History	Unit 1 Introduce Changes within living memory EXPERIENCE: Bring in my favourite toy – linked to History	The lives of significant individuals (Rosa Parks) Rosa Parks Biography Little People Big Dreams - Rosa Park	The lives of significant individuals Mary Anning David Attenborough Mary Anning – Fossil Hunter Little People, Big Dreams – David Attenborough Little People, Big Dreams – Mary Anning	Events beyond living memory Great Fire of London The Great Fire of London 1666		Revisit Changes within living memory
Geography		Unit 1 Locational Knowledge Continents, Oceans, UK countries, capital cities and surrounding seas Snapshot of UK World Atlas			Unit 3 Geographical skill and fieldwork Fieldwork and map skills- School grounds	Unit 2 Locational Knowledge Hot and Cold Places Continuous Learning - Weather Polar Atlas African Atlas Weather Around the World
Art& Design	Block A -Drawing Explore materials and tools for mark making.		Block E- 3D Use natural and manmade materials Create plaster casts from clay Impressions.		Block B -Painting Explore mark making with paint, using primary colours.	

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Design & Technology		Block A - Mechanisms Can you make a picture move? Block B- Structures How can you stop a tower from toppling over?		Block C- Food and Nutrition How does food affect your senses?		Block E- Textiles How can two squares of fabric keep you warm?
Computing	Natterhub Term 1 Lessons 1 and 2		Natterhub Term 2 Lessons 1 and 2		Natterhub Term 3 All Lessons	
	Digital Painting		Grouping Data			
	Natterhub Term 1 Remaining Lessons		Natterhub Term 2 Remaining Lessons		Programming Animations	
	Moving a robot		Digital Writing			
Music	Hey You! Old-School Hip Hop	Rhythm in the Way We Walk and Banana Rap Reggae, Hip Hop	In The Groove Blues, Latin, Folk, Funk, Baroque, Bhangra	Round And Round Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion	Your Imagination Pop	Hands, Feet, Heart South African styles (From Year 2)
PSHE	-Why we have classroom rules -Thinking about feelings -Our feelings -Feelings and Bodies -Good friends -How are you listening? -Why are safe hands important?	-Same or Different? -Unkind, tease or bully -Harold’s school rules -It’s not fair -Who are our special people? -Our special people balloons	-Super sleep -Who can help? -What could Harold do? -Good or bad touches? -Sharing pictures -Harold loses Geoffrey -What is 999?	-Harold has a bad day -Around and about school -Taking care of something -Harold’s money -How should we look after our money -Basic first aid -What can happen if rules are broken?	-I can eat a rainbow -Eat well -Harold’s wash up and brush up -Catch it, Bin it, Kill it! - Harold learns to ride a bike -Pass on the praise	-Healthy me -Then and now -Taking care of a baby -Who can help2 -Secrets and surprises -PANTS lesson on NSPCC -How can I keep safe in new places?
PE	Agility, Balance & Co-ordination	Throw, Prepare, Catch	Jump, Shape, Create	Duel, Win, Lose	Run, Jump, Throw	Target, Control, Combine
	Look, Run, Avoid	Hands, Feet, Equipment	Fair, Share, Dare	Inspire, Create, Perform	React, Roll, Retrieve	Send, Receive, Return

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RE	Which books and stories are important?	Why are festivals important in a community?	What does it mean to belong to a community or belief?		How and why do we care for others?	Spirited Arts Competition
			EXPERIENCE: Visit/ Visitor from the local church			
Other Quality Texts	Delightfully Different – Elizabeth Dale	Traction Meets Turbodog- Mini Grey	Harry and the Dinosaurs Go to School- Ian Whybrow	I Was Made for You- David Lucas	Eid Ul Fitr Assembly (May) The Song of the Tree- Coralie Bickford Smith	The Kola Who Could- Rachel Bright
	Space Dog- Mini Grey	Supertato Veggies In The Valley of Doom- Sue Hendra and Paul Linnet	Chapatti Moon- Pippa Goodhart	Katie’s London Christmas- James Mayhew	The First Book of The Sea- Nicola Davies	The Storm Whale- Benji Davies
	Mr Mistoffelees The Conjuring Cat- T.S Eliot	ZimZam Zoom- James Carter	Shuffle and Squelch- Julia Donaldson	I’m a Girl!- Yasmeen Ismail	Amazing- Steve Antony	The Great Fairytale Disaster- David Conway and Melanie Williamson
						There’s a Lion in My Cornflakes- Michelle Robinson and Jim Field
	Same Author		Same Theme		Diversity	Poetry