



GORSEWOOD PRIMARY SCHOOL

Substantive And Disciplinary Concepts Overview - *HISTORY 2025/2026*

Substantiative Concepts	Civilisation	Invasion/settlement	Justice/Equality	Invention/Technology	Discovery	Society and Economy:	Monarchy / Authority:	Local History	Change Over Time
Where it's covered... Unit Enquiry Question Disciplinary Concepts	R: My Family What do different families look like? Sources/Enquiry/Similarities and Differences Y3: Stone Age to Iron Age How Did Britain Change From the Stone Age to the Iron Age? Sources/Change and Continuity/Enquiry/Chronology/Cause and Consequence Y3: Ancient Egypt How Did Ancient Egypt Become A Successful Ancient Civilisation?	Y4: Romans What impact did the Romans have on Britain? Enquiry/Sources/Change and Continuity/Chronology Y4: Anglo-Saxons Were Anglo-Saxon times really 'Dark' Ages? Sources/Enquiry/Historical Significance/Change and Continuity/Chronology Y4: Vikings Raiders or settlers: how should we remember the Vikings?	R: Florence Nightingale and Mary Seacole Why do we remember these women? Significance/Enquiry Y6: Black British History How far has life improved for Black people living in Britain in the last 60 years? Interpretation/Significance/Change and Continuity/Chronology/Enquiry/Sources Y6: WW2 Did Children In Runcorn Need To Be Evacuated?	Y1: Toys How have toys changed? Enquiry/Change and Continuity/Sources/Chronology/Similarities and Differences Y2: Bridges Why Did Runcorn Need So Many Bridges? Sources/Enquiry/Change and Continuity Y5: Crime and Punishment Has the way we catch and punish criminals improved in the last 100 years? Change and Continuity/Sources/Enquiry/Chronology Y5: Ancient Greece What did the Ancient	Y1: The moon landing, The Wright Brothers, Amy Johnson. Amelia Earhart. How have Aircrafts Evolved? Enquiry/Chronology/Sources/Significance/Change and Continuity Y2: Scott of Antarctic, Ibn Battuta Why are these explorers famous? Enquiry/Significance/Sources	Y1: The Seaside: Victorians How have holidays changed? Enquiry/Sources/Change and Continuity/Similarities and Differences Y2: The Great Fire of London Why is the Great Fire of London an Important Event? Sources/Enquiry/Significance/Cause and Consequence/ Y4 The Changing Powers of Monarchs Which Monarch Do You Think Was The Most Influential? Chronology/Cause and Consequence/Sources/Significance	Y2: Bridges Why Did Runcorn Need So Many Bridges? Sources/Enquiry/Change and Continuity/Chronology Y6: Industrial Revolution How did the Industrial Revolution affect life in Runcorn? Chronology/Sources/Enquiry/Change and Continuity Y6: WW2 Did Children In Runcorn Need To Be Evacuated? Cause and Consequence/Chronology/Sources/Enquiry/Change and Continuity	R: Past and Present How do things change over time? Sources/Chronology/Change and Continuity Y1: The moon landing, The Wright Brothers, Amy Johnson. Amelia Earhart. How have Aircrafts Evolved? Enquiry/Chronology/Sources/Significance/Change and Continuity	

	Enquiry/Chronology/Sources/ Y5 Maya Civilisation Why did the Mayan empire decline? Cause and consequence/Chronology/Sources/Enquiry	Sources/Interpretation/Enquiry/Chronology Y6: WW2 Did Children In Runcorn Need To Be Evacuated? Cause and Consequence/Chronology/Sources/Enquiry/Change and Continuity		Greeks do for us? Significance/Sources/Enquiry Y6: Industrial Revolution How did the Industrial Revolution affect life in Runcorn? Chronology/Sources/Enquiry/Change and Continuity				Y6: Black British History How far has life improved for Black people living in Britain in the last 60 years? Interpretation/Significance/Change and Continuity/Chronology/Enquiry/Sources	
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