

### Literacy

- Recognise rhythm in spoken words, songs and rhymes
- Clap and tap syllables in words during sound play
- Begin to show awareness of rhyme and alliteration
- Begin to form recognisable letters from their name
- Reading, listening and responding to a range of good quality texts
- Developing vocabulary

### Communication and language

- Listening games and activities
- Listening to and learning songs and rhymes
- Encouraging the children to use a wider range of vocabulary through the use of modelling and the sharing of good quality stories and texts
- Encouraging the children to speak in well-formed sentences
- Use talk to explain what is happening and anticipate what might happen next

### Personal, Social and Emotional Development

- Reinforcing classroom rules and routines
- Promoting empathy and discussion of feelings through circle time activities
- Encouraging positive behaviours and friendships through modelling, discussion and role play
- Discussing and labelling different feelings.

### Maths

- Begin to recognise numerals to 10
- 1:1 correspondence when counting objects
- Comparing 2 small groups of up to 5 objects recognising when they are the same
- Talk about and explore 2D and 3D shape
- Separate a group of objects in different ways
- Positional language

Nursery



Spring Term 2023-24 Miss Johnson

### Theme/Topic Spring 1

What can my body do?  
How does my body grow?

### Religion

From Come and See Scheme:

Topic 4 – Local Church: Community

Topic 5 – Eucharist: Relating

Topic 6 – Lent and Easter: Giving

**CARITAS (Catholic Social Teaching):**

**Theme 3** Solidarity and the Common Good

**Theme 4** Rights and Responsibilities

### Understanding the World (History, Geography and Science)

- Observing seasonal changes
- Observing animals, plants and weather
- Melting and freezing
- Understanding our bodies and the things that they can do
- Understand similarities and differences in relation to friends or family
- Planting seeds and making observations
- Investigating growth and lifecycles
- Observing gardens birds, animals and insects
- Explore the world around us using our senses

### Expressive Arts and Design (Art, Design and Technology and Music)

- Exploring colour mixing using a variety of materials
- Art using different body parts
- Observational drawings and sketches
- Junk modelling – designing, making and exploring textures
- Using a variety of instruments – understanding how to play them and how to take care of them
- Listening to and finding the rhythm in pieces of music
- Regular opportunities for singing, dancing and performing

### Theme/Topic Spring 2

What else grows?

### Physical Development

- Opportunities for physical development daily in the provision
- Fine motor skills development activities -
- Gross motor skills development activities