



Year 6 Learning Overview

Term 1

English	Whole Class Text - Here we are (information texts) Children will learn SPAG and a range of writing genre whilst reading: The Arrival (Graphic Novel) Children will write narratives, descriptions, letters and leaflets. The Suffragettes: The Battle for equality. (speeches, arguments, letters, reports, persuasion, journalistic writing).
Maths	Place Value to ten million (order, compare, round) Mixed operations and the order of operations, multiply by multiples of 10, Multiplying and dividing using a range of strategies including formal methods Multiples, common multiples, Factors, common factors Prime numbers Solve problems involving all topics learnt so far.
Science	Looking After the Environment (Climate, climate change landfills, energy, fossil fuels, COP26) Electricity (circuits, symbols, predictions, observations)
History	Industry and transport - local focus What was there before the railway and Industrial Revolution? Water routes Industrial Revolution in Runcorn- how the railway impacted the local area
Geography	A local study - Why our area is special, how can we improve it? Human and physical features, jobs and industry, land use, impact in the wider world. Grid references and ordinance maps. Compare to another place in the world. Children will choose a place to research , compare to local area and report on.
PE	Swimming Team Games - netball and basketball Gymnastics
Computing	Crumble Kit Roundabout Ride Experience CS: Build an Ecosystem Experience CS - Smart Communities
Art	c/cArt - Craft and Design: Photo Opportunity (on local area walk)
DT	DT Structures - design to improve a park. DT: Electric hand game
Music	Local Artists Study - The Beatles Singing Victorian Composers - The Romantic Period
Drama	Drama techniques and skills with a speech and language focus Remembrance Day production and Christmas production
RE	Christianity (God): How do Christians mark the 'turning points' on the journey of life? Hindu Dharma: Is there one journey or many?
PSHE/RSE	Family and relationships - healthy relationships

French	Telling the time. Christmas.
Class books	Here we are, The Suffragettes, The Arrival, Change Sings, The Final Year



Term 2

English	Whole School Text- Flooded: Writing in role, including diary entries, dialogue, persuasive pleas and non-chronological reports. Can We Save The Tiger? Persuasive poster, persuasive speech, information index card, poetry Resist
Maths	Fractions and decimals and percentages Measurements Area and perimeter Shape and properties Algebra Ratio Word problems and reasoning for all learning.
Science	Living things and their Habitat Light
History	History: WW2 Homefront and local enquiry- Should The children of Runcorn have been evacuated?
Geography	Geography: Rainforest - biomes, deforestation, land use, locational knowledge, South America, climate zone, eco system, climate change.
PE	Hockey Dance Lacrosse Orienteering
Computing	Stop Motion Animation - saving the rainforest Be internet legends E Safety
Art	Painting and mixed media linked to Brazil and rainforests
DT	Cooking and Nutrition link to WW2 and rationing
Music	Rainforest/Brazil, interpretation and composition Wartime songs and the impact of music on people
Drama	Drama techniques and skills with a speech and language focus
RE	<u>Islam:</u> <i>What is Hajj and why is it important to Muslims?</i> (The Ummah, Hajj) <u>Christianity (Jesus):</u> <i>Why do Christians believe Good Friday is 'good'?</i> (Holy Week, The Eucharist denominational differences)
PSHE/RSE	Health and Well-being
French	Descriptions, animals, settings This is France, links to WW2
Class books	Goodnight Mr Tom, The Explorer

Term 3

English	Romeo and Juliet (Shakespeare) Grimm Tales (narrative - stories) The Three Pigs Project (alternative viewpoints)
Maths	Percentages Shape and position Statistics 3D nets Graphs and Averages
Science	Llving things-habitats Light
History	The Ancient Egyptians- who really built the pyramids?
Geography	World trade exploring modern farming and trading
PE	Cricket, Athletics FOREST SCHOOL
Computing	Coding Pitch your passion - range of skills
Art	Sculpture Painting and sketching, <u>Gustav Klimt</u>
DT	Come dine with me - cooking, baking, nutrition and budget
Music	Gospel Singing - Accent Music Multi school choir performance
Drama	Drama techniques and skills with a speech and language focus End of year performance
RE	<u>Buddhism:</u> <i>What do we mean by a 'good life'?</i> (The Buddha , The Four Noble Truths, The Eightfold path) <u>Christianity (Church):</u> <i>If life is like a journey, what's the destination?</i> (Salvation, Forgiveness)
PSHE/RSE	Transitions Citizenship Economic wellbeing
French	Let's go Shopping VIsit a French Town

