Year 3 End Points			
	Knowledge	Topics and Grammar concepts	Skills
HA	**Learners will know a wide range of vocabulary related to the following topics and apply the grammar concepts highly accurately and very occasionally with minor errors.**	**Topics:** - Talk about France and French culture - Greet others and introduce yourself - Understand classroom instructions - Say the French alphabet and spell your name/words - Count up to 20 and say your age - Talk about colours - Count up to 50 - Say the date and your birthday - Talk about your family - Name food items and tell a story (The very hungry caterpillar) - Talk about farm animals **Grammar concepts:** • Using I have (J'ai) • Using "tu" in questions • Using "je" in answers • Questions using « Comment… » (Comment tu t'appelles? Comment ça va? Comment ça s'ecrit?) • Questions using « Quel/Quelle… » (Quel âge as-tu?/Quelle couleur aimes-tu?/ Quelle est ta couleur préférée?/Quelle est la	**1. Grammar and vocabulary:** ● Learners understand the appropriate grammar. ● Learners use a variety of key grammatical structures and patterns as appropriate. ● Learners' use of grammar, spelling and punctuation is highly accurate. **2. Linguistic competence:** ● Learners listen and understand a wide range of familiar spoken phrases. ● Learners listen to a variety of forms of spoken language to obtain some information and respond appropriately. ● Learners answer questions and give information with high accuracy. ● Learners securely read out, recognise and understand familiar written words and phrases. ● Learners write sentences to a model and/or by memory. ● Learners speak coherently and confidently, with highly accurate pronunciation and intonation. ● Learners communicate with others using words/phrases with high accuracy. ● Learners initiate and develop conversations. ● Learners express and develop ideas clearly and with high accuracy, both orally and in writing. ● Learners interpret words and sentences that they hear/read with high accuracy.

MA	**Learners will know most of the vocabulary related to the following topics and apply the grammar concepts with some minor errors and very occasionally a major error.**	date aujourd'hui?/Quelle est la date de ton anniversaire?) • Question using « Qu'est ce que … » (Qu'est ce que c'est?) • Using like/dislike (J'aime/Je n'aime pas) • Using coordinating conjunctions (et/mais) • J'aime /Je n'aime pas + le + colour • Gender of nouns (female/male) • Using indefinite articles (un/une) • Using she eats/has (Elle mange/a) • Using numbers in a sentence • Plural (adding an "s") • Question using « As-tu…? » or « Tu as… ?» (As-tu des frères et sœurs?) • Possessive adjectives : « my » (mon/ma/mes) • Using negation « Je n'ai pas » • Using « il y a… »	**1. Grammar and vocabulary:** ● Learners understand most/some of the appropriate grammar. ● Learners use a variety of key grammatical structures and patterns as appropriate most of the time. ● Learners' use of grammar, spelling and punctuation is mostly accurate with minor errors. **2. Linguistic competence:** ● Learners listen and understand a range of familiar spoken phrases. ● Learners listen to a variety of forms of spoken language to obtain some information and respond appropriately most times. ● Learners answer questions and give information with accuracy or minor errors. ● Learners read out, recognise and understand most/some familiar written words and phrases. ● Learners write sentences to a model. ● Learners speak coherently with accurate pronunciation and intonation despite minor errors. ● Learners communicate with others using words/phrases with accuracy or some minor errors. ● Learners occasionally initiate and develop conversations. ● Learners express and develop ideas with some minor errors, both orally and in writing most of the time. ● Learners interpret words and sentences that they hear/read with minor errors.

LA	Learners will know limited vocabulary related to the following topics and develop their application of grammar concepts but with major errors.		**1. Grammar and vocabulary:** ● Learners may understand some of the appropriate grammar. ● Learners use limited grammatical structures and patterns sometimes inappropriately. ● Learners' use of grammar, spelling and punctuation is sometimes inaccurate with some major errors. **2. Linguistic competence:** ● Learners listen and understand a few familiar spoken words. ● Learners listen to a variety of forms of spoken language to obtain limited information and respond inappropriately at times. ● Learners answer questions and give information with major errors. ● Learners read out, recognise and understand a few familiar written words and phrases. ● Learners write sentences to a model with errors. ● Learners speak coherently with approximate pronunciation and intonation but there may be some major errors. ● Learners communicate with others using words/phrases with major errors. ● Learners take part in conversations but not always successfully. ● Learners express ideas but there may be some major errors, both orally and in writing. ● Learners interpret words and short sentences that they hear/read but there may be some major errors.

Overall end of learning point:

In the listening skill, most learners can understand and respond to familiar spoken words, phrases and sentences. They understand basic classroom instructions. Most learners should be able to hear and learn about the different sounds in French.

In the speaking skill, most learners can communicate with simple questions and phrases using correct pronunciation. They can also enjoy and sing some French songs.

In the reading skill, most learners can recognise and understand some familiar words and phrases in written form. They are generally confident in reading aloud, and in using reference materials.

In the writing skill, most learners can write some familiar simple sentences and words using a model and write some familiar words from memory.

In the intercultural skill, most learners can talk about some celebrations/traditions and compare aspects of everyday life at home and abroad. They can also identify similarities in traditional stories/songs.