

Melling St Wilfrid CE Primary School KS2 Long Term Map A (2023 – 2024)						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Texts	Nowhere Emporium		Stig of the Dump		Iron Man	
English Y 2/3/4	Read, Write, Inc Comprehension	Read, Write, Inc Comprehension Stone Age Boy (JCY3) [Narr]	Dear World Leaders (TES) [Pers letters] Loch Ness (3/4 transition) [Narr]	The Selfish Giant (LT) [Narr] The Lost Thing (LT) [Narr]	Hidden Forest (LT) [expl] Iron Man (LT) [narr]	Baker by the Sea (LT) [Adv] Small in the City (LT)
English Y 4/5/6	Nowhere Emporium (5/6 transition, LS+, JCY5) [Narr]	Mars Transmission (JCY5) [Journal] Stone Age Boy (JCY3) [Narr]	Dear World Leaders (TES) [Pers letters] The Promise (LT) [Poem]	The Selfish Giant (LT) [Narr] The Lost Thing (LT) [Narr]	Hidden Forest (LT) [expl] Iron Man (LT) [narr]	Baker by the Sea (LT) [Adv] Some Places More Than Others (LT)
Science NC Programme of Study Y3/4	Y3 Forces and Magnets TAPS: Enquiry	Y3 Rocks TAPS: Interpret + Report	Y3 Plants TAPS: Evaluate Water cycle WS: observe + measure	Y3 Animals including humans: skeleton TAPS: Questions	Y3 Nutrition	Y3 Light TAPS: Record
Science NC Programme of Study Y5/6	Y5 Forces TAPS: Observe + measure	Y5 Earth and Space TAPS: Interpret + Report	Y5 Properties and changes of materials (reversible/irreversible) TAPS: Evaluate	Y6 Animals including humans: circulation TAPS: Enquiry	Y5 Animals including humans: growing/changes (PHSE time) WS: Record Y6 nutrition	Y6 light TAPS: Questions
History		How did the lives of ancient Britons change during the Stone Age?		What is the secret of the standing stones? (Bronze Age)	How do artefacts help us understand the lives of people in Iron Age Britain?	
Geography	Why do some earthquakes cause more damage than others?		How can we live more sustainably?			Why do so many people live in megacities?
RE Y3/4	3.6 Harvest How do people of faith say thank you to God for the harvest? How do people of faith say thank you to God for the Harvest? Judaism Hinduism (5 hours)	4.2 Christmas, Exploring the symbolism of light. Why is light an important symbol in world faiths? Judaism (6 Hours 4+2)	4.1 David and the Psalms (6 hours)	Unit 4.4: Easter: A story of betrayal or trust? What do world faiths say about forgiveness? Hinduism Islam Judaism Sikhism (6 hours 5 + 1)	4.5 Are all churches the same? Are all places of worship the same? Do people worship God in the same way? Hinduism Islam Judaism Sikhism (12 hours 6 + 6)	

RE Y5/6	6.6 Ideas about God What is the nature and character of God? (7 hours)	How does having faith affect people's lives? Hinduism Islam Humanism (3 hours) 5.2 Christmas. The Gospels of Matthew and Luke (5 hours)	5.3 Why do Christians believe Jesus was a great teacher? (6 hours)	6.4 Easter. Who was Jesus? Who is Jesus? Who was Jesus? Buddhism Hinduism Islam Judaism Sikhism 5 hours (3 + 2)	Unit 5.8: Daniel: Daniel, did he make the right choice? Judaism (6 hours)	5.5 Exploring the lives of significant women in the Old Testament. Did she make the right choice? Judaism (7 hours)
Computing	3.5 TC Publishing	Evolve 3.5 PM Email	3.1/4.1 TC Networks	3.6 PM Graphing	Logo	4.2 TC Audio
	6.2 TC Webpage creation	Evolve 6.4 PM Blogging	5.1/6.1 TC Networks	6.4 TC Spreadsheets	6.7 TC Microbits	5.2 TC Video
	E-Safety					
Art	Landscape Art (6)		Recycled Art (4)			Street Art (5)
DT		Birdhouse Builders (6)		Burgers (6)	Fashion and Textiles (5)	
PSCHE LKS2	KSS Leaning Out Of Windows KSH Medicine	REL/GAC Touch BR Stealing	FAE Grief CS Making Friends Online	OW/TWW Looking After Our World AWWJ Breaking Down Barriers	FS Special Texting Whilst Driving	FA Special First Aid Y4
PSCHE UKS2	KSS Peer Pressure KSH Smoking	GAC Puberty BR Looking Out For Others	FAE Anger CS Image Sharing	AWWJ Inclusion and Acceptance	TWW Enterprise	FA Special First Aid Y6 (1&2)
French			Dans Ma Trousse			
Music Lancashire Music Hub: Model Music Curriculum Login: 34000 Password: lancashire Primary English Model Music Curriculum	Developing Notation Skills Y3: How Does Music Bring Us Closer Together?	Christmas & Christingle Young Voices	Young Voices	Enjoying Improvisation: What Stories Does Music Tell Us about the Past? or Composing Using Your Imagination Y3: How Does Music Make The World A Better Place?	Recognising Different Sounds Y3:How Does Music Connect Us With Our Planet?	Summer Play Music Selected for School Show
PE	athletics (rugby)	rugby (football)	hockey (hockey)	football (netball)	netball (rounders)	cricket (athletics)
	Gymnastics/dance					

Educational Visits	MOSI	Mosque	
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Melling St Wilfrid CE Primary School KS2 Long Term Map B (2024 – 2025)						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Text	Charlie and the Chocolate Factory	The BFG	Robot Girl	Firework Maker's Daughter	Wizards of Once	Orchard Greek Myths Who Let the Gods Out
English Y3 SEND	RWI	RWI	RWI	RWI	RWI	RWI
English Y 3/4/5/6	The Barnabus Project (LTY3) [Leaflet, Instr] Charlie and the Chocolate Factory (LS+) [Narr, Expl] Chocolate cake [Perf poetry] Geog: Fairtrade letter / persuasion, Diary Sci: Matter Explanation	Rain Player (LTY6) [Instr, Diary, Debate] Hist: Mayan Fact File (Plazoom/ LS+) [NC Report] Sci: Experiment Instr	Until I Met Dudley (LTY4) [Expl] Freedom Bird (LTY5) [Poem, Letter, Biog] Robot Girl (LTY5) [Narr] Geog: Theme Park Advert Sci: NC Report Endangered Animal	Cloud Tea Monkeys (LTY3) [NC report] Willow Pattern (Y3/4) The Magic Paintbrush (JCY3) [Narr] RE: Letter Science: Diary a day without electricity	Seed of Doubt (LTY3) [Narr] The Ridge (LS+) [Narr film] The Last Bear (LTY6) [News] Aesop's Fables Biog: Everest climber Sci: Plant diary	Y5: Faster, Higher, Stronger (Lancs) [Myth] The Odyssey (LT) [Speeches] Greek myth [Play] Percy Jackson (LT) Hist: News report Sci: Chron report
Comp GR	LS+/NINJA	LS+/NINJA	LS+/NINJA	LS+/NINJA	LS+/NINJA	LS+/NINJA
Sp	Y3/4/5: RWI 3 Y5/6: RWI 5	Y3/4/5: RWI 4 Y5/6: RWI 5	Y3/4/5: RWI 4 Y5/6: RWI 5	Y3/4/5: SpShed 4 Y5/6: RWI 6	Y3/4/5: SpShed 4 Y5/6: RWI 6	Y3/4/5: SpShed 4 Y5/6: RWI 6
Science Y3/4	<u>Y4 States of Matter</u> TAPS: Enquiry	<u>Y4 Sound</u> TAPS: Questions	<u>Y4 Living things and their Habitat – Grouping and classifying</u> TAPS: Record	<u>Y4 Electricity</u> TAPS: Interpret + Report	Sort / Classify Plants? TAPS: Observe + measure	<u>Y4 Digestive system/teeth</u> TAPS: Evaluate
Science Y5/6	<u>Y5 Properties of materials: sorting/ solid/liquid/gas</u> TAPS: Evaluate	Record	<u>Y6 Living things and their habitats: sorting and classifying</u> TAPS: Interpret + Report	<u>Y6 Electricity</u> TAPS: Questions	<u>Y6 Evolution and inheritance</u> TAPS: Evaluate	<u>Y5 Living things and their habitats : life cycles</u> TAPS: Observe + measure
History		<u>Why did the Maya change their way of life?</u>		<u>How did a pile of dragon bones help to solve an Ancient Chinese mystery?</u>		<u>The story of the Trojan horse: historical fact, legend or classical myth?</u>
Geography	<u>Why is fair trade fair?</u>		<u>Beyond the Magic Kingdom: what is the Sunshine State really like?</u>		<u>Why are mountains so important?</u>	

RE Y3/4	3.1 Called by God What does it mean to be called by God? Local Faith Leaders: Who are they and what do they do? Hinduism Islam Judaism Sikhism 8 (6+2)	3.2 Christmas - How does the presence of Jesus impact people's lives? (5 hours)	4.3 Jesus: Why do Christians believe Jesus is the Son of God? <i>(9 hours 7+2)</i> <i>Why do Jewish people believe that the Sabbath/Shabbat is so important? Judaism</i>	3.4 Easter Is the cross a symbol of sadness or joy? (5 hours)	3.5 Rules for living: Which rules should we follow? Does everybody follow the same rules? Why? Why not? Buddhism Islam Sikhism (12 hours 6+6) 4.6 Prayer What is prayer? (Link to Rules for Living) How do people of world faiths pray? Buddhism Hinduism Islam Judaism 6 hours (6 + 2)	
RE Y5/6	6.1 Life as a journey and pilgrimage Is every person's journey the same? Why do people of faith make pilgrimages? Hinduism Islam Judaism Sikhism (10 hours 6 + 4)	6.2 How do Christians prepare for Christmas? (5 hours)	6.3A Why is the Exodus such a significant event in Jewish and Christian history? (6 hours 4 +2)	5.4 Why do Christians believe that Easter is a celebration of victory? (5 hours) Unit 6.5: Ascension and Pentecost: What is the importance of Ascension and Pentecost to Christians? (4 hours)	5.1 How and Why do Christians read the Bible? Why are sacred texts so important to people of faith? Hinduism Islam Judaism Sikhism (12 hours 6+6)	
Computing	3.5 TC Publishing	Evolve 4.5 TC Photos	3.4 TC 3.6 PM Databases	3.3/3.6 TC Prog	4.3/4.6 TC Prog	3.2 TC 4.6 PM Animation
	5.5 TC Vector graphics	Evolve 6.5 TC Modelling	5.4 TC 5.4 PM Databases	5.3/5.6 TC Prog	6.3/6.6 TC Prog	Animation
	E-Safety					
Art		Sculpting Vases (6)		Chinese art (5)	Plant Art (4)	
DT	Storybooks (3)	(Electronic cards)	(Playgrounds) Chinese inventions (5)		Pencil cases	Seasonal Food (4)
PSCHE LKS2	Zones of Regulation	Courageous Advocacy	OW/TWW Working in Our World (grn)	FAE Grief	CS Computer Safety Documentary	OW/TWW Working in Our World
PSCHE UKS2	Zones of Regulation	Courageous Advocacy	OW/TWW Working in Our World (grn)	FAE Anger	AWWJ Inclusion and Acceptance	FA Special first Aid Y5
MFL	Hello! (Greetings) How are you? (Feelings)pur	Visitors from Germany (Animals)	The painting (Colours)	Fruit salad (Fruit and expressing likes/dislikes)	The broken washing machine (Clothes)	Time for breakfast! (Food and Drink)

Music	Interesting Time Signatures Y4: How Does Music Bring Us Closer Together?	Christingle and Creating Simple Melodies Together Y4: How Does Music Teach Us About Our Community?	Lancaster Singing Festival https://www.lancasterbigsing.org.uk/how-to-get-involved/	Lancaster Big Singing Festival March 18th-22nd	Connecting Notes and Feelings Y4 How Does Music Shape Our Way of Life?	Purpose, Identity and Expression in Music Y4 How Does Music Connect Us with the Environment Summer Concert
PE						
Educational Visits	?		Theatre trip		World Museum	

Melling St Wilfrid CE Primary School KS2 Long Term Map C (2025 – 2026)						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Text	Cosmic			The Explorer	Boy at the Back of the Class	How to Train Your Dragon
English Y 3/4	Alien Landing [Newspaper] Here We Are (LTWS) ?	Y3: What the Romans Did For Us (Lancs) [Non-chron] Escape from Pompeii (LTY3)	Rumaysa (LT) Frindleswyld (LTY4)	Flooded (LTWS) Thames and Tide Club (LTY3) Water cycle [Explanation]	The Pied Piper (LTY3) Jabberwocky (LTY4)	
English Y 5/6	Alien Landing [Newspaper] Here We Are (LTWS) Curiosity (LTY5)				Wonder (Y6 writing) [Letters/Emails, Poetry, Biog]	Beowulf
Sp	Y3/4: Stage 3 Y5/6: Stage 5	Y3/4: Stage 3 Y5/6: Stage 5	Y3/4: Stage 3 Y5/6: Stage 5	Y3/4: Stage 3 Y5/6: Stage 5	Y3/4: Stage 3 Y5/6: Stage 5	Y3/4: Stage 3 Y5/6: Stage 5
NC Programme of Study Y3/4	Y3 Rocks TAPS: Interpret + Report	Y3 Light TAPS: Record	Y3 Animals including humans: nutrition, skeleton TAPS: Questions	Water cycle WS: observe + measure	Y3 Plants TAPS: Evaluate	Y3 Forces and Magnets TAPS: Enquiry
NC Programme of Study Y5/6	Y5 Earth and Space TAPS: Interpret + Report	Y6 light TAPS: Questions	Y6 Animals including humans: circulation, nutrition TAPS: Enquiry	Y5 Properties and changes of materials (reversible/irreversible) TAPS: Enquiry/Record	Y5 Animals including humans: growing/changes WS: Record	Y5 Forces TAPS: Observe + measure
History		How did the arrival of the Romans change Britain?	Who were the Anglo Saxons and how do we know what was important to them?			What did the Vikings want in Britain and how did Alfred help

						to stop them getting it?
Geography	How and why is my local environment changing?			Why are jungles so wet and deserts so dry?	How do volcanoes affect the lives of people on Hiemaey?	
RE Y3/4	3.6 Harvest How do people of faith say thank you to God for the harvest? How do people of faith say thank you to God for the Harvest? Judaism Sikhism (5 hours)	4.2 Christmas. Exploring the symbolism of light. Why is light an important symbol in world faiths? Judaism (6 Hours 4+2)	4.1 David and the Psalms (6 hours)	Unit 4.4: Easter: A story of betrayal or trust? What do world faiths say about forgiveness? Hinduism Islam Judaism Sikhism (6 hours 5 + 1)	4.5 Are all churches the same? Are all places of worship the same? Do people worship God in the same way? Hinduism Islam Judaism Sikhism (12 hours 6 + 6)	
RE Y5/6	6.6 Ideas about God What is the nature and character of God? (5 hours)	How does having faith affect people's lives? Buddhism Hinduism Islam (3 hours) 5.2 Christmas. The Gospels of Matthew and Luke (5 hours)	5.3 Why do Christians believe Jesus was a great teacher? (6 hours)	6.4 Easter. Who was Jesus? Who is Jesus? Who was Jesus? Buddhism Hinduism Islam Judaism Sikhism 5 hours (3 + 2)	Unit 5.8: Daniel: Daniel, did he make the right choice? Judaism (6 hours)	5.5 Exploring the lives of significant women in the Old Testament. Did she make the right choice? Judaism (7 hours)
Computing 3/4	3.5 TC Publishing	Evolve 3.5 PM Email	3.1/4.1 TC Networks	3.8 PM Data	Logo	4.2 TC Audio
Computing 5/6	Webpage creation	Evolve 6.4 PM Blogging	5.1/6.1 TC Networks	6.4 TC Spreadsheets	6.7 TC Microbits	5.2 TC Video
	E-safety					
Art	Space Art (5/6)			Frida Khalo (5)		Viking Art (3/4)
DT	Moving monsters (3)	Seasonal Stockings (4)	Mini Greenhouses (6)		Programming Pioneers (6)	
PSCHE LKS2	<u>Breaking Down Barriers</u> (catch up) <u>Chores at Home</u> (catch up)	<u>Staying Safe</u> <u>Leaning Out of Windows</u> <u>Stealing</u> <u>Grief</u>	<u>Medicine</u>	<u>Touch</u> <u>Making Friends Online</u>	<u>Baseline topic/Hazard</u> <u>Watch</u> <u>Looking After Our World</u>	<u>Enya & Deedee</u> <u>Visit the Fire Station</u>

PSCHE UKS2	<u>Peer Pressure</u> <u>Looking Out for Others</u> <u>Anger</u>		<u>Smoking</u> <u>Puberty</u> <u>Image Sharing</u>	<u>Inclusion & Acceptance</u> <u>Enterprise</u> <u>First Aid Year 5</u> <u>First Aid Year 6 (Part 1)</u>	
MFL	Franzi's birthday (Numbers and birthdays) The parcel (Asking questions/addresses)	The work out (Body parts) Clothes recap Nikolaus-Tag	Sunglasses or umbrella? (Weather) Sorry, wrong number (Seasons)		
Music	Getting Started With Music Tech Y5 How Does Music Bring Us Together?	Christmas & Christingle Music Selected for Christingle Service.	Emotions & Musical Styles Y5 How Does Music Connect Us With Our Past? Lancaster Singing Festival	Lancaster Singing Festival	Introducing Chords Y5 How Does Music Teach Us About Our Community? Identifying Important Music Elements How Does Music Connect Us With The Environment? Summer Concert
PE					
Educational Visits		Science Museum/ Observatory	Samba Workshop		

Melling St Wilfrid CE Primary School KS2 Long Term Map D (2022– 2023)						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Text	Demon Headmaster	The Lion, The Witch and The Wardrobe	Railway Children	Kensuke's Kingdom	Bill's New Frock	Mr Stink
English Y 3/4	RWI	RWI Star in The Jar (JCY3) [Narr]	Bike Boy (JCY4) [Narr adv] Nicola Tesla (JCY4) [biog]	How a Robot Dog Works (JCY3) [Expl] Easter poems	George and the Dragon (JCY2) [trad narr]	The Plague (JCY4) [Play] Princess and the Pea (JCY4) [Trad] [diary] Flooded (LT)

English Y 5/6	Screen Use (JCY5) [Debate] Computer Dad (JCY5) [Narr] Greta (JCY6) [Speech] The Last Bear (LT)	The Lion, The Witch and The Wardrobe (4/5 transition) [Classic fiction] Letters from the Lighthouse (JCY6) [Recount]	Emperor Penguins (JCY5) [NC report] Varmints (JCY6) [narr]	Kensuke's Kingdom (JCY6) [narr] Easter poems	Highwayman (JCY5) [Narr poem] Goldilocks (JCY6) [Newspaper] Postcard from Prison (JCY6) [Postcard]	Healthy Recipes (Plazoom) [Instructions] Macbeth [play] Digestion (JCY4) [Expl] Flooded (LT)
NC Programme of Study Y3/4	Y4 States of Matter TAPS: Enquiry	Y4 Sound TAPS: Questions	Y4 Living things and their Habitat – Grouping and classifying TAPS: Record	Y4 Electricity TAPS: Interpret + Report	Plants? TAPS: Observe + measure	Y4 Digestive system/teeth TAPS: Evaluate
NC Programme of Study Y5/6	Y5 Properties of materials: sorting/ solid/liquid/gas TAPS: Evaluate		Y6 Living things and their habitats: sorting and classifying TAPS: Interpret + Report	Y6 Electricity TAPS: Questions	Y6 Evolution and inheritance TAPS: Evaluate	Y5 Living things and their habitats : life cycles TAPS: Observe + measure
History		Why was winning the Battle of Britain in 1940 so important?		Why did Britain once rule the largest empire the world has ever seen?	Crime and punishment in Lancaster: Local history study of Lancaster Castle	
Geography	How is climate change affecting the world? [water cycle]		What is a river?			Who are Britain's National Parks for?
RE Y3/4	3.1 Called by God What does it mean to be called by God? Local Faith Leaders: Who are they and what do they do? Hinduism Islam Judaism Sikhism 8 (6+2)	3.2 Christmas - How does the presence of Jesus impact people's lives? (5 hours)	4.3 Jesus: Why do Christians believe Jesus is the Son of God? (9 hours 7+2) <i>Why do Jewish people believe that the Sabbath/Shabbat is so important? Judaism</i>	3.4 Easter Is the cross a symbol of sadness or joy? (6 hours)	3.5 Rules for living: Which rules should we follow? Does everybody follow the same rules? Why? Why not? Buddhism Islam Sikhism (12 hours 6+6) 4.6 Prayer What is prayer? (Link to Rules for Living) How do people of world faiths pray? Buddhism Hinduism Islam Judaism 6 hours (6 + 2)	
Y5/6	6.1 Life as a journey and pilgrimage Is every person's journey the same? Why do people of faith make pilgrimages? Hinduism Islam Judaism Sikhism (10 hours 6 + 4)	6.2 How do Christians prepare for Christmas? (5 hours)	6.3A Why is the Exodus such a significant event in Jewish and Christian history? (6 hours 4 +2)	5.4 Why do Christians believe that Easter is a celebration of victory? (5 hours) Unit 6.5: Ascension and Pentecost: What is the importance of Ascension and Pentecost to Christians?	5.1 How and Why do Christians read the Bible? Why are sacred texts so important to people of faith? Hinduism Islam Judaism Sikhism (12 hours 6+6)	

				(4 hours)		
Computing	3.5 TC Publishing	Evolve 4.5 TC Photos	3.4 TC 3.6 PM Databases	3.3/3.6 TC Prog	4.3/4.6 TC Prog	3.2 TC 4.6 PM Animation
	5.5 TC Vector graphics	Evolve 6.5 TC Modelling	5.4 TC 5.4 PM Databases	5.3/5.6 TC Prog	6.3/6.6 TC Prog	Animation
	E-Safety					
Art	Express Yourself (6)		Seurat and Pointillism (3)		Famous Buildings (3)	
DT		British Inventors (3)		Light-Up Signs (3)		Building Bridges (5)
PSCHE	<u>Cycle Safety</u> <u>Coming Home on Time</u> <u>Jealousy</u>		<u>Healthy Living</u> <u>Appropriate Touch (Relationships)</u> <u>Online Bullying</u>		<u>Breaking Down Barriers</u> <u>Chores at Home</u> <u>First Aid Year 4</u>	
PSCHE	<u>Making Friends Online</u> <u>Stealing</u> <u>Worry</u>		<u>Alcohol</u> <u>British Values</u> <u>In-App Purchases</u>		<u>Water Safety</u> <u>First Aid Year 6 (Part 2)</u>	<u>Conception</u>
Spanish						
Music	Developing Melodic Phrases Y6: How Does Music Bring Us Together?	Christmas & Christingle Music Selected for Christingle Service.	Understanding Structure and Form Y6: How Does Music Connect Us with Our Past?	Gaining Confidence Through performance Y6: How Does Music Improve Our World?	Using Chords and Structure Y6: How Does Music Shape the Way of Life?	Performing Together: Summer Play
PE						
Educational Visits	Lancashire museum		River study / Heysham power station		Lancaster Castle/ Cumbria University Sports Day	