

**Year 5 Learning Overview 2025-2026**

** Term 1**

| **English** | Whole School Book focus - ‘Change Sings’ by Amanda GormanThe Lost Thing - Shaun Tan The Rainplayer - David Wisniewski |
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| **Maths** | Numbers to 1 000 000Addition and Subtraction Area and PerimeterVolume Roman Numerals  |
| **Science** | Changes in Materials Properties of Materials  |
| **History** | Mayan Civilisation  |
| **Geography** | Our Local Area - Does the area meet the needs of the people?  |
| **PE** | Swimming Basketball NetballBadminton  |
| **Computing** | E-safety ongoingBe Internet Legends; Digital WellbeingMicro:bits- Making a Compass Video editing - News Reports about our local area. Scratch Coding - Retelling the Mayan Creation Story  |
| **Art** | Craft and DesignArchitecture linked to the local area |
| **D.T.** | Textiles - Mayan Worry DollsFood - Chocolate |
| **Music** | Local Artist StudyRemembrance Performance Composition Taiko Drumming  |
| **Drama** | Remembrance Performance Christmas production |
| **RE** | Christianity (God) - Why is it sometimes difficult to do the right thing? Islam - Why is the Qur’an so important to Muslims?  |
| **PSHE/RSE** | Family and FriendshipsLocal Issues Health and Wellbeing Fairtrade Chocolate  |
| **French** | Family and Friends French Culture  |

 **Term 2**

| **English** | Whole School Book Focus - Flooded by Mariajo Ilustrajo The Whale by Ethan and Vita Murrow Freedom Bird by Jerdine Nolen The Tempest by William Shakespeare  |
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| **Maths** | Multiplication and Division Word ProblemsGraphs GeometryPosition and Movement  |
| **Science** | Living Things and their environment Forces  |
| **History** | Shang Dynasty  |
| **Geography** | Blue Planet |
| **PE** | Swimming HockeyLacrosseOrienteering  |
| **Computing** | E-safety ongoingBe Internet Legends; Digital WellbeingStop Motion Animation - Climate ChangeMonitoring Devices  |
| **Art** | Sculptures to convey a message |
| **D.T.** | Gears and Pulleys  |
| **Music** | Dynamics, pitch and textureHow is music used to convey a sense of emotion? |
| **Drama** | The Tempest |
| **RE** | Hindu Dharma - What might Hindus learn from stories about Krishna? Christianity (Jesus) - What do we mean by a miracle? |
| **PSHE/RSE** | Net Zero: Design Products to reduce pollutionCitizenship Justice System and Parliament  |
| **French** | Sealife and SeasideAll about Me  |

 **Term 3**

| **English** | Lizzie and Belle Mysteries: Drama and Danger by J.T Williams Percy Jackson and The Lightning Thief by Rick Riordan  |
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| **Maths** | FractionsDecimals PercentagesMeasurements  |
| **Science** | Life CyclesEarth and Space  |
| **History** | The Ancient greeks  |
| **Geography** | Connecting Worlds  |
| **PE** | Tag Rugby CricketRoundersDance Through the Ages  |
| **Computing** | E-safety ongoingBe Internet Legends; Digital WellbeingSharp Pillar; Alert Pillar; Secure Pillar; Kind Pillar; Brave Pillar Programming - Time Travellers  |
| **Art** | Drawing - Depth, emotion and movement  |
| **D.T.** | Cooking and Nutrition - Developing a recipe  |
| **Music** | Composition and Interpretation - Weather and ClimateMusic around the world - BluesAncient Greeks Summer Performance  |
| **Drama** | Summer Performance |
| **RE** | Christianity (Church) - How do people decide what to believe?Judaism - Do people need laws to guide them?  |
| **PSHE/RSE** | Economic WellbeingSafety and the Changing Body Transition  |
| **French** | On the Farm UK and FranceWeather and Climate That’s Tasty - Foods and ordering food  |