

Greenbank Sixth Form (Ages 16–18)

Our Sixth Form

Greenbank Sixth Form provides a personalised, structured and supportive learning environment for students aged 16–19. The curriculum is designed to prepare young people effectively for adulthood, with a clear focus on functional learning, increasing independence and successful progression beyond school.

All students follow an individual learning pathway built around their Education, Health and Care Plan (EHCP) outcomes. We work closely with students and families to ensure programmes are meaningful, aspirational and appropriate to each learner's needs, strengths and ambitions.

Our Curriculum Intent

Our Sixth Form curriculum is underpinned by the following principles:

- Prepare students for adulthood through a purposeful and personalised curriculum
- Develop functional skills needed for everyday life, employment and community participation
- Support independence, confidence and self-advocacy
- Enable students to make informed choices about future education, training or employment

Students follow one of two pathways to ensure an appropriate level of challenge, ambition and support.

Sixth Form Pathways

Formal Pathway

For students who are developing higher levels of independence and academic engagement, and who are preparing for supported employment and/or progression into further education. This pathway places a strong emphasis on employability skills, functional qualifications and readiness for adult learning or work-based settings.

Semi-Formal Pathway

For students who require a more highly structured and practical learning approach, with an emphasis on communication, independence and daily living skills. This pathway focuses on developing functional independence and preparing students for supported or independent living. Students on the semi-formal pathway also access additional life skills sessions to further strengthen independence, communication and everyday living skills.



Preparation for Adulthood

Preparation for Adulthood is central to all Sixth Form provision and is structured around four nationally recognised strands:

1. **Independent Living** – daily living skills, travel training, money management and personal organisation
2. **Community Inclusion** – accessing the local community, social communication and positive relationships
3. **Employment** – employability skills, work readiness, workplace behaviours and career exploration
4. **Health and Wellbeing** – physical health, emotional wellbeing, relationships and self-care

Skills are taught through purposeful, real-life learning experiences in school and within the local community.

Functional English and Maths

All students access Functional English and Maths through NCFE at Entry Level 1 to Level 2, according to need. Learning is practical, applied and designed to support:

- Communication in everyday situations
- Functional reading, writing and numeracy skills
- Confidence for independent living, employment and community access

Core Curriculum

Alongside Functional English and Maths, all students follow a core curriculum which includes:

- PSHCE
- Oracy
- Religion and World Views
- **Digital Skills (delivered through NCFE where appropriate)**

These subjects support pupils' personal development, communication skills, digital confidence and understanding of life in modern Britain.



Accredited Courses and Option Subjects

Students work towards nationally recognised accredited outcomes that are carefully matched to their pathway and individual learning goals. These include:

- Functional Skills English and Maths (Entry Level 1 – Level 2)
- Digital Functional Skills NCFE (Entry Level 3 – Level 1)
- ASDAN Employability (Entry level 2 – Level 2)
- Arts Award (Bronze – Level 1)
- Sports Leadership Award (Level 1)

Option subjects provide opportunities for creativity, teamwork, communication and leadership, allowing students to develop interests and strengths.

Careers Education and Work Experience

Careers education and employability are embedded across the Sixth Form curriculum and delivered through a planned and progressive programme, including weekly timetabled sessions.

Work Experience Model:

- **Year 12:** Students complete a range of rotating internal placements, such as catering, horticulture, farm work, maintenance and gardening
- **Year 13:** Students access tailored work experience placements linked to their interests, strengths and future aspirations

Placements may be internal or external and are carefully supported to ensure positive and meaningful experiences.



College Links and Next Steps

Where appropriate, students have opportunities to access college link courses and transition activities. These experiences support students to:

- Explore realistic post Sixth Form options
- Build confidence in new environments
- Make informed decisions about future education, training or employment

Next steps may include further education, supported internships, employment, training or adult services, depending on individual needs and aspirations.

Student Voice and Sixth Form Life

Sixth Form students are encouraged to take increasing responsibility for their learning and daily routines. Students often report feeling more grown up, respected and confident, with greater choice and independence as they prepare for adulthood.

Our aim is for all students to leave Greenbank Sixth Form as confident, capable young adults with the knowledge, skills and experiences needed to make a successful transition into adult life.

