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**Year 5 Learning Overview 2025-2026**

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Description automatically generated Term 1**

| **English** | Whole School Book focus - ‘Change Sings’ by Amanda Gorman  The Lost Thing - Shaun Tan  The Rainplayer - David Wisniewski |
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| **Maths** | Numbers to 1 000 000  Addition and Subtraction  Area and Perimeter  Volume  Roman Numerals |
| **Science** | Changes in Materials  Properties of Materials |
| **History** | Mayan Civilisation |
| **Geography** | Our Local Area - Does the area meet the needs of the people? |
| **PE** | Swimming  Basketball  Netball  Badminton |
| **Computing** | E-safety ongoing Be Internet Legends; Digital Wellbeing  Micro:bits- Making a Compass  Video editing - News Reports about our local area.  Scratch Coding - Retelling the Mayan Creation Story |
| **Art** | Craft and Design  Architecture linked to the local area |
| **D.T.** | Textiles - Mayan Worry Dolls  Food - Chocolate |
| **Music** | Local Artist Study  Remembrance Performance  Composition  Taiko Drumming |
| **Drama** | Remembrance Performance  Christmas production |
| **RE** | Christianity (God) - Why is it sometimes difficult to do the right thing?  Islam - Why is the Qur’an so important to Muslims? |
| **PSHE/RSE** | Family and Friendships  Local Issues  Health and Wellbeing  Fairtrade Chocolate |
| **French** | Family and Friends  French Culture |

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| **English** | Whole School Book Focus - Flooded by Mariajo Ilustrajo  The Whale by Ethan and Vita Murrow  Freedom Bird by Jerdine Nolen  The Tempest by William Shakespeare |
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| **Maths** | Multiplication and Division  Word Problems  Graphs  Geometry  Position and Movement |
| **Science** | Living Things and their environment  Forces |
| **History** | Shang Dynasty |
| **Geography** | Blue Planet |
| **PE** | Swimming  Hockey  Lacrosse  Orienteering |
| **Computing** | E-safety ongoing Be Internet Legends; Digital Wellbeing  Stop Motion Animation - Climate Change  Monitoring Devices |
| **Art** | Sculptures to convey a message |
| **D.T.** | Gears and Pulleys |
| **Music** | Dynamics, pitch and texture  How is music used to convey a sense of emotion? |
| **Drama** | The Tempest |
| **RE** | Hindu Dharma - What might Hindus learn from stories about Krishna?  Christianity (Jesus) - What do we mean by a miracle? |
| **PSHE/RSE** | Net Zero: Design Products to reduce pollution  Citizenship  Justice System and Parliament |
| **French** | Sealife and Seaside  All about Me |

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| **English** | Lizzie and Belle Mysteries: Drama and Danger by J.T Williams  Percy Jackson and The Lightning Thief by Rick Riordan |
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| **Maths** | Fractions  Decimals  Percentages  Measurements |
| **Science** | Life Cycles  Earth and Space |
| **History** | The Ancient greeks |
| **Geography** | Connecting Worlds |
| **PE** | Tag Rugby  Cricket  Rounders  Dance Through the Ages |
| **Computing** | E-safety ongoing Be Internet Legends; Digital Wellbeing Sharp Pillar; Alert Pillar; Secure Pillar; Kind Pillar; Brave Pillar  Programming - Time Travellers |
| **Art** | Drawing - Depth, emotion and movement |
| **D.T.** | Cooking and Nutrition - Developing a recipe |
| **Music** | Composition and Interpretation - Weather and Climate  Music around the world - Blues  Ancient Greeks  Summer Performance |
| **Drama** | Summer Performance |
| **RE** | Christianity (Church) - How do people decide what to believe?  Judaism - Do people need laws to guide them? |
| **PSHE/RSE** | Economic Wellbeing  Safety and the Changing Body  Transition |
| **French** | On the Farm UK and France  Weather and Climate  That’s Tasty - Foods and ordering food |