



KS1 Long term plan (overview) A (2025-26)						
<a href="#">EYFS Long Term Map Link</a>						
Topic	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Our Great Island!	Fire! Fire! 7 weeks	Fantasy Worlds 6 weeks + 5 weeks		People Who Help Us 7 weeks	Oh I do love to be beside the seaside 7 weeks
WOW Day/ introduction	 <b>Build-a-World Challenge</b>  Scavenger Hunt	Fire Engine Visit Model cardboard boxes Tudor street with paper flames.  Bucket Chain Relay Game with sponge	Afternoon tea party  Clitheroe Castle trip (Castles and Keeps - School Visit)		<b>Community Day:</b> Invite Local Community Members: Police, Nurse, Doctor, Vet, Postman etc.	Tuff tray - sand/ rock pool Sea side box - crabs/ shells etc. Fleetwood Victorian seaside trip
Role play area ideas	<b>Home Corner</b>  <b>London Tube station</b>  <b>Village Shop</b>	Fire Station  Christmas role play  Christmas Post Office	Winter Wonderland  Castle  Magical Forest  Goldilocks and the 3 Bears House  Florist		Police Station/Ambulance Station  Doctors/Vets  Farm	Beach  Ice cream shop  Jewellery making workshop (shells etc)
Literacy Tree  Literacy...	<a href="#">Lubna and Pebble</a> Own version friendship / gifting narrative  <b>Fiction:</b> <a href="#">Last Stop On Market St.</a> <b>Outcomes: Y2</b> Differentiated for Y1 3 Weeks  <a href="#">A Walk in London by Salvatore Rubbino. Y2</a> Differentiated for Y1 3 Weeks	<a href="#">Year 1 Autumn 2 F</a> ire! Fire! Lancashire Unit.  OR <a href="#">The Great Fire of London</a> Y2 Unit 3 weeks Non-fiction (Recounts): The Great Fire of London – diary writing.  <b>Christmas Poetry</b>	<b>Fiction:</b> <a href="#">The Magic Bed Y1</a> by John Burningham 3 Weeks  <b>Non-Fiction</b> <a href="#">Dragon Post Y1</a> 3 weeks	<b>Traditional Tales</b>  <b>Fiction:</b> <a href="#">Little Red: YR</a> <b>Differentiated for Y1&amp;2</b> Little Red Riding Hood 2 weeks+  <b>Non Fiction</b> <a href="#">Wolves</a> <b>by Emily Gravett Y2</b> <b>Differentiated for Y1</b> <b>Length: 3 weeks +</b>	<b>Fiction</b> <a href="#">Send for a Superhero Y1</a> by Michael Rosen and Katharine McEwen 3 weeks  <b>Non-Fiction</b> <a href="#">Izzy Gizzmo YR</a> Explanations 2 Weeks+  <b>Poetry</b> <a href="#">Julian is a Mermaid</a> Three-verse poems Instructions, writing in role, advertisements 2 weeks	<b>Fiction</b> <a href="#">The Sea Saw</a> Narrative * or <a href="#">Stella and the Seagull **</a> Narrative - environment or  <b>3 weeks</b>  <b>Non-Fiction</b> <a href="#">Leo and the Octopus</a> Links to Autism <b>Outcomes:</b> Letters, first person recount, diaries, letters, posters, reports <b>Main Outcome:</b> Fact file <b>Length:</b> 15 sessions, 3 weeks

Maths	Expectations linked to NC 14 using White Rose maths programme – see separate plans.					
Science Year A Content	White Rose Science - Animals Year 1 9 Weeks <div>📄 Year-1-Animals-White Rose Science</div> <a href="https://whiteroseeducation.com/account">https://whiteroseeducation.com/account</a>  White Rose Science Y1 Sustainability Caring For Our Planet 2 Weeks <div>📄 Year-1-Sustainability Caring For Our Planet-White Ro...</div>  White Rose Science Y2 Sustainability Plastic 2 Weeks <div>📄 year-2-science-year-2-science-autumn-block-4</div>		White Rose Science Year 2 Living things in their Habitat <div>📄 Year-2-Living things in their Habitat-White Rose Science</div> <a href="https://whiteroseeducation.com/account">https://whiteroseeducation.com/account</a>		WhiteRose Science Y1 Summer Block 1 Plants <div>📄 Year-1- Plants - White...</div> <b>5 Weeks</b>  WhiteRose Science Y2 Summer Block 2 Plants (Bulbs and Seeds) <div>📄 Year-2- Plants (Bulbs ...</div> <b>2 Weeks</b> <a href="https://whiteroseeducation.com/account">https://whiteroseeducation.com/account</a>	WhiteRose Science Y2 Spring Block Plants (Light and Dark) <div>📄 Year-2-Plants (Light...</div> <b>5 Weeks</b> Y2 Summer Block 2 (Bulbs and Seeds Findings) <div>📄 Year-2- Plants Findi...</div> <b>1 Week</b> Y2 Findings (Light and Dark) <b>1 Week</b> <div>📄 Year-2- Plants Findi...</div> <a href="https://whiteroseeducation.com/account">https://whiteroseeducation.com/account</a>
Science ongoing	Seasonal change, Plants Across the Year and Living Things and Their Habitats as part of Forest School					
Forest School	<ul style="list-style-type: none"><li>Tree study identify</li><li>Minibeast study - spiders</li><li>Blackberry hunt</li><li>Potatoes harvest</li><li>Weather watch</li><li>Sycamore trees plant and investigate</li><li>Autumn leaves rubbing, collect, identify.</li></ul>	<ul style="list-style-type: none"><li>Minibeasts snails</li><li>Beech trees</li><li>Holly trees</li><li>minibeasts centipedes</li><li>Birdwatch</li><li>Weather</li><li>Mistletoe</li></ul>	<ul style="list-style-type: none"><li>plant potatoes/ onions</li><li>snowdrops</li><li>fir cones</li><li>weather watch day length shadows</li><li>Mini beasts flies</li><li>Sweetcorn/tomatoes</li></ul>	<ul style="list-style-type: none"><li>seeds study</li><li>birds- bluetits</li><li>ferns</li><li>weather watch seasons</li><li>Evergreen/ deciduous trees</li><li>Birds- Magpie</li></ul>	<ul style="list-style-type: none"><li>Trees - willow</li><li>Birdwatch</li><li>cloud study/ weather</li><li>minibeasts -bees</li><li>Lettuce</li><li>flowering plants- daisies pressing</li></ul>	<ul style="list-style-type: none"><li>strawberries</li><li>Flower pressing</li><li>Weather watch/ tree photos/ seasons day length</li><li>Minibeasts- butterflies</li><li>tomatoes onions harvest, dissect</li><li>Oak trees</li><li>Reflection on the year of nature</li></ul>
Computing	Online Safety	Multimedia Text and Images/ Coding and Programming	Data Handling	Technology in our lives	Multimedia Text and Images/ Coding and Programming	Multimedia Sound and Motion
	2.2 Online Safety and Exploring Purple Mash	2.6 Creating Pictures 2.1 Coding	2.4 Questioning 2.3 Spreadsheets	2.5 Effective Searching	2.8 Presenting Ideas	2.7 Making Music
<a href="#">History</a>		<a href="#">Fire and the gunpowder plot</a> Plan Bee	<a href="#">Kings and Queens</a>		<a href="#">Florence Nightingale</a> PlanBee	
<a href="#">Geography</a>	Where do I live - Plan Bee Merged with Lets explore London- Plan Bee			<a href="#">How does the weather affect our lives?</a> Plan Bee		<a href="#">Beside the Sea</a>

Art	<a href="#">Colour Creations</a>			<a href="#">Mark Making</a> Extend Lesson 4 Include More Printing Techniques in addition. <a href="#">Printmaking (Y1)</a> Castle Creation Final Project	<a href="#">Earth Art</a>	
	Ongoing skills development within continuous provision and through cross-curricular links.					
D.T		<a href="#">Structures: Homes: Constructing a Tudor House</a>	Cooking and Nutrition <a href="#">Teddy Bear's Picnic</a>			<a href="#">Mechanism Wacky Windmills</a>
Music	<a href="#">Exploring sounds Hands, Feet, Heart</a>	Christmas nativity	<a href="#">Glockenspiel Playing: Use Your Imagination</a>	<a href="#">Zootime</a>	<a href="#">Friendship Song</a>	Performing together – summer concert
R.E. <a href="https://questful-re.org.uk/login/">https://questful-re.org.uk/login/</a> Username: <a href="mailto:head@mellin.g.lancs.sc">head@mellin.g.lancs.sc</a> Password: RE2022	<a href="#">1.1: Harvest: Jewish Sukkot</a>  <a href="#">God and creation 1.2</a>  EYFS: Harvest	God and creation 1.2  <a href="#">Christmas – gifts 1.3.</a> inc. EYFS – Christmas	<a href="#">The Church 2.5</a> Includes FS unit (Special Places)  Includes NCFU (Places of Worship)	<a href="#">The Church 2.5</a> Includes FS unit (Special Places)  Includes NCFU (Places of Worship <b>Whole School - Easter Celebration Day ?</b>	2.6 Ascension and Pentecost. <a href="https://questful-re.org.uk/unit-2-6-ascension-and-pentecost/">https://questful-re.org.uk/unit-2-6-ascension-and-pentecost/</a> EYFS 8: Friendship What makes a good friend? <a href="https://questful-re.org.uk/eyfs-8-friendship/">https://questful-re.org.uk/eyfs-8-friendship/</a>	2.3 Jesus: Why did Jesus welcome everyone? <a href="https://questful-re.org.uk/unit-2-3-jesus/">https://questful-re.org.uk/unit-2-3-jesus/</a>  FS Unit – special people. <a href="https://questful-re.org.uk/eyfs-3-special-people/">https://questful-re.org.uk/eyfs-3-special-people/</a>
PSCHE <a href="https://www.1decision.co.uk/">https://www.1decision.co.uk/</a>	<b>Zones of Regulation</b> Baseline KSS Road Safety (Move to Summer 2027) REL Friendship	FS Petty Arson  HW Is it safe to play with? Summative Assessment	FAE Baseline Worry CS Image Sharing	OW Living in Our World FAE Anger	BR Helping Someone in Need FS Baseline Hoax Calling	REL Body Language  From 2027 Baseline KSS Road Safety
P.E.	Throwing and catching		Games: Cooperation skills		Striking/ fielding games	
	Gymnastics: taking weight on body parts	Gymnastics: travelling and shape	Dance: Knights, Castles and Dragons Let's Move	Dance: Cinderella Charanga	Athletics / outdoor adventure	
Educational Visit			Clitheroe Castle Knights and Dragons or Williamson Park Butterfly House and Mini Zoo - Habitats Workshop		Fleetwood Victorian seashores.	

KS1 Long term map B (2026-27)

[EYFS Long Term Map Link](#)

Topic	Autumn 1 3 first days + 7 weeks	Autumn 2 7 weeks + 3 days	Spring 1 3 days + 5 Weeks	Spring 2 5 Weeks	Summer 1 7 weeks	Summer 2 6 weeks
	All about me!	Antarctica	Home is where the heart is!		Explorers!	
WOW Day/ introduction	Family tree	Winter Wonderland	Local area walk Farm visit Grandparent visit		Explorer visitors with artefacts. Alien visit	
Role play area ideas	Home corner Train Station	Antarctica Christmas Post Office Christmas Role Play	Fairy Tale Homes Little Red Riding Hood Three Little Pigs There was an old woman who lived in a shoe Rapunzel Tower		Airport Travel agents Space Dark cave Rainforest Safari Pirate Ship	
English  Literacy Tree 📺 Literacy ...	<p><b>Non-Fiction</b> <a href="#">My Shadow is Pink</a> by Scott Stuart Leaflet YR 2 Weeks</p> <p><a href="#">Weirdo</a> by Zadie Smith and Nick Laird Leaflet YR 2 Weeks</p> <p><b>Fiction</b> <a href="#">Naughty Bus Y1</a> By Jan Oke 3weeks</p>	<p><b>Fiction:</b> <a href="#">And Tango Makes Three</a> by Justin Richardson and Peter Parnell YR Differentiated for Y1 &amp; 2 <b>2+weeks</b></p> <p><a href="#">Lost and Found</a> by Oliver Jeffers Y1: Differentiated for YR &amp; 2 <b>3weeks</b></p> <p><b>Christmas Poems/ Rhyming</b></p>	<p><b>Fiction</b> <a href="#">I will not ever, never eat a tomato!</a> YR Differentiated for Y1 &amp; 2 2 weeks +</p> <p>Non-Fiction <a href="#">House Held Up By Trees</a> by Ted Kooser Y2 Differentiated for Y1 3 weeks</p>	<p><b>Non- Fiction</b> <a href="#">The Odd Egg Y1</a> by Emily Gravett 15 sessions, 3 weeks</p> <p><b>Fiction</b> <a href="#">The Extraordinary Gardener</a> by Sam Boughton YR <b>Differentiated for Y1 &amp; 2</b> <b>2 weeks +</b></p>	<p><b>Fiction</b> <a href="#">The Minpins by Roald Dahl Y2</a> Differentiated for Y1 Own version adventure narrative <b>3 weeks</b></p> <p><b>Non-Fiction</b> <a href="#">Dear Earth by Isabelle Otter:</a> Information Leaflet Differentiated for Y1 (Planning in place for</p>	<p><b>Fiction</b> <a href="#">The Comet by Joe Todd-Stanton</a> Own version narrative <b>Length:</b> 3 weeks</p> <p><b>Non-Fiction</b> <a href="#">Sidney, Stella and the Moon</a> by Emma Yarlet., Fact file about the moon .YR <b>Differentiated for Y1 &amp; 2</b> <b>Length:</b></p>

		Stories 2weeks			YR) <b>Duration: 3 weeks</b> <b>Literacy</b>  or  <a href="#">The Night Pirates by Peter Harris and Deborah Allwright YR (No differentiation)</a> Main outcome: 'How to be a pirate' guide 2+ weeks  <b>Poetry</b> <a href="#">The Owl and the Pussy-cat</a> by Edward Lear and Charlotte Voake Y2 (Differentiated for Y1) Rhyming poem <b>2 Weeks +</b>	11 sessions, 2+ weeks
Maths	See separate plans.					
Science	The Human Body Y1 WhiteRose Science <b>Literacy</b> Year-1-The Human Bo... <a href="https://whiteroseeducation.com/account">https://whiteroseeducation.com/account</a> 7 Weeks	White Rose Science Y2 Animals' needs for survival 6 weeks <b>Literacy</b> Year-1-The Human Bo... <a href="https://whiteroseeducation.com/account/resources">https://whiteroseeducation.com/account/resources</a>	White Rose Science Y2 <a href="https://whiteroseeducation.com/account/resources">https://whiteroseeducation.com/account/resources</a> Humans 4 weeks <b>Literacy</b> Year-2-Humans-White Rose Science  White Rose Science Y2 <a href="https://whiteroseeducation.com/account/resources">https://whiteroseeducation.com/account/resources</a> Growing Up 6 weeks <b>Literacy</b> Year-2-Growing Up-White Rose Science	White Rose Science Y1 Materials & White Rose Science Y2 Materials <a href="https://whiteroseeducation.com/account/resources">https://whiteroseeducation.com/account/resources</a> <b>Literacy</b> Year-1-Materials-White Rose Science <b>Literacy</b> Year-2-Materials-White Rose Science <b>Create a Mixed- Age Plan for 13 weeks Using Y1&amp; Y2</b>		
Science ongoing	Seasonal change / Forest school					
Forest School	<ul style="list-style-type: none"><li>Tree study</li><li>Identify trees</li><li>Sweetcorn harvest</li><li>Study a contrasting tree.</li><li>Minibeast hunt-</li><li>Weather watch record temp( harvest potatoes).</li><li>Collect rainfall, check temp, find a plant to investigate.</li><li>Conkers- investigate and plant</li></ul>	<ul style="list-style-type: none"><li>Horse Chestnut tree diagram, look at conkers planted.</li><li>Autumn leaves</li><li>Hedgehogs- Hibernation</li><li>Minibeast hunt Worms</li><li>Weather watch/rainfall gauge day length shadows.</li><li>Fir trees look at Christmas tree</li><li>Robins</li></ul>	<ul style="list-style-type: none"><li>Tree watch - changes</li><li>Birdwatch</li><li>Clouds</li><li>Signs of spring</li><li>Ash tree</li></ul>	<ul style="list-style-type: none"><li>Planting potatoes</li><li>Moles</li><li>Weather watch</li><li>Daffodils</li><li>Rabbits</li><li>Tree watch- buds</li></ul>	<ul style="list-style-type: none"><li>Bluebells identify, sketch flower pressing</li><li>Cherry blossom - look at flowers make model using twigs</li><li>Tree and weather watch</li><li>Cow Parsley</li><li>Dandelions</li></ul>	<ul style="list-style-type: none"><li>Strawberries</li><li>Birdwatch</li><li>Flower pressing/weather</li><li>Minibeast Ladybirds</li><li>Frogs</li><li>Tree study - sketching</li><li>Reflection on the year of nature</li></ul>
Computing	Online Safety	Multimedia Text and Images	Handling Data	Multimedia Sound and Motion	Coding and Programming	Technology in our Lives

	1.1 Online Safety and Exploring Purple Mash Evolve	2Paint 2Publish	1.2 Grouping and Sorting 1.3 Pictograms	1.6 Animated Stories	1.5 Maze Explorers 1.7 Coding Scratch Jr /Codapillar/ Beebots	1.9 Technology Outside School 1.4 Lego Builders
	Cross- curricular links across the year.					
History	<a href="#">How do our favourite toys and games compare with those of children in the 1960s?</a>			<a href="#">Local history Food and Farming</a>		<a href="#">What does it take to become a great explorer?</a>
Geography		<a href="#">Why don't penguins need to fly?</a>	<a href="#">Why does it matter where our food comes from?</a>		<a href="#">Let's go to the jungle</a> Compare Uk to Jungles around the world	
Art	<a href="#">Self Portrait PlanBee</a>			<a href="#">Henri Rousseau PlanBee</a>		<a href="#">Animal Art PlanBee</a>
	EYFS: Ongoing skills development within continuous provision and through cross-curricular links.					
D.T		<a href="#">Textiles Puppets</a> PlanBee Penguin/ Christmas Character	Cooking and Nutrition <a href="#">Eat More Fruit and Vegetables : DT : Year 1 Smoothies and Salads</a>		Mechanisms - Moving Pictures <a href="#">Moving Jungle Animals</a>	
Music	Hey You! <a href="https://www.lancashiremusicchub.co.uk/scheme/1311933-year-1/1312259-hey-you">https://www.lancashiremusicchub.co.uk/scheme/1311933-year-1/1312259-hey-you</a>	Christmas nativity	Rhythm in the way we walk. <a href="https://www.lancashiremusicchub.co.uk/scheme/1311933-year-1/1312267-rhythm-in-the-way-we-walk-and-banana-rap">https://www.lancashiremusicchub.co.uk/scheme/1311933-year-1/1312267-rhythm-in-the-way-we-walk-and-banana-rap</a>	Life on the Farm <a href="https://docs.google.com/document/d/1evcigKBNFKNDAr0X8svTzjiBcjctCdKl6OC7BLrgGxY/edit">https://docs.google.com/document/d/1evcigKBNFKNDAr0X8svTzjiBcjctCdKl6OC7BLrgGxY/edit</a>	In the Groove <a href="https://www.lancashiremusicchub.co.uk/scheme/1311933-year-1/1312275-in-the-groove">https://www.lancashiremusicchub.co.uk/scheme/1311933-year-1/1312275-in-the-groove</a>	I Wanna Play in a Band <a href="https://www.lancashiremusicchub.co.uk/scheme/1311976-year-2/1312276-i-wanna-play-in-a-band">https://www.lancashiremusicchub.co.uk/scheme/1311976-year-2/1312276-i-wanna-play-in-a-band</a>  Performing together – summer concert
R.E.	<a href="#">1.1 Harvest: Christian Festival</a>  Include FS unit (Harvest) <a href="#">The Bible 2.1. inc Noah</a>	<a href="#">The Bible 2.1.</a>  <a href="#">Christmas – Good News 2.2</a> Include FS unit (Christmas)	<a href="#">1.4 Jesus was special</a> RE 1.4 Jesus was special. FS Unit – special people.	<a href="#">Easter celebrating new life. 1.5.</a> FS Unit – Easter.	<a href="#">1.9: My World Jesus' World Judaism</a> FS Unit – I am special.	<a href="#">Baptism 1.7</a> Includes FS unit 'Special Times'

PSCHE	<b>Zones of Regulation</b>  KSH Baseline Washing Hands	FAE Jealous  BR Water Spillage	HW Baseline Is it safe to eat or drink?  KSH Healthy Eating	OW Baseline Growing in Our World  KSH Brushing Teeth	BR Practice Makes Perfect  REL Bullying	CS Online Bullying  KSS Tying Shoelaces
P.E.	Throwing and catching		Games: Cooperation skills		Striking/ fielding games	
	Dance: travelling, weather.	Gymnastics: travelling and shape	Dance: shape and space	Gymnastics: taking weight on body parts	Athletics / outdoor adventure	
Educational Visit	Judges lodgings - Christmas in the past.			Farm/cheese factory visit	Runway Visitor Park @ Manchester Airport <a href="https://www.runwayvisitorpark.co.uk/educate/rvp-education/">https://www.runwayvisitorpark.co.uk/educate/rvp-education/</a>	