



<p><u>MATHS</u></p> <p>YOU CAN HELP YOUR CHILD BY:</p> <ul style="list-style-type: none"> •Reading and writing numbers in figures and words. (Partition number in different ways) •Adding three numbers •Knowing what all 4 operations mean in a number sentence. (+, −, ×, ÷) •Learning 2,3,5 and 10 times tables and associated division facts. •Adding and subtracting using both partitioning and column methods •Reading scales. 	<p><u>ENGLISH</u></p> <p>Our new book for this half term will be ‘Ossiri and the Bala Mengro’. We will be writing character descriptions and retelling the story.</p> <p>YOU CAN HELP YOUR CHILD BY:</p> <p>Reminding them to use capital letters and full stops every time they write a sentence and encouraging them to check their writing makes sense.</p> <p>Encouraging them to add more information to sentences by using the words and, so, but, because, who, where, when and that.</p> <p>Include words with these suffixes in their writing (-ment, -ness, -less, -ly).</p>	<p><u>READING</u></p> <p>Please ensure your child has their library book with them on their library day.</p> <p>Children will also have a reading book which they need to read at home and bring to school every day. Please add a comment or tick in their reading journal so we know to change their book.</p> <p><i>Please join our reading for pleasure session on Tuesday mornings between 8:40 and 8:50. We will have a selection of books out and invite you to enjoy sharing one with your child.</i></p> <p>YOU CAN HELP YOUR CHILD BY:</p> <p>Encouraging them to use phonics to sound out words, reading high frequency words on sight and to use the pictures to help. Remind them to pause at full stops and to change their voice when reading speech. Ask them questions about the story, in particular discussing what personal qualities the character has and how they know that.</p>
<p><u>SCIENCE</u></p> <p>This half term we will be learning about plants. The children will learn about how seeds germinate and what happens when they grow. They will also investigate how bulbs sprout by conducting an experiment and observing the changes over time.</p>	<p style="text-align: center;">The World Around Us</p>  <p style="text-align: center;">Lockwood, West Yorkshire</p> <p>This half term children in Year 2 will learn about their local community. We will take a walk around Lockwood to investigate the physical and human features. We will also find out about how the streets have changed over time.</p>	<p><u>GEOGRAPHY</u></p> <p>In Geography, the children will be using world maps, atlases and globes to identify the United Kingdom and its countries, as well as capital cities. They will be thinking about what basic human and physical features we have in our local areas, e.g., Lockwood and Castle Hill and identifying these on aerial photos.</p>
<p><u>DT</u></p> <p>We will be designing, planning and building a Ferris Wheel. The children will be using their knowledge of how wheels and axles work to build a model of a Ferris Wheel which will move. They will investigate which materials are the most appropriate for their model.</p> <p><i>We would like parents to join us in school to help us make our Ferris Wheels on Tuesday 5th March at 8:40.</i></p>		<p><u>MUSIC</u></p> <p>In Music, we will be listening to rock music and identifying the pulse. We will learn to sing and use body percussion to sing a rock song.</p>
<p><u>PSHE</u></p> <p>We will be learning about our rights and responsibilities. This will include talking about how we can get on with others, how we can manage our impulsive behaviours and know how to ask for help and who to ask.</p>	<p><u>RELIGIOUS EDUCATION</u></p> <p>We are learning about the Easter story, Christian customs and symbols associated with Easter such as Easter eggs and Christian beliefs about Jesus’ death and resurrection.</p> <p>YOU CAN HELP YOUR CHILD BY:</p> <p>Discussing how different religions celebrate new life.</p>	<p><u>PHYSICAL EDUCATION</u></p> <p>YOU CAN HELP YOUR CHILD BY –</p> <p>Encouraging hand eye co-ordination by throwing and catching a small ball, using racquets to hit a small ball, hopping, skipping and jumping then balancing. Running to build stamina and ensuring your child stays hydrated with plenty of water.</p> <p>Go to the local park and have fun.</p>