



Gorsewood Primary Year 1 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2 TRANSITION
Weeks	8 weeks	7 weeks	6 weeks	5 weeks	6 weeks	7 weeks
Driver: History/ Geography	Geog: My School	Geog: The World	Flight: The moon landing, The Wright Brothers, Amy Johnson, Amelia Earhart	Toys Changes within living memory	Geog: The United Kingdom	The seaside - focus on Victorians, Runcorn Victorian spa/ Llandudno or Southport
Trips	<u>Pumpkin farm</u>		Manchester transport museum/ Manchester airport museum	Warrington Museum		seaside
Enrichment		Harvest Christmas show	<u>HPAN</u>	<u>Spring show</u>	Infant Music Festival	
Literacy Tree	Beegu The Comet 2025-2026 Whole School	Iggy Peck Architect Yeti and the Bird	Sidney, Stella and the moon 2025-2026 Whole School Text:	Naughty Bus Pig the Pug	Leo and the Octopus Stanley's Stick	The Sea Saw Stella and the seagull

	<u>Text: CHANGE SINGS</u>		<u>FLOODED</u>			
Cross Curricular Writing					Captions and labels	
Reading and whole class text	RWI Lost Autumn is awesome	RWI Fairy Tales Traditional Tales Nursery Rhymes and Songs	RWI Astro girl Look up Whatever Next!	RWI Dogger Where's my teddy?	RWI Paddington Bear Coming to England The tiger who came to tea.	RWI Julian is a Mermaid The lighthouse keeper's lunch
DT/ Art	DT: cooking and nutrition - smoothies	Art: Sculpture & 3D - Paper play - link to school.	Art: Drawing - exploring line and shape	DT: Textiles puppets Or Wheels and Axis - make own naughty bus	DT: Structures - Constructing a windmill/windsock	Art: woven wonders using the seaside and ocean as inspiration
Science	Plants	Seasonal Changes c/c climates and weather around the world.	Animals including humans- All about me	Everyday materials 1. Link to materials in school and around us	Everyday materials 2 Builds on from seasonal change and weather.	Animals including humans - Animals Links to sea life where possible
Music	contrasting sounds, city, countryside Composition using elements	Sound Patterns, fairy tales Fairy tales songs	Space, contrasting dynamics	percussion, beat and pulse <u>Kapow</u>	What can we use to describe the sounds of different weathers?	Summer, seaside, under the sea.

	of music. Contrasting programme music to reflect city and countryside. HARVEST Performance KS1&Y3	Whole School Christmas Performance				Infant Music Festival
Computing	Programming with ScratchJR	Computer Skills	Word Processing Skills	Programming Toys	Online Safety and Digital Citizenship	Data and Information - Grouping Data
PSHE/RSE	Economic Well-being Changing bodies	Citizenship	Safety	Health and Well-being	Families and Relationships	Changing bodies continued Transition
RE: What do people say about God?	<u>Hindu:</u> <i>What do Hindus believe about God?</i> (one God in many forms, God in all things, expressing ideas about God)	<u>Christianity:</u> <i>Why is Jesus special to Christians?</i> (The nativity story, beliefs about Jesus as God incarnate, Christmas)	<u>Islam:</u> <i>How might beliefs about creation affect the way people treat the world?</i> (God as creator, care for the planet)	<u>Judaism:</u> <i>Why might some people put their trust in God?</i> (God's promise, Noah, Abraham, trusting in God)	<u>Christianity:</u> <i>Why do Christians say God is a 'Father'?</i> (God the Father, prayer)	<u>Christianity (church):</u> <i>How might some people show that belong to God?</i> (Baptism, belonging)
PE	Boccia Athletics	Fundamental Movement Skills Kurling	Gymnastics Invasion Games	Net and Wall Games Object Control	Yoga Locomotion	Dance - Under the Sea Striking and Field Games