



THE ARCHES

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**The Arches Community Primary School**

Spring Term in Year 3

# All about Year 3

## Physical Education (P.E.)

PE lessons take place on **Mondays (indoors)** and **Fridays (outdoors**, weather permitting).

To help your child feel comfortable and confident during PE, please ensure they come to school with the following kit:

- A plain **white or purple T-shirt**
- Plain **black shorts, joggers, or leggings**
- **Trainers**
- An **Arches hoody** or a **plain hoody**

*(Please note: we kindly request no large logos.)*

Thank you for your support in helping your child be fully prepared and ready to take part.

## Homework:

Homework plays an important role in supporting your child's learning. It helps reinforce what has been taught in class and encourages children to develop independence and confidence in their work.

Homework will be sent home every **Thursday** and should be returned by the following **Tuesday**. We encourage you to support your child where needed and help make this a positive and enjoyable experience. This is a lovely opportunity to share in your child's learning and help them build strong study habits that will support them throughout their education.

## Reading Expectations in Year 3:

Reading with your child every day is one of the most valuable ways you can support their learning in Year 3. At this stage, children are moving from *learning to read* to *reading to learn*. Regular reading helps to build vocabulary, improve comprehension, and boost confidence.

It also provides a special time for you and your child to enjoy stories together and talk about new ideas. Recording this reading in your child's reading record is just as important, as it helps teachers monitor progress, identify any areas for support, and celebrate achievements.

Just **10–15 minutes a day** can make a real difference. Your encouragement and involvement can help spark a lifelong love of reading — something that will benefit your child across all subjects and beyond the classroom. By working together, we can give your child the strongest possible start.

# The Year 3 Team

Mrs Rees (Monday, Tuesday & Wednesday)

Mrs Murray (Thursday am & Friday)

Mrs Probert (Thursday pm)

TAs—Miss Borland, Miss Keen, Miss Whitfield



## Things to look forward to this

- Half Term - Break up: Friday 13th February  
Return: Monday 23rd February
- Comic Relief Day—Friday 20th March
- Easter Holidays - Break up: Wednesday 2nd April
- Parents Evening—Wednesday 4th March and  
Wednesday 11th March

# This term we will be learning:

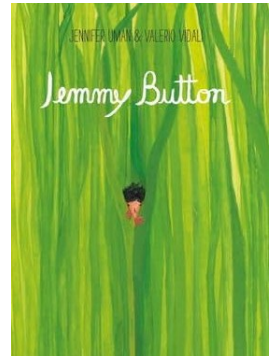
## English and SPaG

In English this term, we will continue exploring our focus texts ***Fox* by Margaret Wild and Ron Brooks** and ***Jemmy Button* by Alix Barzelay**. Through these texts, the children will develop their reading and writing skills while learning how to write a range of different text types.

We will be working on:

- Writing a **fable narrative**
- Writing a **return narrative**
- Writing **non-fiction texts**, including a **letter** and an **information leaflet**

These writing tasks will help children develop creativity, structure, and confidence in their written work.



## SPaG (Spelling, Punctuation and Grammar)

Alongside our writing, we will be focusing on developing key SPaG skills, including:

- Expressing **time, place, and cause** using:
- **Prepositions** (e.g. *before, after, during, in, because of*)
- **Conjunctions** (e.g. *when, before, after, while, so, because, if, although*)
- **Adverbs** (e.g. *then, next, soon, therefore*)
- Using **apostrophes** correctly for:
- Contracted words (where letters are missing)
- Singular possession (e.g. *the dog's bone*)
- Choosing **a** or **an** depending on whether the next word begins with a consonant or vowel
- Exploring **word families** to understand how words are related in form and meaning
- Using **inverted commas** to punctuate direct speech correctly
- Adding the suffix **-ly**, including:
- When no change is needed to the root word
- When words end in **-y, -le, or -ic**
- Special cases such as *truly, duly, and wholly*
- Reinforcing understanding of **homophones and near-homophones**

These skills will be practised regularly through reading, writing, and focused grammar activities to help children apply them confidently in their work.

# This term we will be learning:

## Mathematics

In Maths, we will be focusing on **multiplication and division**. The children will build confidence and fluency through a range of activities, including:

- Multiplying by **2, 3, 4, 8 and 10**
- Dividing by **2, 3, 4, 8 and 10**
- Learning and practising the **3, 4 and 8 times tables**
- Multiplying a **2-digit number by a 1-digit number**
- Understanding the link between **multiplication and division**
- Dividing a **2-digit number by a 1-digit number**

Alongside these key skills, the children will be encouraged to use their **reasoning and problem-solving skills** to explain their thinking and apply their learning in different ways. Later in the term, we will move on to learning about **fractions**.

Any practice at home with times tables (even little and often!) will really support your child's confidence.

## Science

In Science, we will be learning about **Animals, including humans**. The children will explore the importance of **nutrition** and learn about the **skeleton and muscles**, helping them understand how different parts of the body work together and have special functions.

## Religious Education (R.E.)

In R.E., we will continue learning about the **Baha'i Faith**, which the children have found very interesting so far. We will then move on to **Christianity**, focusing on how the Bible guides and supports Christians in their everyday lives.

## Computing

In Computing, the children will explore **sequencing** using the online program **Scratch**. They will be introduced to motion, sound, and event blocks and will use these to create their own simple programs. This encourages creativity, logical thinking, and problem-solving skills.

# This term we will be learning:

## Geography

In Geography, we will be learning about Brilliant Britain! During this unit, the children will explore the geography of the United Kingdom, looking at both physical features such as mountains, rivers, and seas, as well as human features, including counties and administrative regions.

They will also learn how the UK has changed over time, focusing on the growth of London and how the population of the country has developed throughout history. This unit helps children develop a strong sense of place and a deeper understanding of the world around them.

## French

In French this term, we will be building on previous learning and moving on to learning about musical instruments, as well as exploring language through the story of Little Red Riding Hood. This will support the children in developing their listening, speaking, and comprehension skills in a fun and engaging way.

## Art

In Art, we will begin an exciting new topic called Famous Buildings. The children will explore and examine buildings from around the world, learning about a range of architectural styles and using these as inspiration for their own creative work.

## Design and Technology (D&T)

In D&T, we will be creating a delicious afternoon tea! The children will learn about food preparation, design, and presentation. If you're lucky, you may even be invited to join us — so keep an eye out for your invitation!

## Keeping in Touch

If you ever have any questions or concerns, please don't hesitate to speak to a member of the Year 3 team, or alternatively, you can email Mrs Rees at:

[crees@thearches.cheshire.sch.uk](mailto:crees@thearches.cheshire.sch.uk)

Thank you, as always, for your continued support.