GORSEWOOD PRIMARY SCHOOL

SEND IN *Writing*

At Gorsewood Primary School, we ensure that within our curriculum the learning is planned carefully around the needs of all the children. We expect our children to work hard and will help them to raise their aspirations and empower them to reach their full potential. Our school environment is a safe place where children are made to feel valued so they are able to become confident, independent learners. We encourage children to take risks with their learning whilst understanding that coping with obstacles and becoming resilient is a vital part of life. We know some children with SEND may need adaptations to be made to the curriculum so they can access learning and reach their potential. Subject leaders have carefully considered how children with SEND are fully supported in their subjects.

What is our INTENT for children with SEND in this subject?	What adaptations and amendments are made to this subject for children with SEND?
To have high expectations of how a SEND child can communicate their needs in written form. They will understand the different purposes of writing and be able to successfully write for different audiences. They will recognise and spell high frequency words. T By the time children leave Gorsewood Primary they are able to use written communication effectively so that they can be successful in everyday life.	Children are supplied with resources that are suitable for their ability - word banks, work scaffolding, WAGOLLs Pre-teaching where required Verbal feedback with models given to support the children's independence Opportunities to type if handwriting is an issue Adult support and guidance where needed. Using child's support plan access arrangements and quality first teaching in all lessons. Classroom teaching aides to be easily accessible Mixed pairing and grouping of children to encourage conversations when discussing texts and sharing ideas and opinions.