

## Literacy

Read Write Inc Phonics Scheme:

- Set 1 and Set 2 sounds
- Word Time 1.1 – 1.7
- Writing simple sentences, captions and labels
- Reading, listening and responding to a range of good quality texts
- Developing vocabulary through our word of the day and sign of the day.

Core Texts:

- Funnybones
- The Extraordinary Gardener

Other texts:

Spring 1: Amazing, You Can!, The Smallest Girl in the Class, Ready for Spaghetti, The Body Book.

Spring 2: The Girl Who Planted Trees, My Butterfly Bouquet, Mad About Minibeasts!, Lifesize Baby Animals.

## Religion

From Come and See Scheme:

Topic 4 – Local Church: Community

Topic 5 – Eucharist: Relating

Topic 6 – Lent and Easter: Giving

**CARITAS (Catholic Social Teaching):**

**Theme 3** Solidarity and the Common Good

**Theme 4** Rights and Responsibilities

## Communication and language

- Activities from the WellComm Big Book of Ideas section 8 and 9.
- Word of the day linked to class project.
- Sign of the day introducing Makaton to whole class.

## Personal, Social and Emotional Development

Reinforcing classroom rules and routines

Exploring and consolidating the Zones of Regulation.

Encouraging positive behaviours and friendships through modelling, discussion and role play.

Discussing and labelling different feelings.

## Maths

Power Maths Scheme:

- Number bonds within 5
- Numbers to 20
- Comparing numbers within 10
- Addition to 10
- Number bonds to 10
- Identifying odd and even numbers
- 2D and 3D shapes

## Reception

Spring Term 2023-24 Miss McCauley



## Understanding the World (History, Geography and Science)

Observing seasonal changes

Observing animals, plants and weather.

Planting seeds and making observations

Investigating growth and lifecycles

Observing gardens birds, animals and insects

Exploring life in other countries (linked to Chinese New Year)

Developing Experts:

My body – learning about body parts and what they are used for.

Discussing how our lives have changed since we were a baby.

## Expressive Arts and Design (Art, Design and Technology and Music)

Using a variety of instruments – understanding how to play them and how to take care of them

Listening to and finding the rhythm in pieces of music

Regular opportunities for singing, dancing and performing.

Recycling and junk modelling inspired by Louise Nevelson.

3D shape printing to find an objects shadow.

Making our own paper for our artwork (recycling).

## Projects

- What can my body do?
- How does my body grow?
- How do plants grow?
- How do animals grow?

## Physical Development

Opportunities for physical development daily in the provision

Weekly PE:

Spring 1: Gymnastics

Spring 2: Dance

Fine motor skills development activities:

- Daily handwriting sessions
- Daily 'funky finger' dances
- Opportunities to thread, use scissors, and manipulate playdough in provision

Access to outdoor provision daily to encourage gross motor skills development.