GORSEWOOD PRIMARY SCHOOL

SEND IN *Reading*

At Gorsewood Primary School, we ensure that within our curriculum the learning is planned carefully around the needs of all the children. We expect our children to work hard and will help them to raise their aspirations and empower them to reach their full potential. Our school environment is a safe place where children are made to feel valued so they are able to become confident, independent learners. We encourage children to take risks with their learning whilst understanding that coping with obstacles and becoming resilient is a vital part of life. We know some children with SEND may need adaptations to be made to the curriculum so they can access learning and reach their potential. Subject leaders have carefully considered how children with SEND are fully supported in their subjects.

What is our INTENT for children with SEND in this subject?	What adaptations and amendments are made to this subject for children with SEND?
To have high expectations of what a SEND child can understand, explain and achieve during a reading lesson. By the time children leave Gorsewood Primary they are able to read for enjoyment as well as having an understanding of what they are reading so that they can be successful in everyday life.	Ensure children are provided with books matched to their ZPD level so they can read books that they can decode, understand and build their confidence in reading. To expose children to higher level texts through teacher voice and whole class reading to improve their comprehension and vocabulary. To ensure children have access to interventions and pre and post teaching. To use a multimedia approach to all teaching. Adult support and guidance where needed. Using child's support plan access arrangements and quality first teaching in all lessons. Mixed pairing and grouping of children to encourage conversations when discussing texts and sharing ideas and opinions.