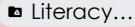


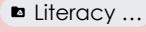
| KS1 Long term plan (overview) A (2025-26) |   |  |   |  |   |   |
|---|---|--|---|--|---|---|
| EYFS Long Term Map Link                   |   |  |   |  |   |   |
| Topic                                     | Autumn 1  | Autumn 2   | Spring 1  | Spring 2   | Summer 1  | Summer 2  |
|   | Our Great Island!   | Fire! Fire!<br>7 weeks   | Fantasy Worlds<br>6 weeks + 5 weeks   |  | People Who Help Us<br>7 weeks   | Oh I do love to be<br>beside the seaside<br>7 weeks   |
| WOW Day/introduction                      |  <b>Build-a-World Challenge</b><br><br>Scavenger Hunt  | Fire Engine Visit<br><br>Model cardboard boxes<br>Tudor street with paper flames.<br><br>Bucket Chain Relay Game with sponge   | Afternoon tea party<br><br>Clitheroe Castle trip<br>(Castles and Keeps - School Visit)  |  | <b>Community Day:</b><br>Invite Local Community Members: Police, Nurse, Doctor, Vet, Postman etc.   | Tuff tray - sand/ rock pool<br>Sea side box - crabs/ shells etc.<br>Fleetwood Victorian seaside trip  |
| Role play area ideas                      | <b>Home Corner</b><br><br><b>London Tube station</b><br><br><b>Village Shop</b>   | Fire Station<br><br>Christmas role play<br><br>Christmas Post Office   | Winter Wonderland<br><br>Castle<br><br>Magical Forest<br><br>Goldilocks and the 3 Bears House<br><br>Florist  |  | Police Station/Ambulance Station<br><br>Doctors/Vets<br><br>Farm  | Beach<br><br>Ice cream shop<br><br>Jewellery making workshop (shells etc)   |
| Literacy Tree                             |  <b>Literacy...</b><br><br><u><a href="#">Lubna and Pebble</a></u><br>Own version friendship / gifting narrative<br><br><b>Fiction:</b><br><u><a href="#">Last Stop On Market St.</a></u><br><b>Outcomes:</b> Y2<br>Differentiated for Y1<br>3 Weeks<br><br><u><a href="#">A Walk in London by Salvatore Rubbino.</a></u> Y2<br>Differentiated for Y1<br>3 Weeks | <u><a href="#">Year 1 Autumn 2 F</a></u><br>ire! Fire! Lancashire Unit.<br><br>OR<br><u><a href="#">The Great Fire of London</a></u><br>Y2 Unit<br>3 weeks<br>Non-fiction (Recounts): The Great Fire of London – diary writing.<br><br><u><a href="#">Christmas Poetry</a></u> | <b>Fiction:</b><br><u><a href="#">The Magic Bed Y1</a></u><br>by John Burningham<br>3 Weeks<br><br><b>Non-Fiction</b><br><u><a href="#">Dragon Post Y1</a></u><br>3 weeks | <b>Traditional Tales</b><br><br><b>Fiction:</b><br><u><a href="#">Little Red: YR</a></u><br><b>Differentiated for Y1&amp;2</b><br>Little Red Riding Hood<br>2 weeks+ | <b>Fiction</b><br><u><a href="#">Send for a Superhero Y1</a></u><br>by Michael Rosen and Katharine McEwen<br>3 weeks<br><br><b>Non-Fiction</b><br><u><a href="#">Izzy Gizzmo YR</a></u><br>Explanations<br>2 Weeks+ | <b>Fiction</b><br><u><a href="#">The Sea Saw</a></u><br>Narrative *<br>or<br><u><a href="#">Stella and the Seagull</a></u> **<br>Narrative - environment or<br><br>3 weeks<br><br><b>Non-Fiction</b><br><u><a href="#">Leo and the Octopus</a></u><br>Links to Autism<br><b>Outcomes:</b><br>Letters, first person<br>recount, diaries, letters,<br>posters, reports<br><b>Main Outcome:</b><br>Fact file<br><b>Length:</b><br>15 sessions, 3 weeks |

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|------------------------|--|--|---|---|---|---|
| Maths                  | Expectations linked to NC 14 using White Rose maths programme – see separate plans.  |  |   |   |   |   |
| Science Year A Content | <p>White Rose Science - Animals Year 1<br/>9 Weeks</p> <p>Year-1-Animals-White Rose Science<br/><a href="https://whiteroseeducation.com/account">https://whiteroseeducation.com/account</a></p> <p>White Rose Science Y1 Sustainability<br/>Caring For Our Planet<br/>2 Weeks</p> <p>Year-1-Sustainability Caring For Our Planet-White Ro...</p> <p>White Rose Science Y2 Sustainability<br/>Plastic<br/>2 Weeks</p> <p>year-2-science-year-2-science-autumn-block-4</p> |  | <p>White Rose Science Year 2<br/>Living things in their Habitat</p> <p>Year-2-Living things in their Habitat-White Rose Science<br/><a href="https://whiteroseeducation.com/account">https://whiteroseeducation.com/account</a></p> |   | <p><b>WhiteRose Science</b><br/>Y1 Summer Block 1 Plants<br/>Year-1- Plants - White...<br/><b>5 Weeks</b></p> <p><b>WhiteRose Science</b><br/>Y2 Summer Block 2 Plants (Bulbs and Seeds)<br/>Year-2- Plants (Bulbs ...<br/><b>2 Weeks</b><br/><a href="https://whiteroseeducation.com/account">https://whiteroseeducation.com/account</a></p> | <p><b>WhiteRose Science</b><br/>Y2 Spring Block Plants (Light and Dark)<br/>Year-2-Plants (Light...<br/><b>5 Weeks</b></p> <p>Y2 Summer Block 2 (Bulbs and Seeds Findings)<br/>Year-2- Plants Findi...<br/><b>1 Week</b><br/>Y2 Findings (Light and Dark)<br/><b>1 Week</b><br/>Year-2- Plants Findi...<br/><a href="https://whiteroseeducation.com/account">https://whiteroseeducation.com/account</a></p> |
| Science ongoing        | Seasonal change, Plants Across the Year and Living Things and Their Habitats as part of Forest School  |  |   |   |   |   |
| Forest School          | <ul style="list-style-type: none"> <li>Tree study identify</li> <li>Minibeast study - spiders</li> <li>Blackberry hunt</li> <li>Potatoes harvest</li> <li>Weather watch</li> <li>Sycamore trees plant and investigate</li> <li>Autumn leaves rubbing, collect, identify.</li> </ul>  | <ul style="list-style-type: none"> <li>Minibeasts snails</li> <li>Beech trees</li> <li>Holly trees</li> <li>minibeasts</li> <li>centipedes</li> <li>Birdwatch</li> <li>Weather</li> <li>Mistletoe</li> </ul> | <ul style="list-style-type: none"> <li>plant potatoes/ onions</li> <li>snowdrops</li> <li>fir cones</li> <li>weather watch day length shadows</li> <li>Mini beasts flies</li> <li>Sweetcorn/tomatoes</li> </ul>                     | <ul style="list-style-type: none"> <li>seeds study</li> <li>birds- bluetits</li> <li>ferns</li> <li>weather watch seasons</li> <li>Evergreen/ deciduous trees</li> <li>Birds- Magpie</li> </ul> | <ul style="list-style-type: none"> <li>Trees - willow</li> <li>Birdwatch</li> <li>cloud study/ weather</li> <li>minibeasts -bees</li> <li>Lettuce</li> <li>flowering plants- daisies</li> <li>pressing</li> </ul>   | <ul style="list-style-type: none"> <li>strawberries</li> <li>Flower pressing</li> <li>Weather watch/ tree photos/ seasons day length</li> <li>Minibeasts- butterflies</li> <li>tomatoes onions harvest, dissect</li> <li>Oak trees</li> <li>Reflection on the year of nature</li> </ul>   |
| Computing              | Online Safety  | Multimedia Text and Images/ Coding and Programming   | Data Handling   | Technology in our lives   | Multimedia Text and Images/ Coding and Programming  | Multimedia Sound and Motion   |
|                        | 2.2 Online Safety and Exploring Purple Mash  | 2.6 Creating Pictures  | 2.4 Questioning   | 2.5 Effective Searching   | 2.8 Presenting Ideas  | 2.7 Making Music  |
| History                |  | <a href="#">Fire and the gunpowder plot</a><br>Plan Bee  | <a href="#">Kings and Queens</a>  |   | <a href="#">Florence Nightingale</a><br>PlanBee   |   |
| Geography              | Where do I live - Plan Bee<br>Merged with Lets explore London- Plan Bee  |  |   | <a href="#">How does the weather affect our lives?</a><br>Plan Bee  |   | <a href="#">Beside the Sea</a>  |

|   |  |   |   |   |   |   |
|---|--|---|---|---|---|---|
| Art   | <u>Colour Creations</u>  |   |   | <u>Mark Making</u><br>Extend Lesson 4 Include More<br>Printing Techniques in<br>addition.<br><u>Printmaking (Y1)</u><br>Castle Creation Final Project | <u>Earth Art</u>  |   |
|   | Ongoing skills development within continuous provision and through cross-curricular links.                 |   |   |   |   |   |
| D.T   |  | <u>Structures: Homes:</u><br><u>Constructing a Tudor House</u>                      | Cooking and Nutrition<br><u>Teddy Bear's Picnic</u>   |   |   | <u>Mechanism</u><br><u>Wacky Windmills</u>  |
| Music   | <u>Exploring sounds</u><br><u>Hands, Feet, Heart</u>   | Christmas nativity  | <u>Glockenspiel Playing:</u><br><u>Use Your Imagination</u>   | <u>Zootime</u>  | <u>Friendship Song</u>  | Performing together –<br>summer concert   |
| R.E.<br><a href="https://questful-re.org.uk/login/">https://questful-re.org.uk/login/</a><br><br>Username:<br><a href="mailto:head@mellin.g.lancs.sch.uk">head@mellin.g.lancs.sch.uk</a><br>Password:<br>RE2022 | <u>1.1: Harvest: Jewish Sukkot</u><br><br><u>God and creation 1.2</u><br><br>EYFS: Harvest                 | God and creation 1.2<br><br><u>Christmas – gifts 1.3</u> , inc.<br>EYFS – Christmas | <u>The Church 2.5</u><br>Includes FS unit (Special Places)<br><br>Includes NCFU (Places of Worship)<br><b>Whole School - Easter Celebration Day ?</b> | <u>The Church 2.5</u><br>Includes FS unit (Special Places)<br><br>Includes NCFU (Places of Worship)<br><b>Whole School - Easter Celebration Day ?</b> | 2.6 Ascension and Pentecost.<br><a href="https://questful-re.org.uk/unit-2-6-ascension-and-pentecost/">https://questful-re.org.uk/unit-2-6-ascension-and-pentecost/</a><br><br>EYFS 8: Friendship<br>What makes a good friend?<br><a href="https://questful-re.org.uk/eyfs-8-friendship/">https://questful-re.org.uk/eyfs-8-friendship/</a> | 2.3 Jesus: Why did Jesus welcome everyone?<br><a href="https://questful-re.org.uk/unit-2-3-jesus/">https://questful-re.org.uk/unit-2-3-jesus/</a><br><br>FS Unit – special people.<br><a href="https://questful-re.org.uk/eyfs-3-special-people/">https://questful-re.org.uk/eyfs-3-special-people/</a> |
| PSCHE<br><a href="https://www.1decision.co.uk/">https://www.1decision.co.uk/</a>  | <b>Zones of Regulation</b><br>Baseline<br>KSS<br>Road Safety<br>(Move to Summer 2027)<br>REL<br>Friendship | FS Petty Arson<br><br>HW<br>Is it safe to play with?<br>Summative Assessment        | FAE<br>Baseline<br>Worry<br>CS<br>Image Sharing   | OW<br>Living in Our World<br>FAE<br>Anger   | BR<br>Helping Someone in Need<br>FS<br>Baseline<br>Hoax Calling   | REL<br>Body Language<br><br>From 2027<br>Baseline<br>KSS<br>Road Safety   |
| P.E.  | Throwing and catching  |   | Games: Cooperation skills   |   | Striking/ fielding games  |   |
|   | Gymnastics: taking weight on body parts  | Gymnastics: travelling and shape  | Dance: Knights, Castles and Dragons<br>Let's Move   | Dance: Cinderella Charanga  | Athletics / outdoor adventure   |   |
| Educational Visit   |  |   | Clitheroe Castle Knights and Dragons<br>or<br>Williamson Park Butterfly House and Mini Zoo - Habitats Workshop  |   | Fleetwood Victorian seashore.   |   |

## KS1 Long term map B (2026-27)

### [EYFS Long Term Map Link](#)

| Topic  | Autumn 1<br>3 first days + 7 weeks  | Autumn 2<br>7 weeks + 3 days  | Spring 1<br>3 days + 5 Weeks   | Spring 2<br>5 Weeks   | Summer 1<br>7 weeks  | Summer 2<br>6 weeks  |
|--|---|---|--|---|--|--|
|  | All about me!   | Antarctica  | Home is where the heart is!  |   | Explorers!   |  |
| WOW Day/<br>introduction   | Family tree   | Winter Wonderland   | Local area walk<br>Farm visit<br>Grandparent visit   |   | Explorer visitors with artefacts.<br>Alien visit   |  |
| Role play area<br>ideas  | Home corner<br>Train Station  | Antarctica<br>Christmas Post Office<br>Christmas Role Play  | Fairy Tale Homes<br>Little Red Riding Hood<br>Three Little Pigs<br>There was an old woman who lived in a shoe<br>Rapunzel Tower  |   | Airport<br>Travel agents<br>Space<br>Dark cave<br>Rainforest<br>Safari<br>Pirate Ship  |  |
| English<br><br>Literacy Tree<br> Literacy ... | <b>Non-Fiction</b><br><a href="#">My Shadow is Pink</a><br>by Scott Stuart<br>Leaflet YR<br>2 Weeks<br><br><b>Weirdo</b><br>by Zadie Smith and Nick<br>Laird<br>Leaflet YR 2 Weeks<br><br><b>Fiction</b><br><a href="#">Naughty Bus Y1</a><br>By Jan Oke<br>3 weeks | <b>Fiction:</b><br><a href="#">And Tango Makes Three</a><br>by Justin Richardson and<br>Peter Parnell<br>YR Differentiated for Y1&2<br><b>2+weeks</b><br><br><a href="#">Lost and Found</a><br>by Oliver Jeffers Y1:<br>Differentiated for YR & 2<br><b>3weeks</b><br><br><b>Christmas Poems/ Rhyming</b> | <b>Fiction</b><br><a href="#">I will not ever, never eat a tomato!</a><br>YR<br>Differentiated for Y1 & 2<br><b>2 weeks +</b><br><br><b>Non-Fiction</b><br><a href="#">House Held Up By Trees</a><br>by Ted Kooser<br><b>Y2 Differentiated for Y1</b><br>3 weeks | <b>Non- Fiction</b><br><a href="#">The Odd Egg Y1</a><br>by Emily Gravett<br>15 sessions, 3 weeks | <b>Fiction</b><br><a href="#">The Minpins by Roald Dahl Y2</a><br>Differentiated for Y1<br>Own version adventure<br><b>3 weeks</b> | <b>Fiction</b><br><a href="#">The Comet by Joe Todd-Stanton</a><br>Own version narrative<br><b>Length:</b><br>3 weeks<br><br><b>Non-Fiction</b><br><a href="#">Sidney, Stella and the Moon</a><br>by Emma Yarlett.,<br>Fact file about the<br>moon .YR<br><b>Differentiated for Y1 &amp; 2</b><br><b>Length:</b> |

|                 |  |  |   |   |  |  |
|-----------------|--|--|---|---|--|--|
|                 |  | <b>Stories</b><br>2 weeks  |   |   | <p>YR) <b>Duration: 3 weeks</b></p> <p>» <b>Literacy</b></p> <p>or</p> <p><b><u>The Night Pirates by Peter Harris and Deborah Allwright YR (No differentiation)</u></b><br/>Main outcome: 'How to be a pirate' guide<br/>2+ weeks</p> <p><b>Poetry</b><br/><b><u>The Owl and the Pussy-cat</u></b><br/>by Edward Lear and Charlotte Voake Y2<br/>(Differentiated for Y1)<br/>Rhyming poem<br/><b>2 Weeks +</b></p> | 11 sessions, 2+ weeks  |
| Maths           |  |  |   |   | See separate plans.  |  |
| Science         | <p>The Human Body<br/>Y1 WhiteRose Science</p> <p>» <b>Year-1-The Human Bo...</b><br/><a href="https://whiteroseeducation.com/account/resources">https://whiteroseeducation.com/account/resources</a></p> <p>7 Weeks</p>   | <p>White Rose Science Y2<br/>Animals' needs for survival 6 weeks</p> <p>» <b>Year-1-The Human Bo...</b><br/><a href="https://whiteroseeducation.com/account/resources">https://whiteroseeducation.com/account/resources</a></p>  | <p>White Rose Science Y2<br/><a href="https://whiteroseeducation.com/account/resources">https://whiteroseeducation.com/account/resources</a><br/>Humans 4 weeks</p> <p>» <b>Year-2-Humans-White Rose Science</b></p> <p>White Rose Science Y2<br/><a href="https://whiteroseeducation.com/account/resources">https://whiteroseeducation.com/account/resources</a><br/>Growing Up 6 weeks</p> <p>» <b>Year-2-Growing Up-White Rose Science</b></p> |   | <p>White Rose Science Y1 Materials &amp; White Rose Science Y2 Materials<br/><a href="https://whiteroseeducation.com/account/resources">https://whiteroseeducation.com/account/resources</a></p> <p>» <b>Year-1-Materials-White Rose Science</b></p> <p>» <b>Year-2-Materials-White Rose Science</b></p> <p><b>Create a Mixed- Age Plan for 13 weeks Using Y1&amp; Y2</b></p>                                      |  |
| Science ongoing |  |  |   |   | Seasonal change / Forest school  |  |
| Forest School   | <ul style="list-style-type: none"> <li>Tree study</li> <li>Identify trees</li> <li>Sweetcorn harvest</li> <li>Study a contrasting tree.</li> <li>Minibeast hunt-</li> <li>Weather watch record temp( harvest potatoes).</li> <li>Collect rainfall, check temp, find a plant to investigate.</li> <li>Conkers- investigate and plant</li> </ul> | <ul style="list-style-type: none"> <li>Horse Chestnut tree diagram, look at conkers planted.</li> <li>Autumn leaves</li> <li>Hedgehogs- Hibernation</li> <li>Minibeast hunt Worms</li> <li>Weather watch/rainfall gauge day length shadows.</li> <li>Fir trees look at Christmas tree</li> <li>Robins</li> </ul> | <ul style="list-style-type: none"> <li>Tree watch - changes</li> <li>Birdwatch</li> <li>Clouds</li> <li>Signs of spring</li> <li>Ash tree</li> </ul>  | <ul style="list-style-type: none"> <li>Planting potatoes</li> <li>Moles</li> <li>Weather watch</li> <li>Daffodils</li> <li>Rabbits</li> <li>Tree watch- buds</li> </ul> | <ul style="list-style-type: none"> <li>Bluebells identify, sketch flower pressing</li> <li>Cherry blossom - look at flowers make model using twigs</li> <li>Tree and weather watch</li> <li>Cow Parsley</li> <li>Dandelions</li> </ul>   | <ul style="list-style-type: none"> <li>Strawberries</li> <li>Birdwatch</li> <li>Flower pressing/weather</li> <li>Minibeast Ladybirds</li> <li>Frogs</li> <li>Tree study - sketching</li> <li>Reflection on the year of nature</li> </ul> |
| Computing       | Online Safety  | Multimedia Text and Images   | Handling Data   | Multimedia Sound and Motion   | Coding and Programming   | Technology in our Lives  |

|  |   |  |   |   |  |   |
|--|---|--|---|---|--|---|
|  | 1.1 Online Safety and Exploring Purple Mash Evolve  | 2Paint<br>2Publish   | 1.2 Grouping and Sorting<br>1.3 Pictograms  | 1.6 Animated Stories  | 1.5 Maze Explorers<br>1.7 Coding Scratch Jr /Codapillar/ Beebots   | 1.9 Technology Outside School<br>1.4 Lego Builders  |
| Cross- curricular links across the year.   |   |  |   |   |  |   |
| History  | <a href="#">How do our favourite toys and games compare with those of children in the 1960s?</a>  |  |   | <a href="#">Local history</a><br><a href="#">Food and Farming</a>   |  | <a href="#">What does it take to become a great explorer?</a>   |
| Geography  |   | <a href="#">Why don't penguins need to fly?</a>  | <a href="#">Why does it matter where our food comes from?</a>   |   | <a href="#">Let's go to the jungle</a><br>Compare Uk to Jungles around the world   |   |
| Art  | <a href="#">Self Portrait PlanBee</a>   |  |   | <a href="#">Henri Rousseau PlanBee</a>  |  | <a href="#">Animal Art PlanBee</a>  |
| EYFS: Ongoing skills development within continuous provision and through cross-curricular links. |   |  |   |   |  |   |
| D.T  |   | <a href="#">Textiles</a><br><a href="#">Puppets PlanBee</a><br>Penguin/ Christmas Character                | Cooking and Nutrition<br><a href="#">Eat More Fruit and Vegetables : DT : Year 1</a><br><a href="#">Smoothies and Salads</a>  |   | Mechanisms - Moving Pictures<br><a href="#">Moving Jungle Animals</a>  |   |
| Music  | Hey You!<br><a href="https://www.lancashiremusichub.co.uk/scheme/131193-3-year-1/1312259-hey-you">https://www.lancashiremusichub.co.uk/scheme/131193-3-year-1/1312259-hey-you</a> | Christmas nativity   | Rhythm in the way we walk.<br><a href="https://www.lancashiremusichub.co.uk/scheme/1311933-year-1/1312267-rhythm-in-the-way-we-walk-and-banana-rap">https://www.lancashiremusichub.co.uk/scheme/1311933-year-1/1312267-rhythm-in-the-way-we-walk-and-banana-rap</a> | Life on the Farm<br><a href="https://docs.google.com/document/d/1evciqKBNFKNDAr0XsvTzjIBcjctCdKl6OC7BLraqXy/edit">https://docs.google.com/document/d/1evciqKBNFKNDAr0XsvTzjIBcjctCdKl6OC7BLraqXy/edit</a> | In the Groove<br><a href="https://www.lancashiremusichub.co.uk/scheme/1311933-year-1/1312275-in-the-groove">https://www.lancashiremusichub.co.uk/scheme/1311933-year-1/1312275-in-the-groove</a> | I Wanna Play in a Band<br><a href="https://www.lancashiremusichub.co.uk/scheme/1311976-year-2/1312276-i-wanna-play-in-a-band">https://www.lancashiremusichub.co.uk/scheme/1311976-year-2/1312276-i-wanna-play-in-a-band</a><br>Performing together – summer concert |
| R.E.   | <a href="#">1.1 Harvest: Christian Festival</a><br><a href="#">Include FS unit (Harvest)</a><br><a href="#">The Bible 2.1. inc Noah</a>   | <a href="#">The Bible 2.1.</a><br><a href="#">Christmas – Good News 2.2</a><br>Include FS unit (Christmas) | <a href="#">1.4 Jesus was special</a><br>RE 1.4 Jesus was special<br>FS Unit – special people.  | <a href="#">Easter celebrating new life.</a><br><a href="#">1.5.</a><br>FS Unit – Easter.   | <a href="#">1.9: My World Jesus' World Judaism</a><br>FS Unit – I am special.  | <a href="#">Baptism 1.7</a><br>Includes FS unit 'Special Times'   |

|                   |  |   |  |   |   |   |
|-------------------|--|---|--|---|---|---|
| PSCH              | <b>Zones of Regulation</b><br><br>KSH<br>Baseline<br>Washing Hands | FAE<br>Jelalous<br><br>BR<br>Water Spillage | HW<br>Baseline<br>Is it safe to eat or drink?<br><br>KSH<br>Healthy Eating | OW<br>Baseline<br>Growing in Our World<br><br>KSH<br>Brushing Teeth | BR<br>Practice Makes Perfect<br><br>REL<br>Bullying   | CS<br>Online Bullying<br><br>KSS<br>Tying Shoelaces |
| P.E.              | Throwing and catching  |   | Games: Cooperation skills  |   | Striking/ fielding games  |   |
|                   | Dance: travelling, weather.  | Gymnastics: travelling and shape            | Dance: shape and space   | Gymnastics: taking weight on body parts                             | Athletics / outdoor adventure   |   |
| Educational Visit | Judges lodgings - Christmas in the past.                           |   |  | Farm/cheese factory visit   | Runway Visitor Park @ Manchester Airport<br><a href="https://www.runwayvisitorpark.co.uk/educate/rvp-education/">https://www.runwayvisitorpark.co.uk/educate/rvp-education/</a> |   |